







































Besign andNo Technology











Year 7 Pewter Project





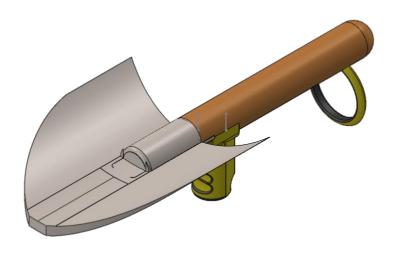
















Year 10 Garden Tool Project

















GCSE final products



GCSE final products





















Design and Technology





Year 9 Lamp project





Besign andNo Technology



Year 9 Lamp project





Year 9 Lamp project



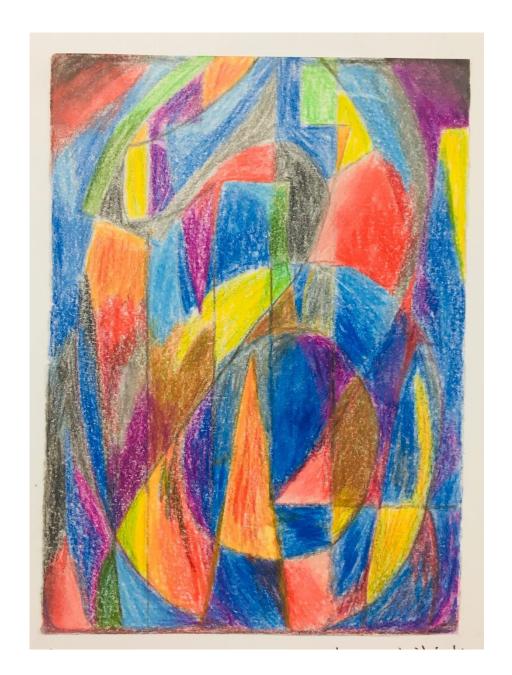


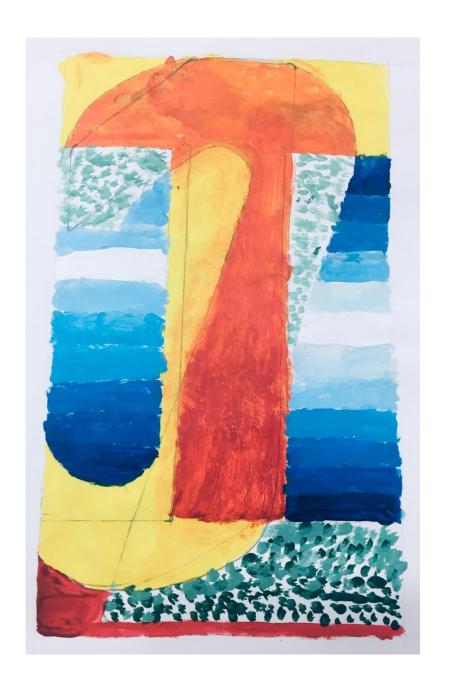






















Year 8 Drinking Vessels





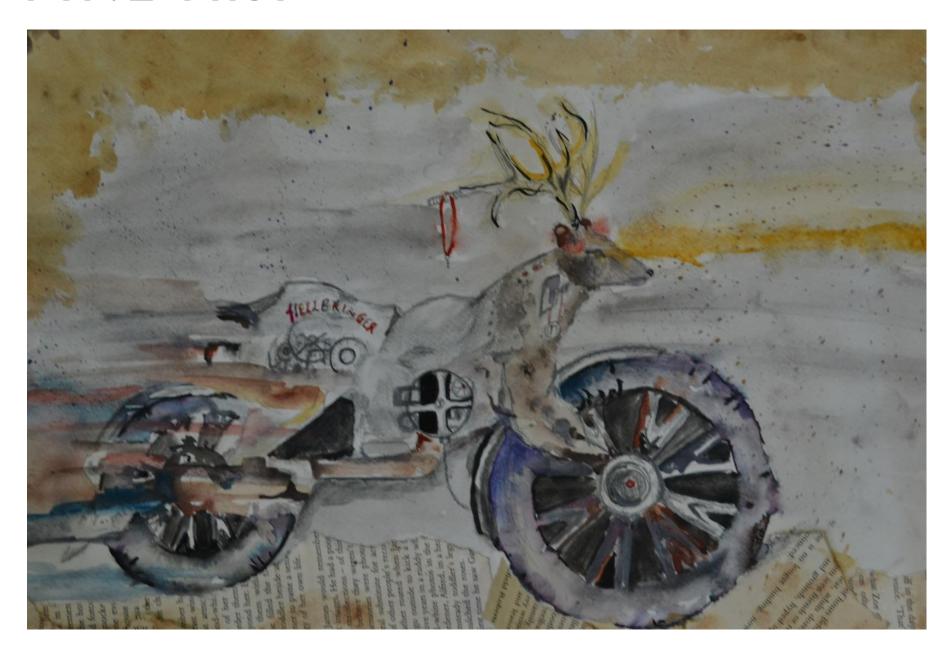






The assault would be broken at the Atlantic Wall.1 pring of 1943 fitter had begun to form a central reserve, but Hitler's confident appreciation was readily accepted by his immediate been committed on the Eastern Front in the summer and, when entourage with the notable exception of Jodl who, as Chief of the med in the autumn, had been drawn into Italy. The High hmand was planning to build up a new reserve of more than twenty Operations Staff at OKW, was responsible for all theatres the Russian. Six weeks earlier, addressing a meeting of Gamer ions during outer, but this could not be assembled until a te line en established in the East. There, following the strop stahingrad where Hitler had lost 300,000 men, the District Leaders of the Nazi Party, Jodl had spoken with unusual fram about the threat from the West. "On the Eastern Front," he "things are getting warm, but no success gained by the enemy the ad made a skilful withdrawal from the Caucasus and, by arkov in March 1943, had gained a breathing space which can be directly disastrous unless we should lose the Rumanian oilfields On the other hand, the High Command cannot close its eyes to the fact. into mid-summer. Hitler might then have held the Ukraine that in the West the brand is now held in readines to start a conflagration Russia if he had not attempted another offensive. His original which, if not extinguished then and his operation-against the Kursk salient north of Kharkov-Warning