

CEO: Peter Hughes

he mossbourniar

The Newsletter of Mossbourne Community Academy

Summer 2024







Principal: Amy Wood



Principal: Matthew Toothe



Principal:

Dear Parents and Carers,

Welcome to the summer 2024 edition of the Mossbournian.

A sincere thank you to all parents, carers and staff for the support and guidance provided to our children this year. Our relationship is key to providing the emotional and intellectual support for the pupils of Mossbourne and your contribution is both invaluable and hugely appreciated. A special thank you must also go to Ms Jenny Berggren, our librarian, who has worked tirelessly to pull together

I am already looking forward to seeing their hard work, resilience and grit rewarded in August. We will miss Year 11s who will not be returning to the Mossbourne Sixth Form and, of course, our Year 13 alumni. We wish all our leavers the very best of luck!

The end of the academic year is a time to reflect on the inspirational achievements of our Mossbournians since September – they are a credit to the academy, their families and themselves. Our outgoing Year 13 students can look forward to fantastic futures; this talented year group have received 18 offers from Oxbridge and a further 16 offers to study medicine. An impressive total of 143 students have received an offer from at least one Russell Group university – 77% of this year's cohort!

So impressive are Year 13's achievements that it is nigh on impossible to single

academic year is a time to reflect on the inspirational achievements of our Mossbournians since September – they are a credit to the academy, their families and themselves.

years with their humility, positivity and commitment to hard work. Four Year 13s have been offered places at the

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Mossbourne Community Academy 100 Downs Park Road, Hackney London E5 8JY

Telephone: 020 8525 5200 Fax: 020 8525 5222 E-mail: enquiries@mca.mossbourne.org www.mca.mossbourne.org





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One of many sporting achievements: The Year 8 Netball A-Team at the Copper Box Arena

the pieces for this issue. I would also like to thank the 'Friends of Mossbourne Community Academy' (FoMCA) who have organised, and overseen, the second-hand uniform sales all year; we are all truly grateful for the hours of effort they invest in providing such an important service to parents and carers.

It has been another incredible year at Mossbourne Community Academy, culminating in the recent public examinations for Year 11 and Year 13 pupils. The students' sense of achievement and self-confidence, when they left the Sports Hall after each examination, was a wonderful sight and

out individuals. Incredibly, three Year 13 students, Jessica Brown (13 Cavell), Laila Yakubu (13 Wollstonecraft) and Alma Weizman (13 Caine) will be leaving English shores as they take up their offers to study in America. Three students have received offers from Oxford: Maria Obiose of 13 Pinter (one of the most smiley and polite students I have ever met) to study Law, while Sarita Shaw (13 Wollstonecraft) and Ophelia Robinson-Beesley (13 Morley) will study Spanish and Linguistics. As Head Students, both Ophelia and Lucas Clarke (13 Pinter) have been an absolute credit to the academy and have proved such positive role models for the younger prestigious London School of Economics including Julia Jurguc (13 Hazlitt) who is looking forward to studying Politics and Economics and Nathania Berehanu (13 Berkoff) who will study Social Anthropology. We are extremely proud of all our outgoing Year 13, a group of extraordinary young adults, whom we are sure will change things for the better as they go out into the world.

In this edition, you will also read about the fantastic achievements of our boys' and girls' teams across so many sporting disciplines; this has truly been a year of remarkable success when hard work and team spirit has reigned. The Year 8 Netball A-Team won both the Hackney League and the Young Hackney Netball Competition. The Year 7 and 8 Girls' Football Teams reached the final of the Inner London Cup and the Year 10 and 11 Girls' Netball Teams played an all MCA final. The Year 7 Mixed Basketball Team reached the Regional Junior NBA Finals and the Year 9 Boys' Team won the Saturday Boys' Football League, while the Year 10 Boys' Football Team creditably reached the Quarter Finals of the London Cup. Congratulations to all, together with a huge 'thank you' to the staff whose dedication and enthusiasm makes such success possible.

The Rowing Academy, under the guidance and tutelage of James Hyder and Lyndsay Segall, has gone from strength to strength. Four crews (18 students) qualified for, and represented, the Thames Southeast Region at the Junior Inter Regional Regatta. Year 9 & Year 10 students went on a five-day, four-night residential training camp to Nottingham which allowed students to experience rowing on different water and developed their fitness. Year 7-11 students competed in the National Junior Indoor Rowing Championships; results included two national champions and multiple top 10 results, including a bronze medal in Y9 Girls' Relay. Remarkably, in March, three Mossbourne rowers had the honour of being on the riverbank at the start line of the prestigious Oxford and Cambridge University Boat Race, thanks to an invitation from the Boat Race and the BBC, and were interviewed by renowned sports presenter Claire Balding, as part of the BBC's boat race coverage.

