



MOSSBOURNE FEDERATION

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the mossbournian

The Newsletter of Mossbourne Community Academy

Winter 2023

Dear Parents and Carers,



Welcome to the winter edition of 'The Mossbournian'. As always, a very special welcome must go to the parents, carers and pupils in Year 7 and 12 for whom this is the first term at Mossbourne Community Academy and Sixth Form.

I would like to thank all parents and carers for your support for the academy and for the emotional security and care you give to our students at this terrible time; a time in which horrific events have, and are, taking place in the world. Thank

fellow students and adults alike. On his way to school, Rumani O'Garro Thompson (11 Malala) found a mobile phone and credit card which had been lost by a member of the public. Rumani handed the items into his Head of Year which meant we were able to reunite the owner with his lost property. Well done to Rumani, whose actions made me very proud.

As always, I must make mention of the exceptional achievements of students in Years 10, 11 and 13 last academic year. When results were released in August, the senior team immediately knew that students had achieved record results and were ecstatically happy. However, the extent of their achievements only became clear when the national picture emerged.

Our current Year 11 cohort excelled beyond predictions in their Religious Studies GCSE in the summer – huge congratulations to Year 11. Having sat the

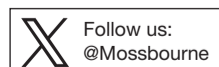
Last year's Year 11 pupils attained outstanding GCSE results and achieved record-breaking progress. The Progress 8 measure of 1.23, achieved by last year's Year 11 pupils, demonstrates how well the pupils have risen to the challenge of a robust curriculum; it is doubly remarkable given that only 73 schools in the entire country achieved a Progress 8 measure of above 1. For schools where disadvantaged pupils account for more than 40% of the cohort, I am proud to say that Mossbourne Community Academy is ranked number two in the country. Whilst the national average for all pupils is 0, our disadvantaged pupils achieved an incredible 0.91. In other words, these pupils made nearly one more grade of progress in their GCSEs than all other pupils, nationally. An astounding 86% of pupils achieved five or more GCSEs at grades 4+, including English and maths. 64% of the cohort achieved the English Baccalaureate, which means they achieved at least a Grade

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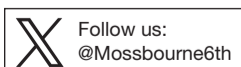
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Current Year 11 cohort receiving their first GCSE results in September.

you for continuing to monitor your child's access to social media so we are sure they are safe. We are horrified at events in the Middle East and my thoughts and prayers go out to families around the world, and members of our community, who are suffering. I am proud of the sense of community and kindness that continues at Mossbourne. I am sure you will join us in reiterating the fact that we are an inclusive school in which everyone is valued and respected. I thank you for echoing at home that we are a community in which there is no tolerance of racism, antisemitism, hatred or discrimination of any kind. Staff feel strongly that it is a privilege to work with the students of Mossbourne Community Academy and both staff and students are aware of how blessed we are to enjoy the luxury of a safe and supportive environment in which to work and learn. I am sure you will join me, especially at this time of year, in extending our thoughts to all communities who are affected by what is happening and for whom peace is a luxury they do not have.

I would like to start by applauding a Year 11 pupil for his honesty and for acting in a way that models community spirit for

examination a year early, in Year 10, they achieved a progress score of 1.2 – over a grade above their expected grade at the end of Year 11. Incredibly, a quarter of all grades were grade 9, two thirds of all grades were 7+ and 83% of grades were 5+. They have proven both their potential and work ethic, so I look forward to seeing them go from strength to strength over the coming year.

“As always, I must make mention of the exceptional achievements of students in Years 10, 11 and 13 last academic year. When results were released in August, the senior team immediately knew that students had achieved record results and were ecstatically happy. However, the extent of their achievements only became clear when the national picture emerged.”

5 in English, maths, the sciences, a language and either history or geography.

Once again, our Year 13 students achieved incredible A-level results. An impressive 80% of all grades achieved were a grade B, or better, and 48% of all grades were A*-A; this figure exceeds the average number of A*-A grades achieved in the private sector (47%). Whilst 16 pupils were successful in securing places at Oxbridge, eight pupils have embarked on degrees in medicine or veterinary science and three students secured places to study architecture. We are especially proud of Ayodimeji Olawaiye who secured an elite apprenticeship in software engineering with Jaguar Land Rover, Enoch Bedzo-Nutakor who triumphed over stiff competition to win a place with Bloomberg to undertake an apprenticeship in finance, and Hevin Coban who secured an apprenticeship with the Metropolitan Police. An astounding 62% of students from last year's Year 13 are now studying at a Russell Group university.

A plethora of special events and trips have already taken place since September;

below I capture just a few of the many events which have been squeezed into a busy term. Enrichment Weeks have taken place in PE and modern foreign languages, giving pupils the chance to enjoy extending their learning of these subjects outside of the curriculum. In early November, at the culmination of Languages Week, the Dining Hall was abuzz with both Spanish music and the demand for paella and churros. Thank you to Ms Phillips and Sam, our Head Cook, who made it possible. PE Enrichment Week culminated in the inaugural Sports Award Evening which saw our dedicated athletes in Years 7-11 enjoy music, trophies, nibbles and celebrations. The support and cheers given by the audience to the winners was wonderful and, Mr Cameron, I am already looking forward to the Sports Awards in 2024. Earlier in the term, two Year 12 historians had the opportunity to visit Auschwitz, an experience which had a profound impact on them and provided memories which will last a lifetime. A special thank you to Miss Vock-Betton for supporting the trip. Our 'Success for our Black Boys Group' has been hugely lucky to enjoy and learn from workshops delivered by an abundance of talented, driven and successful figures from various industries, including Leon Mann (sports agent and journalist), Jonzi D (Dance Director for Breaking Convention and Sadlers Wells Theatre), Emmillio (a motivational speaker and life coach) and Kiblah Ahmed (illustrator and film commentator with DC Comics and Films). A special thank you to Mr Edwards for organising the workshops with the help of an impressive network of friends and contacts.

I would also like to take this opportunity to say a very special thank you to the Friends of Mossbourne Community Academy (FoMCA). Without the unstinting support of FoMCA it would not be possible to hold the Pre-Loved Uniform Stall at parents' evenings. FoMCA sort, tidy and sell the uniform and it is a worthy cause both during the cost-of-living crisis and in light of the importance of recycling. If I may make a direct plea to parents: if you have ever purchased an item from the Pre-Loved Uniform Stall please do consider supporting FoMCA. They would welcome all help, no matter how big or small, and events at Mossbourne would certainly be poorer without their hard work. You may contact FoMCA directly at friendsgroup@mca.mossbourne.org

I do hope you enjoy this edition of 'The Mossbournian' and wish all students and families a peaceful Christmas and an enjoyable break. Thank you for your on-going support and for working alongside staff, so our pupils get the very best – which is exactly what they deserve.

Rebecca Warren
Principal



SUCCESS FOR OUR BLACK BOYS GROUP

Expanded group now in third year

We are proud to report that the Success for our Black Boys Group is continuing this year with an expanded cohort of 20 boys across Year 7-9. The vision is to double the cohort offer by 2024 and extend the leadership team to five members of staff.

Some of the fantastic guest speakers we have had so far this year include Leon Mann (Black Collective of Media in Sport), Emmillio (author and motivational speaker), Jonzi D (founder and artistic director of Breakin Convention, an international

hip-hop theatre festival) and DC Comics illustrator Kiblah Ahmed. In addition, we finished this term with a visit by acclaimed author and educator Jeffrey Boakye for a very inspiring talk and Q&A.

Our parental engagement evenings have played a huge part in the success of the group. Parents/carers come in to ask questions, make suggestions and generally support their sons. We will continue to meet with parents/carers throughout the year and sustain the communication channels to further enrich what MCA can offer. Mr Edwards would like to thank parents/carers for their continued support of this group. ■



Students and staff from the 2023/24 cohort.



Jeffrey Boakye during his December visit to our group.



Meet the current team: Mr Pearson – maths teacher and tutor, Mr Edwards – Lead of the Success for our Black Boys Group and English teacher & Mr Opoku – science teacher and tutor...