the Gauleiter of the difficult orted by Zeitzler, who had succeeded Halder as Chief of the neral Staff, and by von Kluge and von Manstein, the comcoast, Jodl said, "Along a front reinforce the coastal front wil of Arp Groups Centre and South respectively. They proposed unched in May as a 'spoiling attack' designed to points. . . . Hence it is e y's preparations for a summer offensive. Not content equipped reserves in t de purpose Any weakening of bjective, Hitler decided—on the advice of one of his reserves wil lel-to wait until he had accumulated greater endangering the o Kursk attack was finally made in mid-July, In this passag the crux of the divisions, half his total armoured strength, but Staff saw it: fore important tha Russians were ready and he suffered a severe defeat. from command tted all his mobile reserves here, Hitler had nothing brought about by the overthrow of Mussolini the immediate detection of the Badoglio asion, he was obliged to hs from Russia. This transfer without creating a further crisis in prepared a reserve line to which Stalingrad Zeitzler had proposed sition along the Dnieper, but them they as his generals knew inclined to retreat per was made the summer and the Hagen Line, was ready, Hitler ordered von Mansi nd von KA to make a rapid withdrawal to it Atries; and 18 in o that they could reuse forces for vers another 15 divisions At a conference of ly 26th von K protested that he could not mere was no strategic fall back to a post which is pracedly non-existent," that he rould have to conting perations east of the Dieper while the Hagen 20th, 1943. The transcript of the line was being comp. I, and that until he had reached the protection of this line he could has spare any divisions. Von Kluge said, "The carliest time for occ. Jung the Hagen Line would be in about four weeks"; to which bider answered, "Well, we just can't wait as long." the text of Jodly as that. We must free troops before then."1 The divisions Hitler wanted Führer Conferences, Fragment 16, July 26th, 1943.