It is always difficult to say goodbye to staff who have shown outstanding commitment to the young people of Mossbourne Community Academy. I would like to thank these staff in particular, all of whom have contributed hugely to the life of our academy, and who will be leaving us for personal and professional reasons at the end of this academic year. Ms Metcalf has been with the academy

a different career path and to focus on her young family. Mr Lamb, HoLA Languages, will be leaving to join a larger trust and will be overseeing the delivery of languages in over 50 schools across the country. Mr Lamb is an exceptional practitioner, linguist and leader who has been pivotal in making our languages department among the best in the country. We also wish Ms Nunes a wonderful retirement with more time to focus on her family and grandchildren. Ms Nunes, our Senior Learning Mentor who joined the academy just a year after we opened in 2005, has undertaken many roles and we are grateful for the huge impact she has made on the many students she has supported over the years.

A very special mention must go to Ms Lynn Harrison who will be retiring this year. Ms Harrison is a stalwart,

for most of her teaching career and has worked tirelessly

in support of students who deserve a more equal playing

field to ensure success - alongside, of course, her work as

a brilliant biologist. Ms Metcalf will be leaving to pursue

A very special mention must go to Ms Lynn Harrison who will be retiring this year. Ms Harrison is a stalwart, not just of Mossbourne Community Academy – as one of the staff members who joined the academy when we opened in 2004 – but of the teaching profession. She is an inspirational teacher who has worked in numerous schools in inner London, and we are lucky that she opted to spend the last 20 years of her career teaching at Mossbourne Community Academy. Ms Harrison will have touched the lives of hundreds of youngsters and colleagues both with her passion for languages and different cultures and her 'no nonsense' and inspired approach to teaching. We wish Ms Harrison good luck and happiness in her travels around the world in the coming years.

It continues to be the greatest honour to serve as Principal of our academy. As I wish you all a very happy and enjoyable summer holiday, it is my hope that by continuing to work in partnership with you, in our very special Mossbourne community, we can continue together to ensure the best possible wellbeing and outcomes for all the young people in our care.

Rebecca WarrenPrincipal



Preparing for our 20th Anniversary

Next year, Mossbourne Community Academy turns 20! Over the last two decades, MCA has built upon the vision of the academy's founder, Sir Clive Bourne, who firmly believed in the power of education to improve life chances.

During the 2024/25 academic year, we will honour Sir Clive's legacy by organising a series of events that will celebrate our past, present, and future.

If you would like to get involved with anniversary events or have ideas you would like to share, send an email to: development@mossbourne.org



Results Days

A-Level Results Day Thursday 15th August 2024

GCSE Results Day Thursday 22nd August 2024

Key Events & Academic Calendar

Autumn Term 2024

INSET days	Wednesday 28 th – Thursday 29 th August 2024
Start of term for Years 7 and 12	Friday 30 th August 2024
Start of term for whole Academy	Monday 2 nd September 2024
Year 12 Parents' Engagement Evening	Thursday 5 th September 2024
Year 7 Parents' Information Evening	Thursday 12 th September 2024
INSET day	Friday 27 th September 2024
Year 11 Parents' Information Evening	Thursday 3 rd October 2024
Year 10 Parents' Evening	Thursday 17 th October 2024
Half term	Monday 21st – Friday 25th October 2024
PSHCE Day	Wednesday 6 th November 2024
Year 12 Parents' Evening	Thursday 12 th December 2024
End of Term	Thursday 19 th December 2024
INSET day	Friday 20 th December 2024
Christmas Holidays	Monday 23 rd December 2024 - Friday 3 rd January 2025
Spring Term starts	Monday 6 th January 2025



FRIENDS OF MCA

A Message from FoMCA

Huge thanks to all parents and carers who have donated pre-loved school uniform to FoMCA this year. It is much appreciated and means we can continue to run our second-hand uniform sales which not only helps out families and reduces textile waste, but also raises extra funds for the school. Proceeds from these sales are made available to teachers so that pupils can benefit from school enrichment activities, trips or books.