Key Events & Academic Calendar Spring & Summer Term 2024

Spring term starts	Monday 8 th January 2024
Year 11 Parents' Evening	Thursday 18 th January 2024
Year 8 Parents' Evening	Thursday 25 th January 2024
Year 11 Consultation Day	Thursday 8 th February 2024
INSET day	Friday 9 th February 2024
HALF TERM	Monday 12th – Friday 16th February 2024
Year 13 Parents' Evening	Thursday 21 st March 2024
End of Term	Friday 22 nd March 2024
Easter Holidays	Monday 25th March – Friday 5th April 2024
Summer Term starts	Monday 8 th April 2024
Year 9 Parents' Evening	Thursday 18 th April 2024
Year 7 Parents' Evening	Thursday 2 nd May 2024
Bank Holiday	Monday 6th May 2024
HALF TERM	Monday 27th – 31st May 2024
PSHCE Day	Friday 28 th June 2024
Sports Day	Wednesday 3 rd July 2024
Last day of term	Friday 5 th July 2024



FRIENDS OF MCA

Thank You from FoMCA

The Friends of MCA parent group (FoMCA) would like to thank all those who have donated pre-loved school uniform this year. These contributions have meant we can sell affordable MCA uniform to families and reduce textile waste. Any proceeds are made available to the school so pupils can benefit from school enrichment activities.

As a reminder, you can drop off clean uniform donations (no white shirts please) at our recycling bin, located just outside reception, at any time.

For details of upcoming pre-loved uniform sales, follow us on **Instagram**: @friendsofmca or **email**: friendsgroup@mca.mossbourne.org

And please do send us a message or email if you'd like to help out at any time. We are a small group of volunteers, and we'd love to hear from you!

Lastly, we'd encourage you to sign up to Easy Fundraising — every time you shop online the retailer gives a small donation. Find us here: www.easyfundraising.org.uk/causes/mossbourneaca ■

Please drop any uniform donations to the FoMCA recycling bin, outside reception.





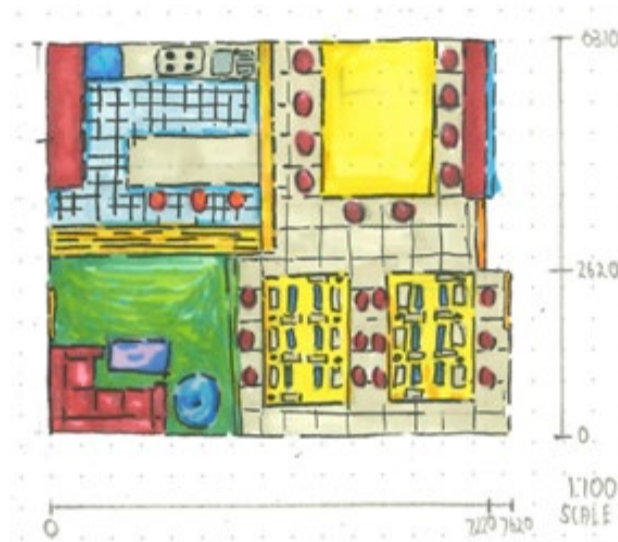
MCA Architecture Programme: Railway Arch Development

Last summer sixth form students on the Mossbourne Architecture Programme came up with ideas of how to redevelop one of the railway arches adjacent to the school. Students began by measuring the site and drawing up plans. Then they went back to CAD/CAM to draw up their ideas and create some cool CAD models. Ideas varied from a green screen filming space to an art gallery and an architecture studio. Here we show just two of the many excellent

Proposal by **Quang Hoang** (13 Cavell):
I believe that the railway arch space should be converted into an architecture studio, where students of the architecture programme are able to make use of the space to develop their skills, for example model making. This space is isolated from the main building allowing students to concentrate more. I want this to be a long-term building to help future architecture students at this school.



proposals put forward by students on the programme: **Ania Ajaz** (13 Berkoff), **Maya Asihene** (13 Berkoff), **Kofi Charles** (13 Cavell), **Quang Hoang** (13 Cavell), **Violet Humphreys** (13 Berkoff), **Melina Malungu** (13 Kingsley), **Hannah McDowell** (13 Pinter), **Joshua Rosiji** (13 Berkoff), **Bruno Schmitz-Evans** (13 Pinter), **Claudia Staszewska** (13 Morley), **Isabella Yesufu** (13 Kingsley) and **Yu Lin Chen** (13 Pinter).



Proposal by **Violet Humphreys** (13 Berkoff) and **Isabella Yesufu** (13 Kingsley):
We intend to convert the railway arch into an architecture studio and a public gallery. The studio will greatly benefit the budding architects, (many of whom elected to attend Mossbourne for the architecture programme specifically) giving them a space to thrive. Furthermore, during holidays and evenings, when the space is unused, it can become a gallery for the public to use, and the school can even gain a profit from this. ■

MCA Basketball Team at Buckingham Palace

Earlier this term, students in the MCA Year 8-9 basketball team represented the school brilliantly when they accompanied Mr Porteous and Mr Pearson to the Jr. NBA/Vitality fun run around Buckingham Palace.

The students took part in multiple challenges and activities set up by the Junior National Basketball Association and London Marathon Events. They were able to showcase their sporting talents to ex- and current professional coaches and players. To finish off, they completed a one-mile race around Buckingham Palace and its gardens whilst dribbling a basketball for the whole mile!

Congratulations to **Tyler Jabbie** (8 Blackman), **Mamadou Diallo** (8 Moore), **Ferdinand Akpojotor Ondo** (8 Malala), **Robert Sarfo** (8 Bell), **Cael Feyou** (8 Butler), **Guline Luyeye** (8 Bell) and **Lamar Allen** (9 Milton) on their amazing efforts and impeccable behaviour while representing MCA at a large public event. ■



Copper Box Outing

Mossbourne Basketball Club members watched an exciting EuroCup clash at the Copper Box Arena earlier this term. More than three thousand fans were in attendance to see the London Lions beat Cedevita Olimpija Ljubljana. Pupils were selected as a reward for their dedication to attending basketball club sessions. They were accompanied by Mr Cameron, Mr Porteous, Mr Bell and Mr Pearson.

Watching the Lions play was very inspiring, it allowed me to see what's possible to achieve as a basketball player. I was chosen to shoot free throws during the break and that was an amazing experience! – **David Mendonca Nzambi** (8 Mandela) ■



Autograph hunting at the Copper Box Arena.

David Mendonca Nzambi was chosen to shoot free throws during one of the breaks.



MCA Medicine Bursary Update

Mossbourne's Medicine Bursary Programme goes from strength to strength with University College London Laboratories visiting to talk to students in Years 7,8, 10 and 11. Meanwhile, the new cohort of NHS Cadets in Year 9 are well under-way with their annual programme.

This year we have 23 Year 13 students applying for medicine, dentistry and veterinary studies. Our team of over 30 medical students, doctors, dentists and vets have been putting them through their paces in terms of interview practice to get them ready for their big days ahead.

Clinical skills practice is an important part of what the Medicine Bursary offers.

Meanwhile our new cohort of Year 12 students have worked through the first half of their speaker and activity programme. Speakers this year include geriatrician Sophie Edwards, HIV specialist Patrick French, dentist Dayan Charles, Sunday Times Health Editor Shaun Lintern and Homerton CEO Louise Ashley. Students have produced posters on research topics and practiced clinical skills like suturing. Students are looking forward to a trip to the Imperial Simulation Suite in early 2024 where they will undertake clinical practice in an environment that is usually reserved for medical students and junior doctors. ■





Vellum Book Signing at the Honourable Artillery Company

The Honourable Artillery Company (HAC) was established by Royal Charter in 1537. Since 1964 it has been registered as a charity. In 2018 they sponsored the creation of the Combined Cadet Force at Mossbourne. The CCF celebrated its five-year anniversary in September 2023, by hosting Formation Day at the HAC, in Armoury House. The Mossbourne cadets had their annual inspection, followed by several award presentations and promotions. One of the highlights of the event was the cadets having the honour of signing the historic HAC Vellum Book. The original Ancient Vellum Book is a composite volume which includes lists of those admitted to the company from 1611 onwards. Still to this day, on admission to the Company, new members enter their names into large vellum-bound membership books. It was an incredible opportunity for the cadets to take part in this historic tradition at the HAC. The event was attended by 49 cadets, their parents and military dignitaries. ■



The signing of the Vellum Book.