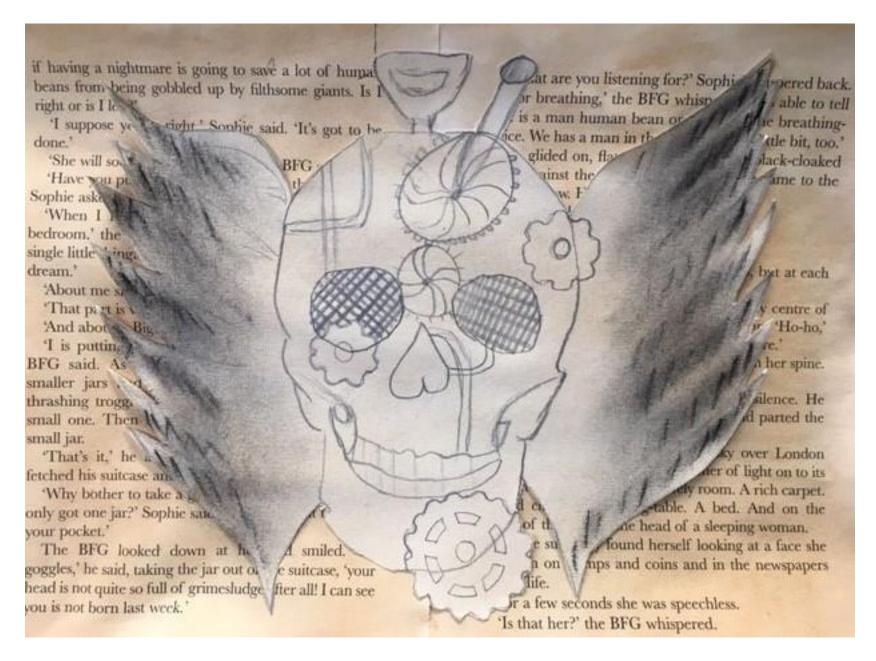




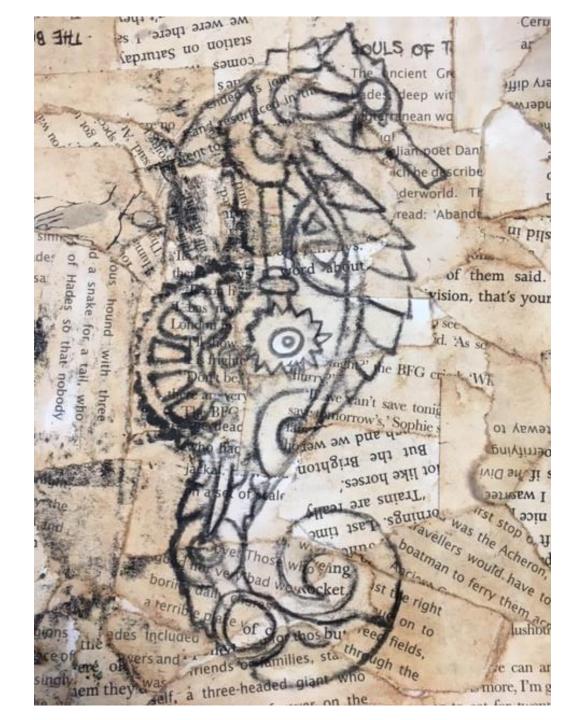


















Joët Penkman analysis



To en Penkman is a New Zewland-British artist who mainly worked with egg tempera media to weate semi-photoreadistic, contemporary stui-life drawings. He wied to be a graphic designer for 7 years with he began to paint in the UK, an example of nix artwork is "let treams 1" (2015). This armore consists of two detailed increams which suggestaline to

contrast between ordinary and extraordinary, this is snown as their painting is of still-life and common every day objects.

The image consists of a simple painting of two litter earls on a plain in nite background. It is a semi-abstract painting that explores ideas about ordinary objects, in which the airst is trying to express a message that he wants to make people smile by painting normal yet unexpected objects (e.g. the food). The artwork is semi-abstract because it makes the subject seem standard yet unique at the same time through its pairtal contealism.

in this armore, there are a lot of random shapes and different forms, whore he has drawn and painted seperate and small details. The surfaces look smooth and brush marks are merged, which make the visual texture look varied. The background consists of neutral colours of white and light grey, whereas the subject consists of colours unitary of textiary and secondary colours. There is tone to present a sense of realism and snape in snaamy.

The armork was weated using egg tempera media, missis made from grounded up rowder paint and egg york mixed with water. The material and now the image is made is important to me understanding of the work because a is me most extraordinary aspect of theme between ordinary vs. extraordinary, since viewers would not exact a suprial subjet to be made of some. LOOPS. celling minous en a how the background was plain and me wrappers reflected the light and snadows. I successfully rilustrated a great contrast between me colours and snades of each wrapper Honever, I could present the materials in a more translucent way.

OIL PAINT TRIAL



tord an ort paint trial based on one of my fragmented images that the used on my artist # 4 response. I pastorized the image so that the details in tone were reduced, which creates patches of different shades of skin, hair and lips.

I experimented with the different colours I could make, and I found that it was challenging to recreate the skin colours accurately because the oil paint pigments were so strong that they heavily affected the colours. I success fully painted the portrait in proportion to the real image, however creating the shape of the patches of colour was difficult because the detail was so precise whereas the paint brushes weren't as fine. I may work with oil painting again in the future to experiment with the different ways I could present distorted portraiture, such as with photography and photoshop, ocryste, water colour or pastels.

complimentary + colours opposite on the pressprint: a polustorene thee



5 LI CULANDER

This is a painting of Arabic words. The word at the centre of the painting is "Falah", meaning success from self-improvement. By this, I think that Qulander may be trying to share the importance of this word and express a message of good qualities, so to me it changes the way I look at the painting and I view it more as a reminder to aspire to be good. I like the way that Qulander paints the letters in such artistic ways to create an aesthetically pleasing as well as a meaningful artwork for viewers.

The medium is acrylic on canvas, 60x60. The central colour here is rich and regal purple, which is a colour related to royalty and was used to make expensive and valuable fabrics for monarchs. The background's purple is quite cool-toned and the darkest/most saturated, which may contrast the central more, instead of brush marks, I do see some paint pools in the background and in the centre. I think that the composition of the work is quite important here, the word in the middle is quite important and is the main attraction of the piece, as it also contains the meaning of the work.