As a reminder, you can drop off clean uniform donations (excluding white shirts) at our recycling bin just outside Reception, at any time.

Pre-loved uniform sales run alongside parents' evenings throughout the year. The school share details via text message but please do follow us on Instagram:

(afriendsofmca – where we post about upcoming sales – or email: friendsgroup(amca.mossbourne.org

We are a small group of volunteers with children at the school. New parents/carers are always welcome as when children leave the school so do volunteers! Please send a DM via Instagram or email at the above address if you'd like to get involved.

Lastly, we'd encourage you to sign up to Easy Fundraising – a platform that partners with major retailers so every time you shop online, they give a small donation. Find us here: https://www.easyfundraising.org.uk/causes/mossbourneaca/

Thank you!
Friends of MCA ■

Please drop any uniform donations to the FoMCA recycling bin, outside Reception.



CULTURE AND DIVERSITY WEEK

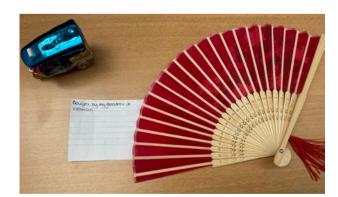
Celebrating our Cultures

Many students were eagerly awaiting our second annual Culture and Diversity Week and excitement was boundless when the week finally arrived at the end of April. Coordinated by Mr Baker, Culture and Diversity Week saw a huge array of amazing events and workshops on offer to students across all year groups, including a song-writing masterclass, a painting workshop inspired by African fabric and a poetry competition. Tuesday was Culture Day - when Sixth Form students ditch their usual school clothes for cultural attire. The same afternoon saw the first ever Cultural Talent Show taking place in the auditorium. Lydia Akande (10 Blackman) opened the show with her Jack Petchey-winning speech about not being afraid to share your story. Thereafter, traditional dances were featured from countries as varied as Jamaica, China, Ghana, Romania, Kurdistan, Turkey, Guinea-Bissau, Portugal and Congo. Also featuring musical performances, poetry readings and speeches, this sell-out event was hugely popular and is sure to be a regular fixture on the school calendar!



History of Culture and Diversity in Hackney Exhibition

As part of Culture and Diversity Week, the History Department hosted its first History of Culture and Diversity in Hackney Exhibition. Students were asked to write a story or bring in an object which represented their own history for display. Artefacts on display included an Eritrean necklace, a hand-woven Pakistani neck scarf and a Moroccan teapot. The students also wrote essays recounting their families' migration to Hackney from across the world and their experiences of living in London. It was fantastic to see all the contributions and learn about the rich and diverse history of Mossbourne's pupils. A huge thank you to all those who participated in the exhibition, and to those who came to view and learn about these amazing histories. A special thank you from Miss Wood to Aras Bektas, Ezel Kalan, Edie Mauger and Riley Coward (all 7 Milton) and Inayat Chowdury (8 Bevan).



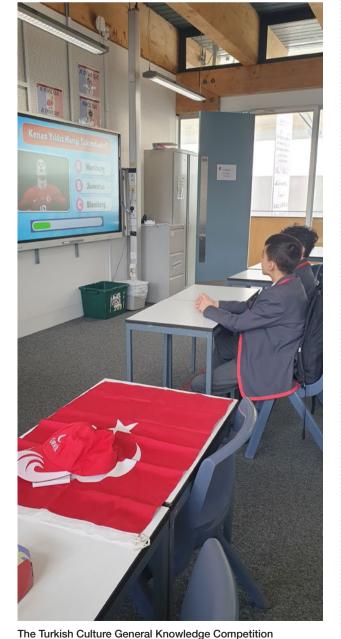


Some of the wonderful objects and stories on display in the exhibition



Turkish Culture Competition

During Culture and Diversity Week, students were given the chance to check their general knowledge of Turkish culture in a competition. With exams around the corner, many students enjoyed this relaxing break from the stress of revision while celebrating Turkish culture and increasing their knowledge in a competitive way.



proved popular with students from all year groups.