Remembrance Day & Lord Mayor's Show

A Remembrance Day ceremony was held at MCA on Friday 10th November. A poppy wreath laying ceremony performed by the cadets was followed by the playing of The Last Post and minute's silence, which was observed by the whole school. The event was attended by delegates from the HAC.

The following weekend 34 cadets took part in the procession through the City of London, as part of the annual Lord Mayor's Show. This was televised by the BBC. On Remembrance Sunday 24 cadets took part in the parade and service of remembrance in Hackney Town Centre. The cadets marched from the Town Hall to the Cenotaph and laid wreaths at the memorials at both places. Cadet **Moyo Ologunde** (8 Brontë), said:

"When I was chosen to lay the wreath I was incredibly honoured. I felt both excited and a bit nervous but when Cpl Sabah and I marched out to lay the wreath it went well. I felt immensely proud as I stepped back and saluted. It was a wonderful experience and one of the first things I have been chosen to do in my short time in cadets" ■



LCpl Fowziat Bello (10 Brontë) receiving the award for Most Improved Cadet.



Cpl Mayar Sabah (13 Kingsley) with her award for Most Impactful Contribution.



Remembrance Day at MCA

Cadets outside Hackney Town Hall on Remembrance Sunday



The MCA cadets awaiting inspection.





Year 7 Survey Review

The Year 7 Survey is now in its second year and this term the students have been working with Miss Mossman. The Mossbournian is delighted to share the first Year 7 Review of our new cohort here:

My favourite lesson...

Art because of how I can express creativity through a clay pot.

Edie

English because it is very fun and enjoyable.

Amritpal

Science because of the fun experiments we participate in.

Imran

Spanish as I never really enjoyed it in primary school but now it's fun

Millicent

PE as there's lots of activities to do. I like the wide variety of clubs to try.

Martina

Drama because I've gotten the chance to express my feelings and abilities

Shanel

Science. The lessons are always fun, especially when we do practical experiments.

Eren

Science when we looked through microscopes and saw things that can't be seen with the naked eye.

Dildi

Maths because my teacher is very nice and has helped me to get much better at it.

Juanita

Music because it allows you to express yourself and I've learnt many things, such as playing the piano

Alice

Spanish because my teacher always makes the lessons fun and I learn a lot.

Zayn

D&T because I loved using the tools and equipment to shape our pewter pendant.

Hector

Something I have learnt...

CPR in Bourne Scholar because it can save many lives

Eren

Learning about the different types of cells in science and how to shoot in netball

Annabelle

That Mossbourne is a really fun and enjoyable school

Dildi

'Word is power' from Miss Brown

Joel

That hard work leads to success and is the key to fulfilling your true potential

Alice

To always think about the impact of your words.

Martina

That putting in a lot of effort in work pays off

Eliana

About how to keep myself safe

Amritpal

That reading books can help you see the world differently. My love for reading has grown since I started at MCA

Imran

How to improve my sports skills

Mustafa

To be kind to everyone.

Bernice

The commands in computing

Aiden

How to travel safely and make sure I am safe

Rihanat

How to use the equipment in science

Ashanur

My favourite teacher...

Mr Edwards is very kind and always makes English exciting!

Martina

Ms Akin as she always makes somebody laugh and she is kind.

Muhamed

Mr Porteous as when we have a match he makes everyone feel passionate

Dua

Miss Mossman because she makes history fun and is a lovely person

Busola

Miss Brown because she is very kind

Gilberto

Mr Bajraktari because he always listens to us

Huzayfa

Miss Finn because her music lessons are very fun

Darren

Mr Pakington because he is funny. He makes every D&T lesson enjoyable

Shey

Ms Preda because she makes maths enjoyable and is great if I have a question

Aksa

Mr Knutson because he is very kind and understanding

Rihanat

Miss Kalaycioglu because she is always kind and super nice

Lutfiye

Mr Dodd, Ms Jacobs and Mr Knutson as they've been very understanding

Aidan

Mr Stafford as he makes understanding difficult concepts easier

Zerdu

My favourite moment...

The play in English. It was called 'What is Poetry?' and was very funny

Martina

When we dissected a rat in science

Eren

Making friends

Zayn

When we won a match and my friend scored an epic goal from the halfway line

Lucia

When Ms Brown started to dance during our drama lesson

Shanel

Languages Week because the extra activities were great!

Darren

In drama when we had to turn ourselves into something beginning with a specific letter

Busola

When Billie was reading out her story and Mr Maslona was acting it out

Layla

Each lunchtime because I laugh with my friends

Gilberto

In PE when we were playing bench ball. I managed to help my team to win by blocking all the shots

Imran

The time I scored the winning penalty and won the game!

Burhan

Making new friends and getting to know people

Juanita

An act of kindness I have witnessed...

My friend gave up their time to help me with my homework

Juanita

Margo helped me learn the rules of netball and now I am a much better player

Marwa

My friends are very inclusive and let lots of people play table tennis with us

Muhamed

A student helping another student revise by using flashcards

Aliyah

Students always help each other in class

Luca

Someone who is lonely being invited to join in a game

Alfer

When students see each other looking upset, they always try to help

Corey

Everyone saying thank you and helping people

Gulizar

I saw two students help another student look for his planner

Shanel

I can always rely on my friends to help me when I have lost something

Zayn

When someone talked to me and cheered me up when I was feeling down

Zerdu

When I thought I'd lost my glue stick in RS and Theodore picked it up for me

Amritpal

My best friend...

Happiness and Aiden are really nice. They both helped me revise for a test

Eren

Mae because we walk to and from school together every day and she is super kind

Alice

Hilton because he always makes me laugh

Muhamed

Bernice because she always includes people

Mariyam

Rowan, Atif and Denzell because they are funny

Luca

Denzell as he is always there for me

Burhan

Huzayfa because he is the funniest person I have met since primary school

Zayn

Sol as he is always funny, kind-hearted and stands up for me

Callum

Billie and Lauren because they are very nice and always make me smile

Lucia

Eunice because I can talk to her about homework. She is funny and modest.

Chinenye

Cato because he has helped me with my work and has been kind

Shanel

Karla because she has always been kind and when I feel like I might not have someone to play with I look at her

Rhema



BLACK HISTORY MONTH

Politics Talk

We were pleased to welcome Islington Councillor Valerie Bossman-Quarshie to Mossbourne for a talk and Q&A session with students in Year 8 - 10. In her talk, entitled Black, British and Political, she spoke about her path into politics and how important it is for people of all backgrounds to participate in the democratic process. The students were full of praise for Valerie who really engaged them with her passion for politics and democracy:

"I liked Valerie's example of perseverance" – **Abdul Mohammed** (10 Mandela)

"I really liked the presenter and it was inspiring to hear about what a fellow Ghanaian woman has done." – **Mishca Arthur** (10 Blackman)

"I found it interesting to hear about all the protests she has been to and how she helped many people. She also taught us about her African heritage" – **Amira Ahmed** (8 Mandela)

"I really liked it because talking about politics is interesting to me" – **Maya Patel** (8 Mandela) ■