This is part of a series of Islamic Artworks that Qulander has made also. All of these pieces are similar in style and have cultural patterns. Qulander uses parallel calligraphy pens for the linear strokes of the letters. This is important as it refers to how Arabic letters are written; they are written using parallel tips and inks.

For me, the feeling I get from this artwork is inspiration. The focus point on the word 'Falah' was perhaps aiming to try and inspire others to act good for the better. Moreover, the beautiful patterns and strokes of the letters give a feeling of creativity. Qulander turned these letters into an extraordinary piece. Overall, the artwork makes me feel at ease and reflect on culture. Islam is a religion of peace, guidance and ease; portraying it as a positive thing is vital to help others also understand and connect with the religion.





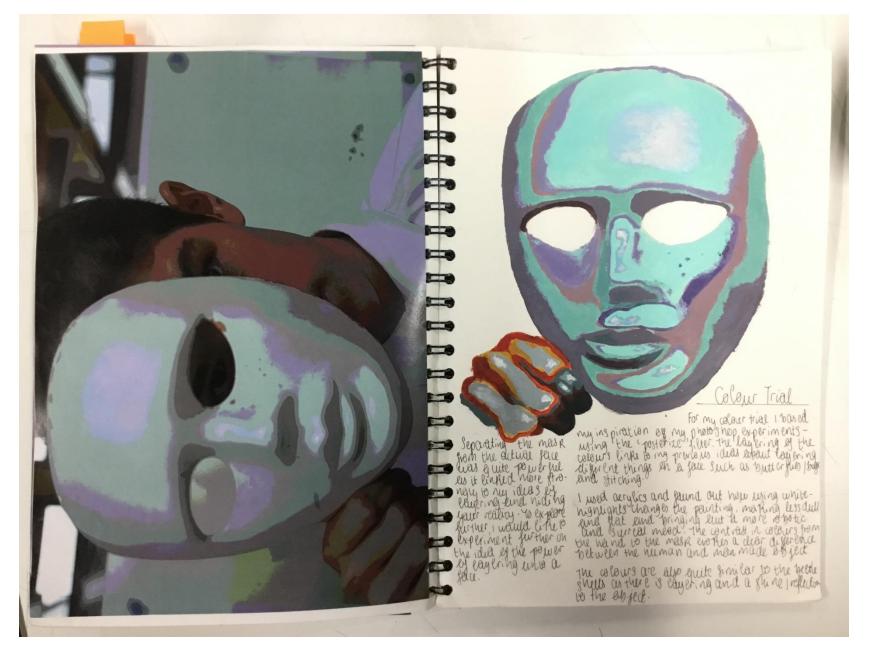


Bin Qulander is from Pakistan and was born on 7th March 1980. His artwork consists of Islamic Calligraphy, which is a vital aspect of the religion, in cultural patterns and letters.

Qulander's artworks may link the theme of Extraordinary as he uses the Arabic alphabet and Islamic terms to create such mesmerising pieces. His artworks also link to my subtheme of culture as they are inspired by the religion of Islam and its teachings, phrases and lettering.