Cultural Cookout

During Culture and Diversity Week, I organised a cultural cookout. I had the idea because I believe it is important to showcase cultural food since that is an integral part of everyone's culture. The first task was to find people willing to bring food. Thereafter, Ms Pyzlak helped me organise the room, including the setup of the food, dishes, cutlery and displays. I was amazed that we had over 20 dishes from 19 different cultures in our cookout. Some of the highlights included Italian Tiramisu made by Tabassum Noshin (13 Hazlitt), Afghani Kabuli Pulao made by Fatima Azimi (13 Hazlitt) and Bangladeshi Sandesh by Payal Chowdhury (13 Kingsley). There was also a popular Jollof Rice competition judged by Miss Devlia, Mr Cranston, and Mr Haines. The winning chefs were Fulgis Luyeye (13 Berkoff) and Mia Arthur (13 Morley).

The event was a great success, and everyone had a great time discovering different cultures through food. The ticket charge of £3 meant that we raised over £550 with all proceeds going to UNICEF who provide aid to children suffering around the world.

By Zaidat Fagbamila (13 Wollstonecraft)



Culinary beauty at the Cultural Cookout



A Night at the Movies...

The music departments of all our federation schools invited us to enjoy a night of film music in Hackney Church on 21st June, in the annual Federation Concert. Students from across the federation schools (both primary and secondary) showcased their talent and dedication in an inspiring and uplifting show which mesmerised the audience. Notable performances from MCA students included **Serenity Hainsworth** (10 Milton) whose stunning solo performance of *I will always love you* from the film The Bodyguard received thunderous applause, the Senior Band's rousing rendition of *Gonna Fly Now* from Rocky and the choir's beautiful *Golden* from War of the Worlds. The finale, which saw all choirs and bands come









HACKNEY MUSIC SERVICE GALA

MCA in the spotlight at Hackney Gala

Mossbourne Community Academy Senior Band, with **Sascha Nyamukuta** (13 Kingsley) as the singer, stole the show at the annual Music Service Gala and Mayor's Music Awards at Hackney Empire in February. Their captivating rendition of Bond theme *Skyfall* was outstanding and received a full audience standing ovation. This event, celebrating musical achievements across the borough, provided a prestigious platform for over 400 young talents to showcase their skills. A huge well done to our talented musicians! ■











THE INDUSTRIAL CADETS GOLD PROJECT

Industrial Cadets Going for Gold

This year we have been lucky to take part in The Industrial Cadets Gold Award project. This project is run by EDT (The Engineering Development Trust) for small teams of Year 12 students. Each team is paired up with an industrial sponsor and completes a STEM project over 20 weeks with the help of their professional mentors. We were excited to have Frazer Nash Consultancy as our sponsors and our team worked closely with two of their engineers. Our project was to create software which uses reinforcement learning's iterative process to allow the computer to find the most efficient outcome in an environment. We created two environments: a traffic environment and a maze environment which can both be used in different ways to model real life events. In January we spent two days at UCL working on our project. We also got the opportunity to go on a tour of the university and listen to several current students describe engineering projects they had been working on as part of their degrees.

In April, after working hard to complete our project and submit our report, we were rewarded with a visit to Frazer Nash's offices in Leatherhead. During the visit we learnt more about several engineering projects being worked on by the company and we also had the chance to present our project to a team of engineers.

In May, we presented our project to a panel of experts as part of the project assessment. We received some amazing feedback from the judges who said: "The tool this team has created is outstanding and they should be immensely proud of themselves. Everyone on the panel was blown away by how much the team had learnt and implemented successfully."

In early July we completed our involvement by returning to UCL for the celebration event. This was a great opportunity for us to meet other teams and their industrial sponsors. It is clear that the experience gained and the lessons learnt taking part in this project will serve us well in the future. We are hugely grateful to Frazer Nash Consultancy and their engineers who gave up their time to support us.

AbdurRahman Saleem (12 Cavell)
Mohamed Cadow (12 Caine)
Dylan Jackson (12 Wollstonecraft)
Farhan Mirza (12 Caine)
Muhammed Saleh (12 Kingsley)
Millie Sanmartin (12 Berkoff)

Mossbourne's EDT Gold Project Team outside UCL



SUCCESS FOR OUR BLACK BOYS GROUP

The Success for Our Black Boys Group is now in its third year at MCA. While developing the holistic and academic success of the cohort, the boys wanted to leave a legacy for the next generation of boys (and girls) who will follow in their footsteps of discovery and self-expression. Below are some extracts from our second anthology. We are very proud of them all.

Mr James, Mr Pearson and Mr Opoku

Don't be Ashamed, be Brave

By **Jadon Mwizerwa** (7 Milton)

Dedicated to my brother Joakim.