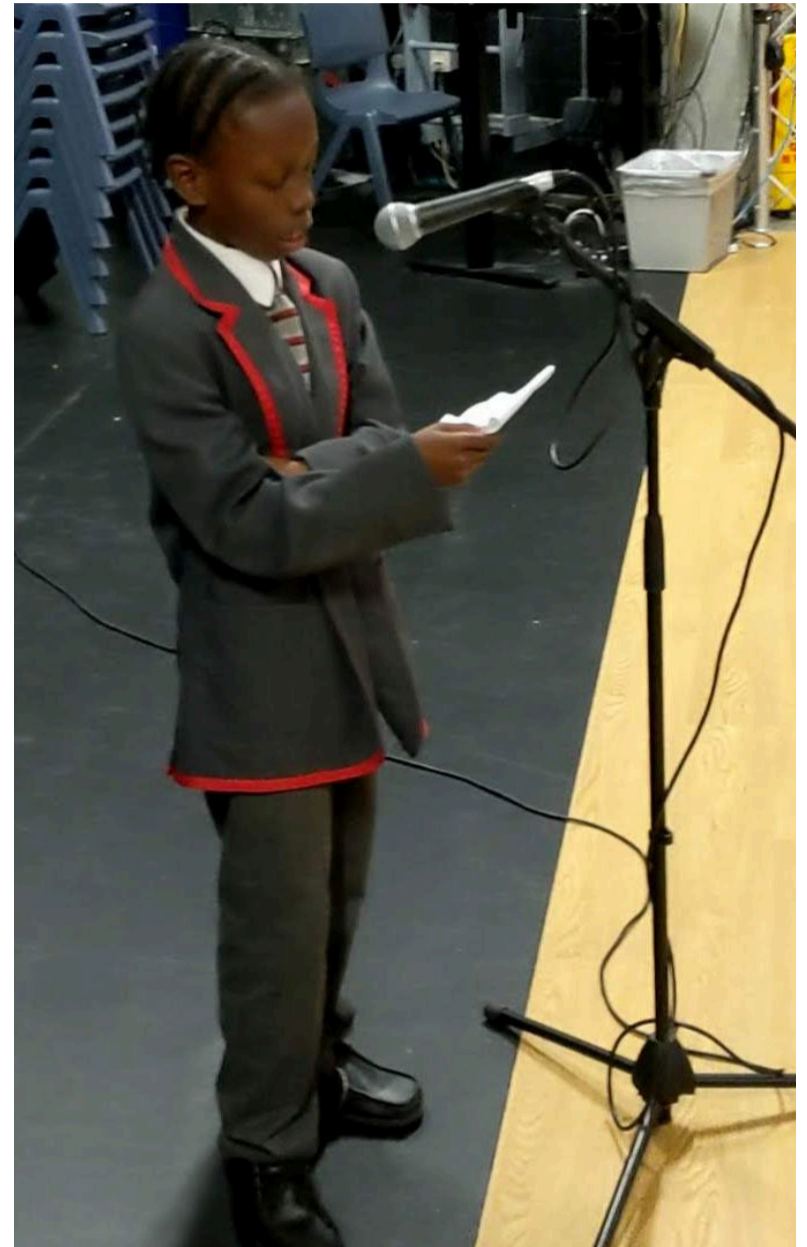
No empty seats at the Black, British and Political talk

Spoken Word Workshop

Renowned London poet Kid Anansi also visited Mossbourne during Black History Month. His talk and performance certainly sparked a burst of creativity in his audience, as is evident here in a selection of some of the wonderful work produced:

*Colour it defines you
Colour it refines you
Two statements told frequently
Neither are true
The colour of your hair
Dark brown or fair
Has no impact on you
So don't listen to what they say
Don't let nonsense in your brain
When they haven't got a clue
Be unapologetically you*
Mishca Arthur (10 Blackman)

*Had us for slavery we defo
are not having that
I said we're making a plan,
just focus on that
Story that I'm saying, glory
to God we're praying
Tell Miss Brown I'll be right back!
Olaudah Equiano wrote
books and told stories
Right here at Mossbourne we're
still hearing his theories
You already know TKyjah speaks clearly*
TKyjah Lee-Osborne (8 Brontë) ■



TKyjah Lee-Osborne (8 Brontë) reading his wonderful poem during the visit by Kid Anansi



SIXTH FORM

Debate Society

The origins of Debate Society started last year when a group of us would spend one of our free periods discussing a range of topics, from the realism of 'Hamilton' to the tuition fees of university. We realised that a Debate Society would need to be created to provide a space for these sorts of discussions. In Debate Society we help to develop public speaking through a mixture of light-hearted and serious topics. One member of the society said: "it is an amazing space for students to think in depth and build up their own opinions and outlook on society."

When we began in Year 12 the aim was to develop people's confidence and so two three-person teams would debate against each other each week. This helped people formulate structured arguments but was less daunting as you had a team to rely on. We then transitioned into group debates as people had become more confident in conveying their opinions. Last term we ran an event with the Model UN Society where each student was a delegate for a country and hope that, with more members, we could run similar events this year. We hope to see you on a Monday lunch in 122!

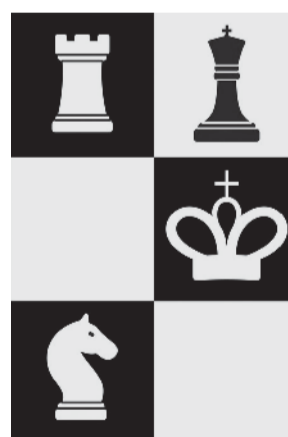
Seren Beechey (13 Wollstonecraft) ■



Chess Society

Chess Society is not what you'd expect. At times, there are probably more arguments than in Debate Club, because the regular attendees are some of the most passionate Mossbournians I've met. Even though we're mostly inexperienced players everyone participates with a genuine joy in trying new things. Probably the person who best balances the logic of the game with unbridled enthusiasm is our supervisor (and, unfortunately, the best player) Mr Badwan. The reason I started this club is because of the mini pockets of joy chess brought me before my GCSEs. I learned to play right before the exams started, and my fondest memory of the game is playing on the morning of my English exam. The best thing I've taken from running a society is seeing my friend Aaliyah constantly improve. The warm feeling of pride stemming from appreciation of your peers is rare when you're an A-level student constantly focused on yourself. Despite chess being such an independent game Chess Society is full of companionship, and it found me a great friend.

Namira Qaisar Sandhu (13 Pinter) ■



Sixth Form Opportunities

The Sixth Form team has been busy advertising opportunities to students during form time and through the Digital Access Library. Several students have applied for Target Oxbridge and Sutton Trust Pathways programmes for finance, law and medicine, to name but a few. A total of 23 students have already secured places on the Lucy Cavendish Academic Attainment Programme. We will hear later in the year if the applications to the other fantastic programmes are successful.

One successful applicant is Levi Matthews Prichard (12 Gaine) who had this to say about the Lucy Cavendish Academic Attainment Programme: "I decided to apply for the LCAATP because it seemed like a great opportunity to enrich my subject knowledge, improve my confidence in group discussions, and learn how to make more competitive applications to top universities such as Oxford, Cambridge, and other Russell group universities. The programme includes monthly peer discussion groups, as well as subject-specific enrichment sessions and taster lessons - I would highly recommend it!" ■



Follow us on X/Twitter @Mossbourne6th for the latest news and updates! ■



SIXTH FORM

Mossbourne Alumni

The Sixth Form team were absolutely thrilled to hear from alumni Zuhri James who studied geography at the University of Cambridge and has recently graduated with a double first. Huge congratulations to Zuhri who got in touch with the update below:

In my final year exams, I ranked eight out of my cohort of 116, achieving a First Class with Distinction. I am particularly proud of my urban geographies module, in which I scored 89%, and my dissertation entitled "Traversing the urban soundscape: Black sonic geographies within The Minneapolis Sound", which I presented earlier this year at both the 2023 American Association of Geographers Conference in Denver and the 2023 Royal Geographical Society (with IBG) Conference in London. This year I will study for an MPhil in geography, under the supervision of Professor Matthew Gandy, for which I have moved from Fitzwilliam College to King's College, Cambridge.

If you know any alumni, do tell them to get in touch with the Academy with any updates they would like us to share. We love to hear from ex-students! ■



Mossbourne alumni and recent Cambridge graduate Zuhri James.

Work Experience at Norton Rose Fulbright

During October half term, **Halima Kazeem** (13 Pinter), **Hamza Ibrahim** (13 Pinter), **Justicia Gabbidon** (13 Caine) and **Mia Arthur** (13 Morley) spent a week in the offices of Norton Rose Fulbright as part of the PRIME Work Experience initiative.