transchption of "Falan" by bin autonder



Stella Thomas-Epstein

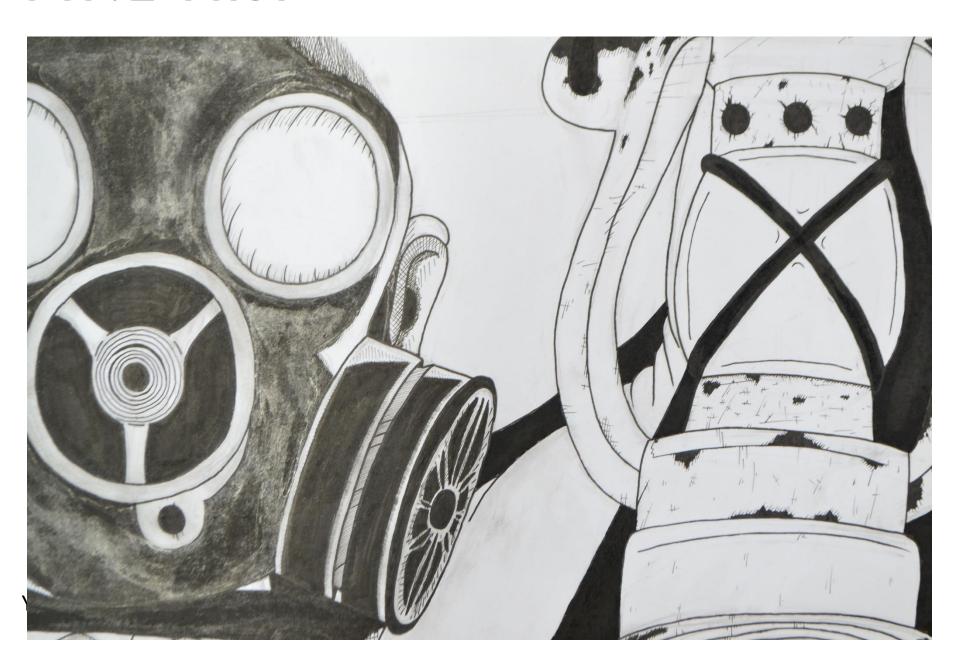


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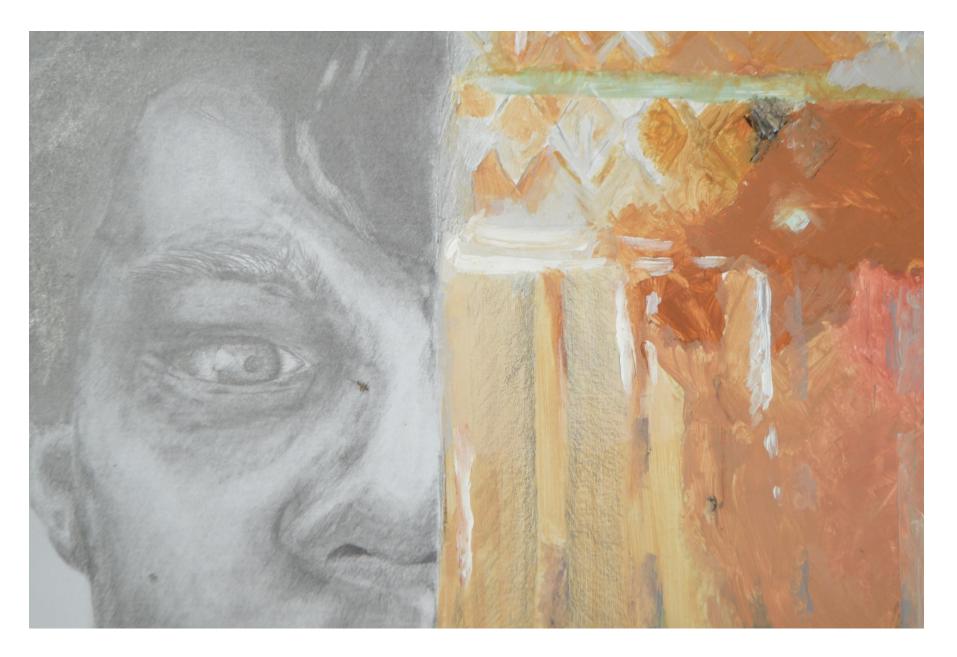




Alan Studniak



Emmanuel Odumosu

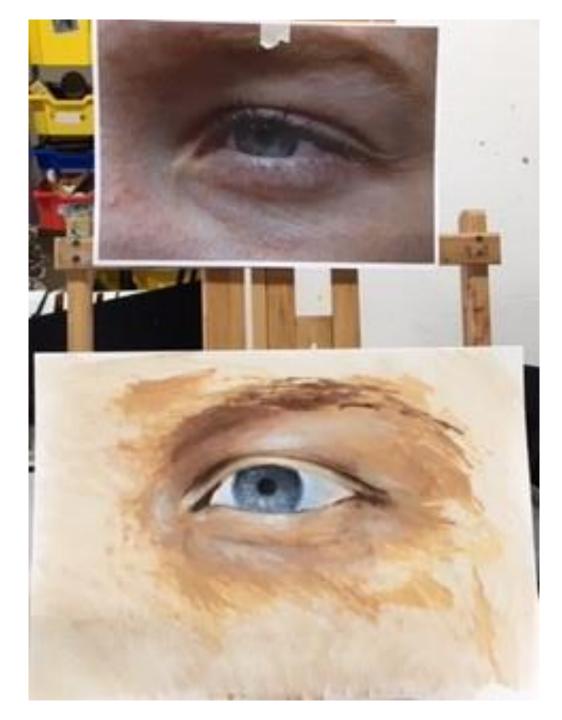


Benjamin Moxon





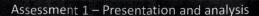




Year 12 oil paintings

Year 7 Ear Bud Pouch Project

Textiles



Task:

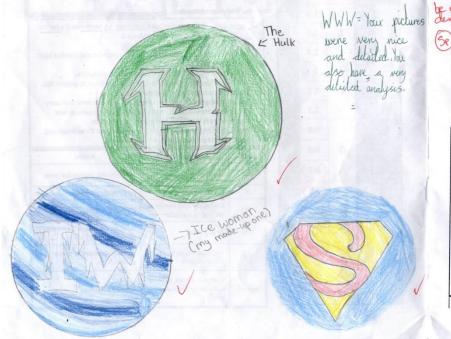
Create a moodboard by presenting collected imagery along the theme of superheroes, then analyse what you think it is about.