In this world as a young or old black man you experience things that are complex and out of this world. It's possible you will be treated in a peculiar type of manner (which of course could make you feel uncomfortable or ashamed of yourself). This is just how some people in this world want to be but don't let that demotivate you or make you feel discouraged, use it as a way to strive and a way of encouragement through all the problems you may face in life. We need to build a legacy and strive for the greater good no matter who and what tries to stop us. We need to extinguish all these pathetic and racist stereotypes. Don't feel like you have been crushed by an avalanche, feel like you have climbed on top of the mountain, be a better person, that is the way to success and achievements. That doesn't mean that you should try to be someone you're not, it means be yourself but think about every move you make and how people might judge you for it. As black people, we should not be shy or doubt anything we do, be proud and look up to show you are not a person who gives up.

In life, look up not down!

Extract from The Path of Achievement

By **Baasit Adebari** (9 Blackman)

On the path of achievement, where dreams take flight Walk with purpose embrace the light Challenges may come, obstacles may appear But with determination, success is near Visualise the summit, keep your goal in sight Work hard, strive with all your might Success is a journey, not a race Enjoy each step, savour the grace This is me a young black man with inspiring dreams Done for now but in 10 years' time remember

Extract from A Day to Remember

by **Abraham Oladeru** (9 Moore)

It was a numbingly bitter Wednesday evening. I had been thinking about this day all week. How the atmosphere would be, the memories I would make... I was going to a basketball game, my first ever, and I was overjoyed. As soon as I left the house, I knew that I couldn't be late. So I checked my phone for the bus times but sadly the next bus was in 10 minutes and I knew that I had no chance of making it if I waited. I started walking without looking back. The spine-chilling cold was taking effect and I started to regret not bringing a coat...

Extract from The Place I Call Home

By **Nathaniel Ibitoye** (8 Mandela)

Hackney, the place I call home, a place where many people say danger can roam but to me it is my home.

Hackney is a place where children become adults. Hackney is a place where children make and store memories.

Hackney is a place where you begin.

Hackney is a connection for all of us, it connects us all to each other.

Hackney is our home.

Hackney is a place where we can find our ancestry. Hackney connects all of us together.

Hackney is our Home.

Some May Say

by **Ubayy Thomas** (9 Moore)

It is the same story,

But just another name,

People really don't understand that the road is not a game, They seem not to realise that they are not receiving fame, All they are causing is more and more pain, Some may say that they are doing it for the bread, Instead, they are getting chased by the feds, Something is going wrong in their head, I need to say what is going through my chest, Some parents don't even witness their kids grow, Because they are out on the road, A quick message from me, The cycle of gangs never end, Make sure you are not one of them, Take this moment to bow your heads and reflect, On what I have said, Sleep well and make sure you get some rest, Hopefully I can see you again.

Extract from The Cruel World

By **Kamil Kargbo** (7 Blackman)

My story is called The Cruel World and it begins with two black characters in a dangerous land with dangerous people. The story's hero is a boy named Ekon (meaning strong) and his sister Zara (meaning princess or flower). These two had lost their parents in a war but they were taken in by their grandma and grandpa. They lived a happy life. Zara was the smartest in the whole school, even smarter than the teachers which was incredible, while Ekon was not too good at school, but he was the strongest and most athletic. His PE teachers said that he would grow up to be a famous basketball player.

Extract from Hackney Aspirational

By **Alan Amoah-Newton** (9 Bevan)

Hackney is a place of many colours, a place to find brothers
There may be others just like you and many sites to view
It may not seem it, but Hackney is lit
Hackney is my home, the place I roam, without being alone,
A place to make friends where no one pretends;
Hackney is a place to defend
A place without hate or debate just space to create
A place to go to school where no one is cruel
This is Hackney.

Extract from Be yourself

By Chavez Paul-Ryan (9 Blackman)

Be yourself

Why be like everybody else?

Why change the way you act, dress, walk and even talk? Is it worth the approval of these other people but yourself?

You're out here copying people and people copying you, Like some kind of cycle

But behind closed doors that's not who you are You're not the type of guy to do this and that

You're not this guy who traps or raps
But because that guy is doing it it's cool for you to do it,

Sometimes...