Norton Rose Fulbright is a very prestigious silver-circle law firm. It was established in 1794 and has 57 offices worldwide. The Mossbourne Sixth Form is very privileged to have Norton Rose Fulbright as a link firm. Already, distinguished Mossbourne Alumni have managed to secure places at this law firm through our work experience, so being able to send four of our most talented students from diverse backgrounds to a firm of this standard, is an opportunity that we are very grateful to have. Our students learnt about the inner workings of a global law firm, having introductions to both the legal and business side of the firm. They were also given the chance to network with esteemed in-house and private practice lawyers, who mentored them one-to-one by doing CV workshops and mock interviews. They ended their week at Norton Rose Fulbright by getting into teams and presenting legal advice to a panel of experienced lawyers. We're very proud to say that Mia Arthur's group won the presentation. When we asked her what she learnt about her time at Norton Rose Fulbright, she said:

It was truly an eye-opening experience. I got to meet so many interesting people and I really felt I gained an insight into the different avenues of corporate law. Everybody at the firm was friendly and supportive, and I learnt so much more about how I could improve my personal brand and make myself a more competitive candidate. I am very grateful for this opportunity! ■

Summer Schools

During the summer holiday, several of our current Year 13 students attended summer schools at various universities. University summer schools are a great opportunity to deepen subject knowledge while getting a taster of university life:

I attended the K+ programme at Kings' College London. During this time, I worked in a group of people from a range of schools, and we attended lectures on campus. These lectures were in preparation for the university-style essay we were to complete in order to determine whether we would receive a two-grade reduced offer for the university. I gained information from interesting lectures on the environment in many different countries and the effects of environmental issues on habitats, climates and animals. While attending these lectures we also had workshops on things such as personal statements and university life. All in all, the K+ summer school was a fun and rewarding experience that really prepared me for life at university.

Karmelle Alabi (13 Wollstonecraft)

During the four-day K+ summer school we had lectures by professors at King's College London. I had lectures on environmental sciences and throughout the day we had other sessions, for example about mental health and what it is like to be at university and studying at King's. At the end of the summer school we wrote an essay on a topic related to the lectures, which were graded, to unlock the K+ grade reductions. I enjoyed receiving feedback from the professors. It was very beneficial as now I can improve my essay style before starting university and already have an idea of what it is like to write essays by a certain deadline and how to reference to a university standard.

Tabassum Noshin (13 Hazlitt)

Laila Yakubu (13 Wollstonecraft) participated in both the Sutton Trust US Schools Programme and the Eton College University Preparation Programme:

Being on The Sutton Trust US Programme has been an incredible experience. I and 150 other students from state schools across the UK were flown to the USA in July and my group stayed in dorms at Princeton University. During the week, we toured colleges including Harvard University, University of Pennsylvania, and Bryn Mawr College. We also indulged in cultural activities such as going to a baseball game. At the end of the week, we networked with US admissions officers from over 20 colleges. This free programme is a life-changing opportunity regardless of whether you choose to apply to a US university in Year 13 or not!

I also really enjoyed The Eton College University Preparation Programme. It is a great opportunity to dig deeper into a specific subject with academic tutors and peers. I took part in a three-day "Poetry Through the Ages" course. This course greatly improved my analysis of poetry for studying English Literature and having conversations about poetry with my peers and the tutors was very insightful. On a non-academic note, this summer school is also a great opportunity to explore the lovely town of Windsor.

Josh Leckenby (13 Cavell) also attended the programme at Eton College:

This programme gave me insight beyond the A-level curriculum and also solidified my foundational mathematics. I enjoyed meeting new students and this provided me with some useful perspective on preparing for university. Sessions with specialists about subjects I wouldn't normally study were particularly interesting.'

As did Lena Kesraoui (13 Wollstonecraft):

Studying biology with chemistry at Eton College during the summer holidays gave me an opportunity to expand on my existing knowledge of biochemistry by going into greater depth on topics and then extending my understanding of their useful applications in science. For instance, we delved deeper into insect structures and then applied this in a forensic entomology case (using the insects to determine time of death). I especially enjoyed making paracetamol in the labs. Not only were we able to test the purity of our final product by using a mass spectrometer in person, but we were also able to discuss how paracetamol works in relieving symptoms. I found this especially interesting as I am applying to study medicine!

Mia Arthur (13 Morley) attended two summer residentials; Pembroke College Arts and Humanities Residential and the Sutton Trust Pathways to Law Residential at Warwick University:

My time at Pembroke was both insightful and enjoyable. I attended lectures on topics ranging from law, to art history and education. However, the most enjoyable parts about my stay was my time exploring the amazing facilities, making brilliant new friends and attending a mock Formal Hall.

I also spent a week at Warwick University as part of the Sutton Trust Pathways programme. I met Pathways students from across Britain and attended lectures, debate sessions and motivational speeches. I enjoyed my time at Warwick so much that I applied there for university, and I'm pleased to announce that I've now received an offer! ■

Year 12 Grocers' Platinum Jubilee Scholarships

This exciting programme is funded by The Worshipful Company of Grocers and offers students a place on an international volunteer work trip run by Projects Abroad. Last year two Mossbourne students were lucky enough to be chosen and during the summer holidays they set off on their volunteering adventures:

I volunteered for two weeks in a primary school in Accra, Ghana. During this time, my team and I built a canteen for the children to eat inside as they were previously eating in unsanitary conditions. I was also able to spend time with the children and do several activities in the classroom, such as teaching English and painting. Additionally, I participated in extra-curricular activities like arts & craft and volleyball. I was able to have multiple one-to-one sessions where I spoke to the kids about their mental and physical health and how they can look after themselves. This experience was humbling and made me more appreciative of my surroundings. The volunteering opportunity was eye-opening, and I would strongly advise other people to apply for this scholarship.

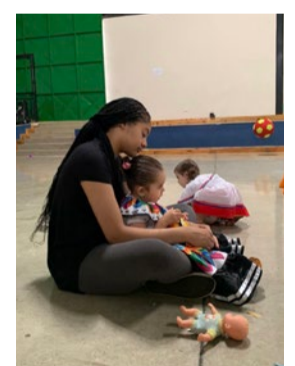
Fulgis Luyeye (13 Berkoff)

I had the opportunity to travel to Costa Rica and work with children aged from 3 months to 12 years old. My tasks included creating visual learning aides on their display area, such as posters and alphabet charts. We then engaged in informal English lessons in the form of repetition drills, where I would say a phrase and the children would repeat. This was my favourite exercise, as I noticed it was effective in improving

their recollection of everyday expressions, and they really enjoyed learning together as a group. My best memory is taking part in the 'Fiesta de las fresas' which is a tradition where communities gather and throw fresh strawberries at each other, celebrating the strawberry harvest. This trip was a once-in-a-lifetime opportunity that I'm so grateful to have experienced.

Angel Constantinou (13 Morley) ■

See Miss La for further information about this great programme.



Angel working with young children during her volunteering trip to San José, Costa Rica.



Fulgis hard at work during her volunteering trip to Accra, Ghana.



Exploring Nature and Perspective

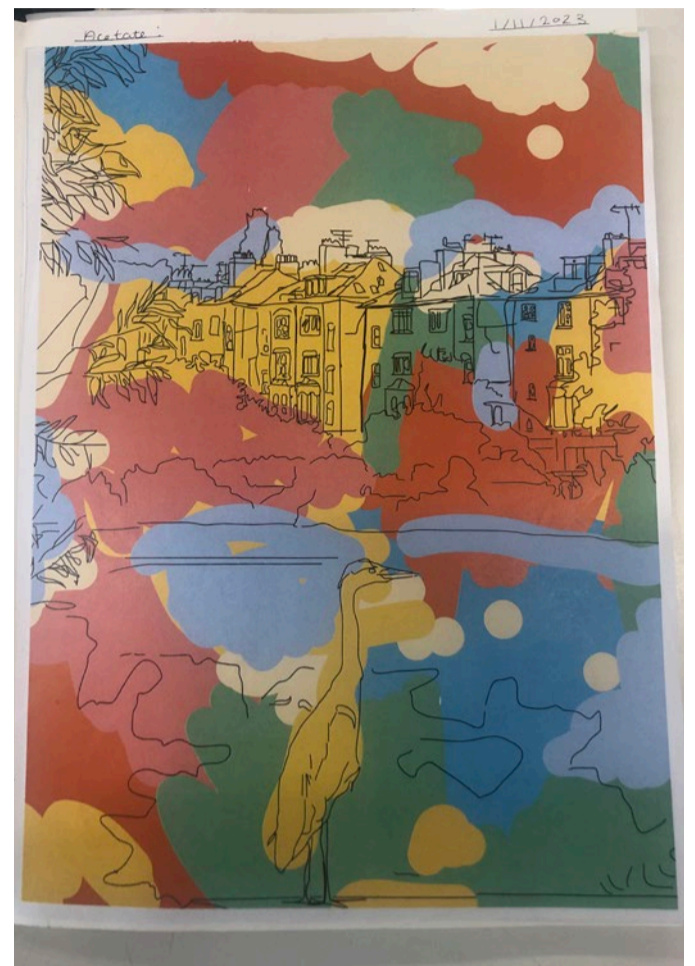
In Art Year 9 students have been showing their flair and imagination in a series of excellent pieces of work on the themes of topics studied this term; Natural Form and Perspective in Architecture:



Artist: Miu Sekine, 9 Bronte



Artist: Niya Armstrong Vandi, 9 Blackman



Artist: Louis Miller, 9 Bevan

Design & Technology

Students in Year 7 D&T have been designing and making an incredible array of pewter key rings and necklaces. This popular project involves students getting to heat up pewter to 230°C and casting it into their laser cut mould. Each design is unique and different and makes an excellent gift.

In Year 8 D&T, students have been busy creating USB cases from plywood. The focus has been on creating fun and ergonomic designs. The students came up with a wide range of amazing ideas. Once made, students keep their memory sticks. The image below show the watermelon design by **Louis Frederickx** (8 Malala), the basketball design by **Tyler Williams Jabbie** (8 Blackman), the toadstool design by **Liana Tariku** (8 Mandela) and the pixel design by **Cilka Prokofiev** (8 Butler).

Design & Technology is all about learning skills that real life designers use in industry. This is exactly what students in Year 9 have been learning at the start of this year. From technical drawing to producing models on computer using professional software like SolidWorks through to high-quality hand-crafted woodwork. Whether it is new or traditional, D&T is the place to be to learn something fun and exciting and perhaps even lead the way to a future career.

Our A-level students have been hard at work developing an exciting range of products. This term students are in the development and making phase. A wide array of inventive new products is currently being developed in our workshop. You will be able to discover the final products in next issue of the Mossbournian. ■





HISTORY

Year 12 visit to Auschwitz-Birkenau

In November, two Year 12 students had the opportunity to visit Auschwitz through a programme providing trips to educate students about the Holocaust. It was a truly profound and grounding experience for both the students and Ms Vock-Betton who said: "Seeing only some of the remaining shoes, hair and glasses of the victims gave a clear reminder that every victim was a human, with their own family, friends, hopes and dreams - just like each of us. A key reflection we took away from our visit is to remember that we are all individual humans first and should always make the choice to treat others with the same kindness and respect that we would want in return." **Erin Evans** (12 Berkoff) added: "It is important to learn and educate yourself on the Holocaust so that the innocent victims are not forgotten. Furthermore, the quote 'those who do not learn from history are condemned to repeat it', was displayed in the Auschwitz Museum. I feel that it sums up the main reason for why learning and reflecting on the Holocaust is important in today's society."



Learning from the past at Auschwitz-Birkenau



HUMANITIES

Asia Day at SOAS

In November, Mr Cranston and Mr Dilley took 30 Year 12s to The Royal Society of Asian Affairs and School of Oriental and African Studies' (SOAS) Asia Day. This great event gave students a brilliant insight into university study and explored topics such as the history of Kazakhstan, conflict over the South China Sea, and working in Asia. It was a fabulous opportunity which the students thoroughly enjoyed. Here's what a few of them had to say about their experience:

Overall, the trip was a great opportunity for me to expand my knowledge on Asia and its history. For me, the lecture on Kazakhstan was especially interesting as it was very informative and intriguing due to the numerous facts the ambassador explained. I would like to thank SOAS for organising such a beneficial event and am glad I made the decision to attend.
Hussein Ubaydullayev (12 Pinter)

My favourite speaker talked about working in Asia. She highlighted the amazing culture in the countries where she had worked but also how she was able to get into her line of work. Many of the people she worked with have differing degrees, which means they have expertise in different areas. I've never thought about working abroad, let alone in Asia, so this was very enlightening.
Esme Sinclair (12 Pinter)

The Mandarin taster lesson at SOAS was captivating due to its interactive and dynamic approach to learning languages. All the engaging activities created an interesting learning environment. The instructor's expertise made it an intriguing introduction to both Chinese culture and language.

Rowan Kelly (12 Morley)

What I enjoyed most about the Vietnamese class, and even the day as a whole, was the opportunity to learn about cultures that I knew very little about before I attended Asia Day.

Chloe Bermeo Polo (12 Cavell)

My favourite part was a talk by a lecturer from the Department of Geography and the Environment at the London School of Economics. Her eye-opening lecture was about the varying impacts of climate change depending on a country's vulnerability. She told us about the flaws in traditional western aid programmes, and how they often fail as they don't have local people at the forefront of their approach.

Shayma Abdulselem (12 Wollstonecraft) ■

Post-16 Inclusion Meeting

Earlier this term Year 10 and 11 pupils with their parents attended a meeting regarding post-16 provision. A range of providers including New City College, B6 College, Stormont House and The Grove presented their post-16 offers and the entry requirements.

Pupils and parents alike found the presentations interesting, informative and a great help when considering opportunities available after the five years at Mossbourne are at an end. ■



PSHCE

Autumn Term PSHCE/RSE Day

Our PSHCE/RSE days are always full of useful hands-on training on important topics as well as interesting speakers and opportunities for discussion. This term was no exception with Year 8 being offered a fantastic session on anti-bullying by Stand Up Education. This very informative talk highlighted different types of bullying. Students were also encouraged to think of different ways to stand up to bullying and not be bystanders. Year 10 had the chance to hear Madeleine Street from Hackney Council talk about the dangers of extremism and ways to approach this important issue. Meanwhile, our Year 11 students met with local providers of post-16 education to see what their options are post-GCSEs. It was a chance for many to really start thinking about in which directions they want to take their futures. ■



Year 11 holding their future in their hands



PHILOSOPHY

Weekly discussions in Philosophy Club

Every week we cover something philosophical, most recently about conscience and whether it sets us apart from animals. We've also discussed biomedical enhancements and the implications for societal inequality. Although I study philosophy and ethics at A-level, I didn't join the society for that reason, but because philosophy is so thought-provoking. Mr Palmer wants us to suggest philosophical topics for discussion, and the direction our talks go can really be anywhere at all. Members of the club

are passionate and willing to contribute, and everyone gets the opportunity to share their view. You should join Philosophy Club if you want to learn more about the world around you and look at things in a different way.

Ela Kaya (12 Caine)

Philosophy club runs on Tuesdays (second half of lunch) in room 411, for Sixth Form and Year 11 students.



Languages Week 2023

The first week back after the half-term break saw the annual Languages week in MFL and, as always, the timetable was bursting with activities, competitions and prizes. This is what some Year 7 students got up to throughout the week:

Many teachers wore badges with a word in a different language on them. If you guessed the translation of the word correctly you got a stamp for your card!

Nishat Alam (7 Milton)

We were able to get a loyalty card that gave us a chance to win a Nando's voucher. A fun activity was held in the library, the word search treasure hunt, which if completed could get you a stamp and a free pencil.

Tunmi Oyewole (7 Moore)

It is safe to say that Languages Week was great! There were many activities that brought joy to all who attended. All around the school, teachers were wearing badges with a word in a different language on it. I learnt loads of words in all types of languages!

Carey Ardagh (7 Mandela)

We could take part in mini-lessons during lunch, including French idioms, Greek and many more. These were great fun and a boost to our knowledge and vocabulary. Overall, the Languages Week is an amazing way to explore different languages from around the world.