You will be assessed on how well you:

□Cut out and arrange your imagery in the space ☐Include a range of images

☐ Identify what the designer was inspired by and what they are saying through their work

0 0.1	0.2	0.3	0.4	0.5	0.6
0 working towards	1 just		2 mostly		3 fully
Moodboard has been attempted with the presentation of some images Analysis includes some explanation of parts of the research	Moodboard shows many different types of images with attempt to arrange them attractively Analysis includes an explanation of most parts of the research		Moodboard show which have been arranged attract Well-written anal explanation of all research, with so understanding of which they were	cut out and ively lysis includes an parts of the me the situation in	Moodboard is inventive and highly attractive, all parts cut out and arranged accurately Clear understanding of the context with all parts of the research explained sensitively and fluently



Woman Woman moman of woman woman

See me for a ment Villans Villans Villans Villans villans villans planet

planet

cascinated cascinated Sascinputed

D. Snew Disney Disnad

Analysis:

My work, Ice woman logo was inspired by the beautiful colour bl the Idisney princess, Elsa . Elsa from Frozen movie powers to shoot ice/snow/water out or her hands. form ice castles and a other ice objects, cause snow storms and things to do with ice, snow/water. I am earinated hi the be - I of woman (IW). Her logo which I have drawn in the bottom lect corner, says IW (woman) The'I' and the W' have been drawn to look like have been "Zapped" by Elsa's ice super-abilitys, I this I believe with Stripes or discerent shades or blue + The circle is like on earth or an-other plantet to represent global game/ lave for her however the planet is coloured in her signature colour & blue, I love this design alot and if I were a superher I would degrinately ice powers - And that is the meaning. The Halk will not be able sew sets in the way I drew

was good areen bearing but

First marking WWW Very well down loops Your pretures were very mice and delailed you also have a	After improvements: Explain how you met your targets in green pen.		
EBI - 18 Even better is you had explained what you liked about your other logos.	> > > > > > > > > > > > > > > > > > >		
0.5	0.5		

Assessment 1 - Presentation and analysis

Task:

Create a moodboard by presenting collected imagery along the theme of superheroes , then analyse what you think it is about.

You will be assessed on how well you:

□Cut out and arrange your imagery in the space □Include a range of images

□Identify what the designer was inspired by and what they are saying through their work

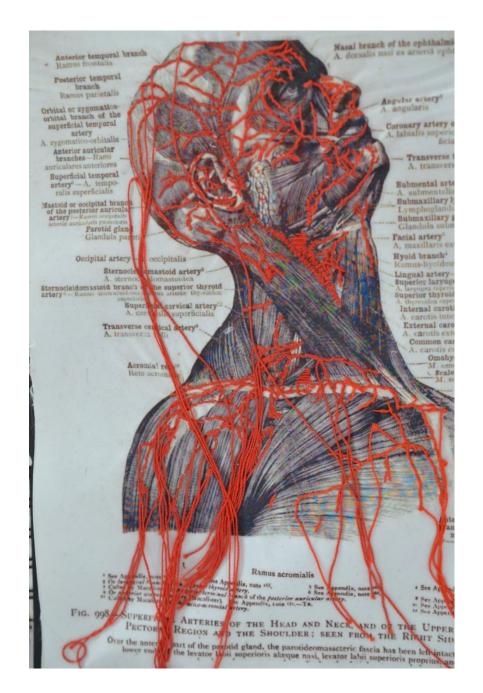
0 0.1	0.2 0.3	0.4 0.5	(0.6)
0 working towards	1 just	2 mostly	3 fully
Moodboard has been attempted with the presentation of some images Analysis includes some explanation of parts of the research	Moodboard shows many different types of images with attempt to arrange them attractively Analysis includes an explanation of most parts of the research	Moodboard shows many images which have been cut out and arranged attractively Well-written analysis includes an explanation of all parts of the research, with some understanding of the situation in which they were created	Moodboard is inventive and highly attractive, all parts cut out and arranged accurately Clear understanding of the context with all parts of the research explained sensitivel and fluently