By Rufus Bangura (9 Milton)

Sometimes life can be a total pain. It can never prevent you from being successful, but we have to go through hard moments in order for us to develop and accomplish something in life. Sometimes we need to help ourselves to do well and dispose of distractions. We can be anything, like a doctor, lawyer or engineer. We need to stop doubting ourselves. We should be eager and keen to work hard and make our dreams happen. Sometimes the young community thinks that school is a waste of time but it assists you in learning new things. A wise man once said to me "Tough times never last, but only tough people last.". Sometimes we feel like giving up, but we do not quit, we just keep going forward.

Extract from Try

By **Javien Monteiro De Barros** (9 Bevan)

When you hear the words "Black boys" and "group" what's the first thing that comes to mind? Knife crime and gangs is what most people would say, and I don't blame them because right now it seems as if young Black boys have forgotten that we should stick together, not killing each other over a "postcode" that nobody even owns...

My name is Jaiven, I am a young Black boy growing up in Hackney with my mum and my little sister. People tell my mum that Hackney is a dangerous place, not a place where you should be raising your son especially on your own. With all the gangs around, God forbid, what if he joins one.... However, just because I'm Black and just because I live in Hackney doesn't mean I shouldn't push myself to my full potential and achieve the things I am capable of achieving. Just because there are gangs in my area doesn't mean that I should be lured into the endless cycle of drug dealing and knife crime that sadly many young Black boys are lost to. I know that I am capable of achieving great things if I push myself to the limit.



Jaiven Monteiro De Barros (9 Bevan) on the rugby field



MOSSBOURNE ROWING ACADEMY

During the recent Easter break, the Mossbourne Rowing Academy remained active, providing students with exciting opportunities to further their rowing skills.

Special Invite to the classic Thames Boat Race

Things kicked off on Easter Saturday when the prestigious Oxford and Cambridge University Boat Race took place along the historic River Thames course. This year, three Mossbourne students, Jedidiah Fadiora (11 Mandela), Red Belsham (11 Malala), and Adam Driessle (11 Mandela), had the honour of being on the riverbank at the start line, thanks to an invitation from the Boat Race and the BBC. Renowned sports presenter Claire Balding interviewed them as part of the BBC's boat race coverage. The focus was on grass-roots rowing beyond traditional clubs and schools. The students shared their experiences eloquently and highlighted the valuable skills they've gained through the rowing programme. Although their interview didn't make it to the TV coverage due to

a race overrun, the complimentary food provided by the Boat Race Company helped soften the disappointment. In all, it was an incredible experience for our rowers. Here's what Jedidiah had to say about the day:

In March I was lucky enough to have the privilege of watching the Cambridge v. Oxford Boat Race in Putney. I and two others were interviewed by the BBC where we spoke about our excellent experiences rowing for the academy. We enjoyed the opportunity to talk about the great access on offer to us at MCA. On top of that, we were able to watch the race from the start line. This was an amazing experience I never expected to have and one that I will never forget!".

Jedidiah Fadiora (11 Mandela) ■



Balding at the Thames Boat Race.



On the river at the Nationals Schools' Regatta.



Intensive Training Camp in Nottingham

Following the Boat Race experience, 22 dedicated rowers embarked on a five-day residential training camp in Nottingham. Throughout the week, students balanced rigorous training sessions, study time, and muscle recovery to enhance their rowing fitness and skill. Unlike the still waters of a lake, rowing on a river presented new challenges. The rowers learned to navigate flowing water, a crucial skill for future races on unfamiliar terrain. The camp also featured a diverse culinary experience, ensuring everyone had sustenance to fuel their efforts. With several important national races on the horizon, the training camp undoubtedly contributed to our increased racing speed.

"My time at camp has been a learning curve. Having the experience of training hard for a week has allowed me to push myself, yet also relax. Being away with my friends for a week and doing something I love was, obviously, enjoyable, I learnt how to navigate on something that wasn't a straight line and although I was nervous to go, I missed it as soon as I was back. It felt like we were one giant family and by the end of the week the hotel basically was home. I also enjoyed using the ergs for the first time ever and I think it's because we all felt safe in the little environment in Nottingham, I wish we could stay there rowing forever". (Sam Leonard, 10 Milton)

"The trip to Nottingham was very interesting and helpful for me as a rower. By training on a different body of water than I was used to, I was able to understand the importance of using my core more and controlling the slide and body on faster flowing water. While training I was also able to have fun experiences with other Y10s and 11s that I will keep with me as great memories. I hope everyone will find next year's camp just as enjoyable and rewarding as I did". (Olanna Lucas, 10 Malala)

