Year 7		
Autumn Term 2020	Spring Term 2021	Summer Term 2021
<u>AUT1</u>	<u>SPR1</u>	SUM1
Unit: Scratch Programming (MCA)	Unit: Mobile App Development	Unit: Python Basics (PGOnline)
Focus: Introduction to programming using a block based programming environment. Students learn programming concepts such as sequence, selection iteration. Syllabus Links: Assessment Method: Booklet, questioning, MCQ, observation, assessment	Focus: Using a block based programming environment to create a mobile phone application which could be downloaded onto a handset. Students learn programming whilst creating an app for an environment they are familiar with.	Focus: Learning to program using a textual programming environment (Python). Students learn programming and computational thinking concepts (abstraction, decomposition) - Data / Variables - Numbers and Arithmetic - Selection - Algorithms - Iteration - Search
	Syllabus Links: Assessment Method: Booklet, questioning, MCQ, observation, presentation of work	Syllabus Links: Assessment Method: Booklet, questioning, MCQ, observation, presentation of work
AUT2	<u>SPR2</u>	<u>SUM2</u>
Unit: Microbit Madness (ComputerScienceUK)	Unit: Animation – Blender (tbd)	Unit: Microbit Project using microPython
Focus: Students use small physical devices (microbits) to develop their programming skills. Students continue to use a block based programming	Focus: Students use animation software to plan and create animations	Focus: Students use a textual programming environment and a micro-bit to build a 'product'
environment to create digital dice, compasses, a handheld controller. Students will be introduced to textual programming environment based on micro-Python.	Syllabus Links: Assessment Method: Booklet, questioning, MCQ, observation, presentation of work, assessment, assessment	Syllabus Links: Assessment Method: Booklet, questioning, MCQ, observation, presentation of work
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