It see me for a went

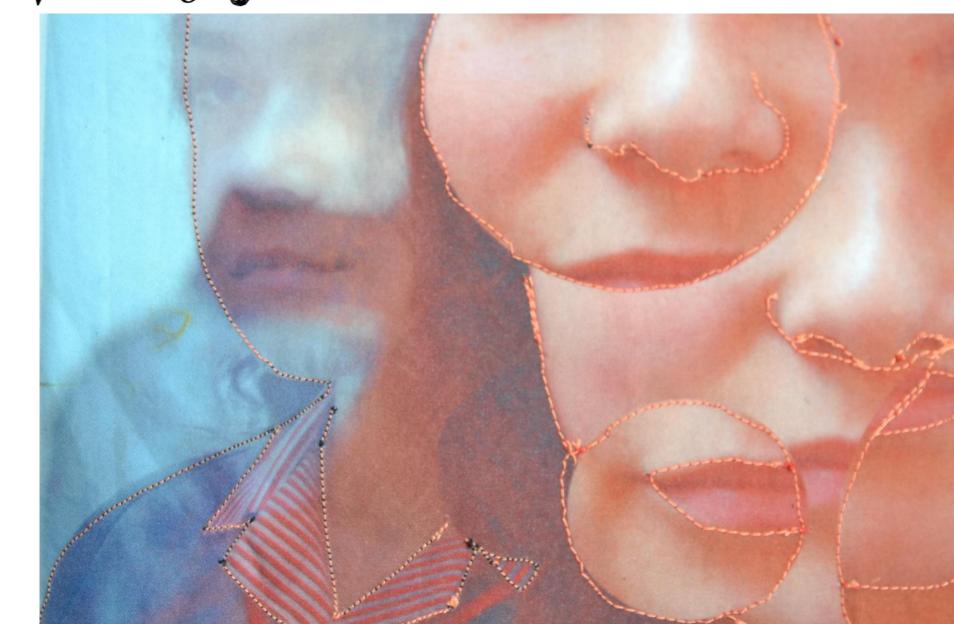
Analysis: In these superhero sub symbols I have chosen the and I know that a guardich is is strong brown try's to save everyone indanger. This would be andfor this design because it is simple and has 8. This design is called copiain imerical and it is spiderman: They are digno because they have identer but day rever get caught tomizing who they tell a and II is for petter and what will happen if villary des Assessment 1 – Presentation and analysis First marking After improvements: Explain how you met your targets in green pen. It has effected my des throught though who I have done of finished and I chose— the ones that one much easyler to do but also they look good the because I have just thought throw and changed a few ways to doit but you need to explain (3) properly