"I really enjoyed the rowing camp as tiring as it was and I feel the rowers went from casual rowers to athletes, both mentally and physically due to the hardcore training and lots of one-to-one feedback with coaches. The food was really good and there was lots and lots of it. We got a chance to train on a river that had current and turns to practice for races. We did not get to go on the water as much as we would have liked to though because of bad weather but when we were not on the water, we were training on land. I also went bowling for the first time, but I think the coaches chose it because they knew they would beat us. The roommate I was partnered with was not someone I knew much before, but it turned out that we got along very well. The rowing camp definitely helped me become closer to the other Mossbourne rowers and it was great to get more individual feedback from the coaches. I would 100% want to go again next time!" (Sonny Van Cauwelaert, 10 Mandela)



MEDICINE PROGRAMME

Prospective Medics

Mossbourne's Medicine Programme has had an excellent year and is going from strength to strength. 23 students from Year 13/14 have applied for medicine, dentistry or veterinary courses. 19 students currently have offers with two on waitlists. We wish them all well for their exam results!

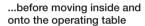
For Year 12 it has been an active time with a packed speaker programme of top doctors and dentists, plus activities such as the annual poster competition, which was judged by the Health Editor of the Sunday Times and the Vice-President of the Royal College of Anaesthetists.

This year we were also able, once again, to visit the St Mary's Hospital Simulation Suite, a hightech fully equipped operating theatre with robotic mannequins that behave like patients. Normally this opportunity would only be available for junior doctors and sometimes medical students. As well as the one-hour simulated collapse in the car park and activity to stabilise the patient and operating on the brain, students were treated to clinical skills stations including airway management, Venflon insertion and suturing.

We are greatly indebted to the almost 60 volunteer doctors, dentists, medical professionals and medical students who not only deliver exciting talks and activities but also give up their time to help students with mock interviews in preparation for their actual university interviews.

The emergency simulation started in the car park...











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MOSSBOURNE SCHOLARS PROGRAMME

Year 9 Scholars graduate with flying colours

On Friday, 19th April, a group of Year 9 students celebrated their graduation from the Scholars Programme at SOAS University of London.

Mossbourne Scholars outside SOAS



The Scholars Programme is a prestigious academic course run by The Brilliant Club, a university-access charity supporting students to access the most competitive universities and to complete their courses successfully once there.

The students benefited from the teaching of a PhD tutor who is an expert in their discipline. They then completed a 2000-word essay on the sociological question of care work, focusing particularly on the dynamics of class, gender, and race in the sector. To prepare them for this significant

undertaking, students attended a series of seminars designed to give them a taste of the academic study that happens at universities. On graduation day, students enjoyed presentations and a tour of SOAS, including its impressive library.

Congratulations to all graduating students, who demonstrated both academic ability and the capacity to manage their time independently: **Blue Whitney** (9 Bevan), **Canaan Binyam** (9 Milton), **Sadia Hafejee** (9 Moore), **Phoebe Mwizerwa** (9 Malala), **Yaqub Islam** (9 Mandela) and **Suweyda Mohamed** (9 Milton). An additional recognition goes out to Blue and Sadia, who spoke confidently in front of a huge auditorium of school students, staff, and SOAS undergraduates.



Blue Whitney (9 Bevan) and Sadia Hafejee (9 Moore) during their presentation.

THE DUKE OF EDINBURGH'S AWARD

Duke of Edinburgh Bronze Expedition

Earlier this term the Year 9 students participating in the Duke of Edinburgh's Bronze Award set off on their expedition. As with previous years, the weather wasn't hugely cooperative. From pouring rain during the practice to the hottest weekend of the year for the assessment, the conditions were challenging to say the least. This year, Ms Barron asked the students to provide short diary entries from their time on the North Downs to get an idea of the overall experience. Judging from these extracts it appears to have been tough and rewarding in equal measure:

As we sauntered towards Mossbourne on an early Friday morning a tinge of excitement filled the stagnant air around us. Hopeful for the future we bundled into the minibus. We were met by our chauffeur and leader Ms Barron who would come to our group's aid a historic number of times...

Maxwell McKenzie (9 Brontë)

At the start of the day at 7.30am, I was very excited to go with my group on the North Downs. We had a great time travelling down singing songs along the way

Kevin Stanciu (9 Bevan)

At first, I thought this wasn't so bad, but I have never been so wrong before. After an hour the bag felt incredibly heavy although my legs felt fine. Then we had a break, and it was the best 15 minutes of my life.