Esther Rochman (7 Moore)

We explored a variety of languages such as Portuguese, Spanish, Russian, Greek and many more. It was nice that the teachers and students were having fun together while we were learning. On Friday, there was a lot of traditional foods, such as paella and churros, on offer in the dining hall. Delicious!

Mernya Amadi (7 Milton)

I loved the loyalty card! I think this Languages Week was amazing and very enjoyable especially for Year 7 as it was our first Languages Week in Mossbourne.

Lutfiye Keklikler (7 Milton)

By the end of the week, I had finished a loyalty card, learnt how to have a basic conversation in German, used the Ancient Greek alphabet and gone on a word treasure hunt in the library. It was excellent fun!

Annabelle Toothe (7 Malala) ■



The extremely popular Languages Loyalty Cards



One of many unique words from the library treasure hunt



UKMT Senior Maths Challenge

On Tuesday 3rd October, students from Year 12 and Year 13 took part in the UKMT Senior Maths Challenge, a national competition designed to test mathematical knowledge and problem-solving skills. There were 56 certificates awarded to MCA students in total, an amazing achievement. These included 13 students who were awarded a gold certificate and qualified for the prestigious next round of the competition, the Andrew Jobbings Senior Kangaroo.

Lily Oulton (12 Cavell), **Billy Maguire** (12 Pinter), **Farhan Mirza** (12 Caine), **Oscar Wells** (13 Morley), **Marcus Mills** (13 Hazlitt), **Jia Yin Guo** (13 Hazlitt), **Gwen McMahon** (13 Wollstonecraft), **Lucas Clarke** (13 Pinter), **Josh Leckenby** (13 Cavell), **Theo Mueller** (13 Berkoff), **Ahmed Bham** (13 Morley), **Evans Edu** (13 Kingsley) and **Yu Lin Chen** (13 Pinter) all competed in this round on Wednesday 13th November and are eagerly anticipating their results. Well done to all participants! ■

One of the gold certificates awarded to MCA





Extra-curricular Music at MCA

From Steel Pans to Senior Strings, from Junior Band to Music Technology Club, music at MCA has kicked off with a bang (literally). Rehearsals for extracurricular ensembles take place every day throughout the school year, and pupils have shown a brilliant commitment to high quality music making so far. Watch this space for concerts throughout the year! ■



The Year 10 band CNTRL performing at Y6 Open Evening

The Samba Band rehearse every Tuesday during lunch



Year 10 Steel Pans Ensemble

In November, the Year 10 Steel Pans Ensemble performed at Bridge Academy as part of a Steel Pans Celebration event involving many schools and run by Hackney Music Service. The students enjoyed themselves and their performance was absolutely brilliant! Congratulations to all involved: **Liezelle Enos** (10 Brontë), **Belinda Tambe Ribeiro** (10 Milton), **Iizandra Kiala** (10 Blackman), **Mekhi Saweto** (10 Bevan), **Nicole Shaw** (10 Malala), **Sephra Campbell** (10 Moore) and **Sienna Gilbert** (10 Malala). ■



The brilliant Year 10 Steel Pans Ensemble



Reader and Orator of the Week Awards

Starting from this term the English Department are awarding weekly certificates to students who make articulate and clear contributions in class discussions (Orator of the Week) and students who read beyond the curriculum (Readers of the Week). Congratulations to the winners so far this term:

Readers of the Week:

- Hakeem Lawrence Patel** (7 Moore)
- Rhema Girmay** (7 Butler)
- Zayn Batha** (7 Butler)
- Rohandeep Singh** (7 Bevan)
- Annabelle Toothe** (7 Malala)
- Joel Ferreira** (7 Blackman)
- Tyler Hull** (7 Blackman)
- Waail Messari** (7 Bronte)

Orators of the Week:

- Eisah Howarth** (8 Moore)
- Billie Geoghegan** (7 Milton)
- Gabriel Osei** (8 Blackman)
- Ashveer Singh** (8 Milton)
- Peter Nielson** (8 Blackman)
- Matilda Dominy** (8 Malala)
- Farrah Steel** (8 Bronte)
- Marley Skrein** (8 Butler) ■

Dear England

Earlier this term a group of lucky Year 10 students travelled to the West End to watch Dear England, a National Theatre play currently on at the Prince Edward Theatre. Here's **Abderraouf Rahmani's** (10 Malala) review of the production:

We went on a fantastic trip to the Prince Edward Theatre to see the play Dear England, about the struggles and successes of the England football team. Gareth Southgate is such an interesting figure and the story of how he kept the team together even though they were under pressure and felt like the entire world was against them demonstrates how Gareth is a great leader and role model. One example of this is when the three players who missed penalty kicks (in the European Championship final penalty shootout against Italy) faced racist abuse online. Gareth and the team worked together to stop the bad language used against the players and took a stand against racism. Even those who are not interested in football would be gripped and moved by the themes and characters of this play. By the way, Mr Douglas loved it too; if you want to know more, he'd be happy to talk about it! ■



Year 10 outside Prince Edward Theatre.



EAL News: Winners again!

Ms Yildirim is happy to announce that, for the second year running, MCA have been chosen for the award of "Long-standing Partner School" by Reading Plus, a highly effective reading programme used to support our EAL (English as Additional Language) students. Our students continue to graduate from their Reading Plus classes throughout the year due to their focus, hard work and commitment. Congratulations to all our students who have completed the programme – these awards belong to you! ■



Science Club

In Science Club we've changed the colour of fire, crashed an egg and extracted DNA of a strawberry, to name but a few of all the exciting experiments conducted so far this term.

My favourite day in Science Club was when we caused a volcano to erupt, because I learnt that baking soda mixed with vinegar will make it erupt!
Ziyan Zain (7 Milton) ■

The thing that was most interesting for me was the dissection of a lamb's heart and the rat dissection. Seeing the size of the heart was really eye-opening.
Besa Jalalpuria (7 Milton) ■





Bookbuzz

Autumn term in the library started as it always does, with Bookbuzz. This amazing Booktrust scheme enables the library to offer a free book to every student in Year 7 and 8. The students spent a lesson choosing which book to order from a list of 17 interesting and diverse titles. Excitement was great when the books finally arrived in November. This year's

most popular book was the horror story *Dread Wood*, with football drama *Striking Out* and AI-themed *Our Sister Again* taking second and third place. Many students have already read several of the books either by borrowing them from the library or by using the Bookbuzz swap-box which is on Ms Berggren's desk. ■

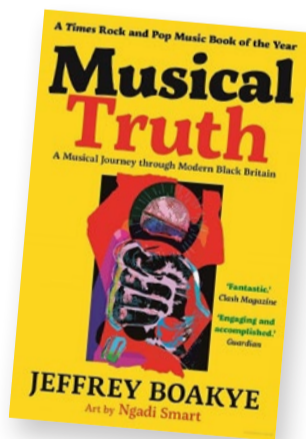


Musical Truth – an inspiring session with Jeffrey Boakye

In December, a few lucky Year 8 classes were chosen to attend an event with author and educator Jeffrey Boakye. He spoke about his journey from teaching English in secondary schools to becoming an author and broadcaster. Jeffrey effortlessly weaved together complex issues of our time in a way that was both accessible and engaging. The session was full of music and laughter while also challenging the students to consider their place in the world and responsibilities to their communities. He ended with an impassioned plea that they should all be proud of their identities and confident that all their individual stories are worth telling – a fitting end to what was a hugely inspiring session. All of Jeffrey's books are available to borrow from the school library (although most are currently out on loan which is a testament to the event's popularity). ■



Jeffrey Boakye with Mr Edwards during his visit to MCA.



A visit from Joseph Elliott

Just before the end of summer term, author Joseph Elliott came to visit the school. He spoke to Year 7 about his career as an actor and author and about his fantastic fantasy series *Shadow Skye*. After the event three budding entertainment journalists were tasked with interviewing Joseph:

Q: In your book you describe how houses, or fractions, are fighting each other. This is similar to some other popular children's books. Why do you think this is a popular topic in fiction?

A: Because of the drama generated from conflict. All good stories need a conflict to move it forward and different groups of people fighting or being rivals is a good example of this.

Q: On a scale of 1-100 how much do you like your job?