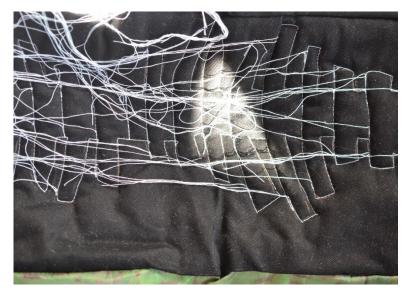
















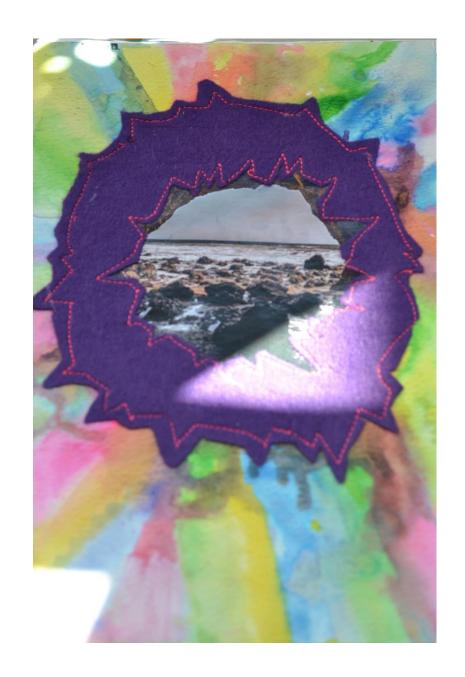








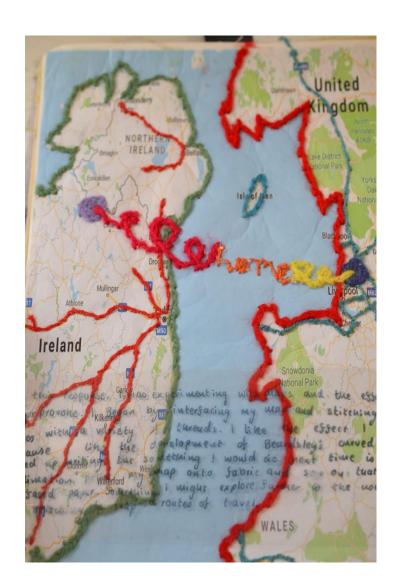






















GCSE Final Practical













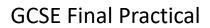


















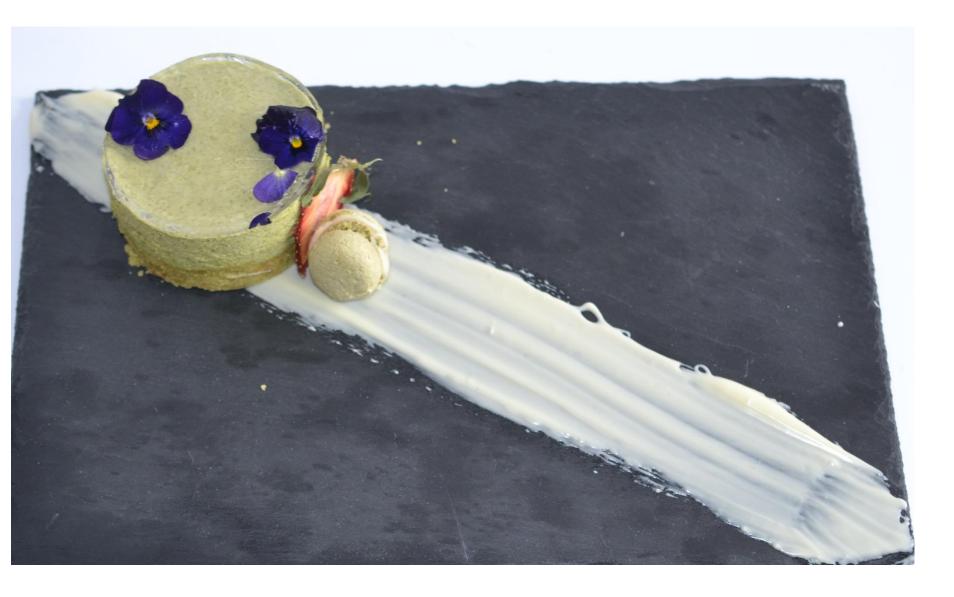


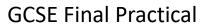




GCSE Final Practical



















GCSE Final Practical





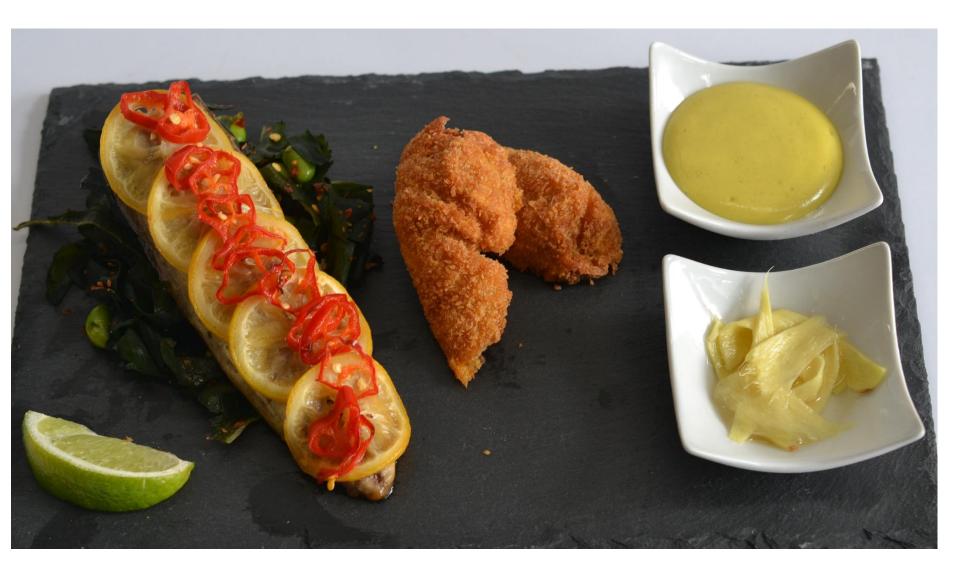




















GCSE Final Practical



















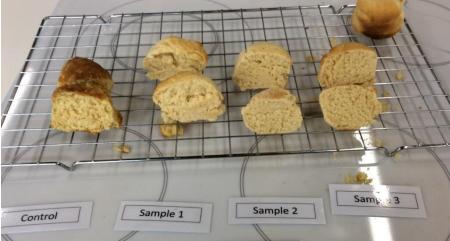






GCSE Food Science investigations







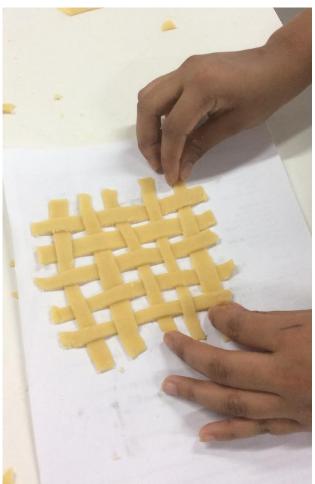
















KS3/KS4 practical lessons