A: 100, no question – it's the best job in the world!

Q: What is the best thing about your job?

A: It's meeting the readers. The best feeling is knowing the world I created exists in other people's heads through my books.

Q: Your website states that you believe humour goes with everything... Really? Everything? Even ice-cream?

A: Well... when I said that I was probably thinking more savoury rather than sweet... But yes, at a push I would eat humous ice-cream. And is now the time when you produce it out of a box for me to try???? ■

Q: What was your funniest acting job?

A: I've enjoyed most of them but I'm especially proud of *Big Fat Lie*. We had a blast making it and I think it's very good.

Q: Did you have lots of support while writing your first novel?

A: I didn't tell many people that I was writing, I sort of wanted to keep it a secret. It was only when I had signed the contract with the publisher for the first book that I properly announced it. At that point most people were really surprised but very supportive.

Joseph Elliott with MCA reporters Amelie Alibert (8 Moore), Moyo Ologunde (8 Brontë) and Joshua Searle (8 Mandela)



Holiday Reading

The Christmas holiday is the perfect time to enjoy some reading! Hackney libraries will be open during most of the holiday period (check opening times on the Hackney Libraries' website). If you like e-books and audiobooks you can borrow them from home. You need to be registered with the library online and have a computer, tablet, or mobile phone to read on. You can register on the Hackney libraries website by clicking 'join the e-library'. ■



Most borrowed authors Wordsearch

Can you find all eight author names in this grid? ■

ARSHAD	CHAINANI
LAWRENCE	OLDFIELD
OSEMAN	RAUF
TORIYAMA	WILSON

I	N	A	N	I	A	H	C	G	T
K	E	U	E	R	L	W	N	V	O
Z	U	C	S	D	I	A	G	C	R
R	Z	H	N	L	M	P	T	W	I
J	A	J	S	E	Y	W	L	N	Y
D	Q	O	S	I	R	A	U	F	A
W	N	O	V	F	Z	W	Y	T	M
D	P	M	V	D	D	A	H	A	
G	L	P	D	L	O	O	K	L	F
Z	V	S	K	O	H	E	T	S	L



PE

PE review

It has been truly inspiring to see so many students attending extra-curricular PE clubs both before and after school this term, as well as giving up their weekends and weekday evenings to represent the school in a number of different sports. A particularly noteworthy achievement is the growth of basketball club, this year led by Mr Porteous, Mr Pearson and Mr Bell. We have also made a fantastic start in many of our sports competitions both in the borough and across London. Mr Cameron says: "To ensure we continue this great start I urge the students to continue attending extra-curricular clubs and I ask for the support of parents/carers in driving student attendance. I am excited to see what lies in store for all our teams this year." ■

Netball Success

The Year 7 netball team have had a super start to the season with two convincing wins against City Academy Hackney. The first game was a friendly which was won 14-0. The girls displayed excellent skills and knowledge of the game which is remarkable considering they had only been playing together for a few weeks at MCA. The second game was an Essex Cup league game and City Academy were a much stronger side. Despite this, our team won the game comfortably with a score of 12-3, demonstrating great sportsmanship and teamwork. **Scout Watson** (7 Moore) was nominated by City Academy as the Player of the Match for her excellence as goal shooter.

The Year 9 team played exceptionally well to win their first game of the season in an Essex Cup game against Robert Clack School. The girls held their nerve and demonstrated great tenacity to win 21-17 against strong opposition. Their coach described it as the most competitive game their school had played in a very long time! **Sienna Hutchinson** (9 Brontë) was nominated as Player of the Match, a thoroughly deserved nomination as her shooting and overall play were outstanding.

The success of the teams is only made possible by the girls' attendance at every training session, their great attitude and their eagerness to win. Miss Chima would like to say a huge well done to all! ■



The Year 7 netball team is going from strength to strength

Rugby Success

We are thrilled to announce that **Jaiven Monteiro De Barros** (9 Bevan) is currently in the Saracens Academy and playing in the team for his age group. He's made an excellent start to the season and we are very proud of him for his hard work and commitment. ■

Sports Awards

In October, The PE Department hosted its first Sports Awards Evening, celebrating the fantastic achievements of Mossbourne students over the previous year of sport. As a department, we voted for the Manager's Player of the Year for each team in each sport. The students themselves were able to vote for the Players' Player of the Year award. During the evening we announced our first ever winners of the Dave Agass MBE Trophy. This is awarded to students who have shown outstanding commitment and dedication to sport and PE whilst at Mossbourne. The winners of the trophy were **Danae Kerr** (11 Moore) and **Jedidiah Fadiora** (11 Mandela). These two students have both been very active members of the PE Department, helping with clubs, attending fixtures and going above and beyond of what is required from them.

The final award of the evening was for Team of the Year. The finalists were: the Year 8 Girls' football team who reached the final of the Inner London Cup, the Year 9 Boys' football team who won the Hackney Football League and the U15 Girls' cricket team who came runners-up in the Middlesex Indoor Cricket Championships. All of these outstanding achievements meant that this was a closely contested battle, but the winners were the Year 8 Girls' football team. Congratulations to them and to all the other winners! The PE Department would like to thank all students who attended for making it such an enjoyable evening. Special thanks must also go to the IT Team and the Site Team for all their help in ensuring the event ran smoothly. ■

Danae Kerr and Jedidiah Fadiora with Dave Agass MBE



The Year 8 Girls' football team was voted Team of the Year



Basketball Success

The Mossbourne Basketball Year 8 Mixed team claimed a convincing victory in their first game against an all-boys squad from Rokeby School (Canning Town), beating them 38-10. This was our debut in the Jr. NBA League. The league is organised and operated by Basketball England in partnership with the NBA. Team captain **Mamadou Diallo** (8 Moore) said: "I think our defence was quite good and we kept up good energy. Everyone helped each other to correct their gameplay and encourage each other. I do think that we need to work on our offensive positioning and our man-to-man defence for future matches."

Special thanks to sixth formers **Joseph Meadowcroft** (12 Morley) and **Ethan Nimoh-Ababio** (12 Hazlitt) for their assistance in refereeing and scoring the game. ■



The Year 8 Mixed Basketball team were victorious in their first league game.



**MOSSBOURNE
ROWING
ACADEMY**



MOSSBOURNE ROWING ACADEMY

Henley Royal Regatta

Henley Royal Regatta is the biggest regatta in the world. Crews from all over the world travel to Henley to compete in the various events from junior school crews to crews preparing for the Olympics. The regatta runs in a knockout format throughout the week until only two crews in each event are left to race each other on the Sunday. This year, Mossbourne had a Boys' 8+ and a Girls' 4x competing at the qualifiers. Our Boys' 8+ team was made up of all J16 rowers, competing in the only junior event for J18 8+s, the Princess Elizabeth Challenge Cup. Our Girls' 4x were in the J18 4x event, the Diamond Jubilee Challenge Cup.



The Girls' 4x crew racing in the Diamond Jubilee Challenge Cup



The Boys' National Schools Silver Medallists rowing down the Henley Royal Regatta course on finals day

Some of our rowers with their coaches from London Youth Rowing



The Boys' 8+ crew in the boating area

The Mossbourne Rowing Academy and London Youth Rowing are part-funded by the Henley Royal Regatta Charitable Trust. We were honoured that both our Boys' J15 silver medallists from the National Schools Regatta and our Girls' J18 4x crew were invited to race down the course in a lunchtime row-past in front of thousands of spectators on the Sunday finals day.

The students were all thrilled to be part of such a special event. Here's what some rowers from the Mossbourne Boys' team had to say about the experience:

Attending the Henley Regatta was an amazing experience that we would never have had the chance to do without the generosity of Mossbourne and LYR (London Youth Rowing). Seeing the senior and university crews, really inspired us to aim high and strive to challenge for these prestigious cups in the future. We would like to thank our coaches for taking time to support us all through the year and especially taking us to Henley. It is great motivation for our crew to hear all the cheering as we rowed past.

Cyrus Burley (11 Blackman), **Nikolas Kench-Ferguson** (11 Moore) and **Adam Driessle** (11 Mandela) ■