Samuele Cavanna (9 Moore)

Me and my group set off last and we were in good spirits until we got lost. Eventually we found our way. We kept walking for hours with a lot of singing, arguing and laughing.

Kareiss Vanriel Capleton (9 Mandela)

Due to our communication and teamwork we managed to navigate out way through the vast countryside. I got to know new people and was able to experience being alone with no adults beside us. I felt independent!

Louis Miller (9 Bevan)

We got to the top of a mountain and had an overview of the distance we had travelled – there was a great sense of achievement.

Sabaoon Ahmedzia (9 Brontë)

It was morning and all I could hear was the birds chirping, the bees buzzing and the other students getting up.

Emmanuel Alatise (9 Mandela)



To be honest, even though we got very lost, I think that the Bronze DofE probably made me create friendships with people I never would have imagined talking to and it helped me realise that I can survive anything.

Faith Monzali (9 Mandela)

We started the journey in the wrong direction, but through teamwork, we were able to quickly get ourselves back on track.

Vicky He (9 Mandela)

It was fun when our group had breaks and got to know each other properly. Reflecting on DofE now makes me realise that the views and experience were once in a lifetime and, although the pain has gone, the memories are forever.

Rin Xue (9 Blackman)

My teammate, who was putting up tents while I was cooking, forgot to zip up the sleeping compartment of the tent, consequently we shared our beds with a lot of mosquitos.

Mohammed Gado (9 Brontë)

We made it to the top after hours of climbing uphill, only to find the path went immediately down one of the steepest mountains on earth.

Rexford Asiedu (9 Milton)

Our path led us to this steep and long trail of very wet mud. As I walked through, I got stuck and both my shoes came off and I had to walk through it in my socks. The mud felt wet and cold, but it was easier to walk through without them.

Liliana Nanthabalan (9 Butler)

When we got home my feet ached so much it felt as though I was defying gravity, but I was proud of myself for walking so much. Even though we got lost we finished and that's what matters.

Greta Anguita Kiss (9 Bevan)

Overall DofE was really fun. Even through all the disagreements, outrageously steep hills and overwhelming heat I found fun in things I'd never imagine I'd he doing

Jazzara Hummerstone (9 Blackman)





ARCHITECTURE PROGRAMME

Dalston Design

This year, seven students took part in a 20-week project to develop a part of Dalston. The project was run by the London School of Architecture (LSA), a new university based in Hackney. The students produced a range of design ideas and as well as scale models of the proposals. The best ideas were combined and then everyone got the chance to make their ideas a reality. This included new public seating, fencing and replanting alongside two existing trees on Beechwood Road near Dalston Junction. On Saturday 22nd June the students presented their designs to the public and showcased the newly improved area. Why not take a trip to Dalston and see it for yourself!

Well done to all participating students: **Gunja Damania** (10 Blackman), **Neela Ollivierre** (10 Milton), **Max McKenzie Breary** (9 Brontë), **Ibrahim Yakubu** (10 Blackman), **Michael Sarfo** (10 Malala), **Yonatan Yermane Ghebrai** (10 Bevan) and **Lina Samadi** (10 Butler).

If you want to take part in an inspiring design project and help improve Hackney next year, please contact Mr Dodd, Director of the Mossbourne Architecture Programme. ■

Students on the Architecture Programme with their Dalston design proposals.



AUTISM ACCEPTANCE WEEK

Inspiring Role Models

Mossbourne Community Academy celebrated Autism Acceptance Week just before the Easter holidays. All form groups were shown a PowerPoint with information about neurodiversity and took part in a quiz naming famous faces from various fields, from TV actors to scientists. A successful

cake sale was organised to raise money for equipment in the Learning Centre. The poster competition also proved very popular with many entries celebrating inspirational autistic role models. Congratulations to **Lutfiye Keklikler** (7 Milton) whose winning poster you can see below.

Social 9 16 BS

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The winning poster celebrates the writer Sara Gibbs.

Can you name all the famous faces? (Answers at the bottom of the page).

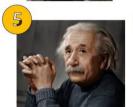
Autism Awareness Week Competition—do you recognise any of these people?



















QUIZ BOWL

Quizzing Finalists

Mossbourne's sixth form quiz team did themselves proud at the annual Quiz Bowl competition arranged and hosted by The American School in London, St. John's Wood, in February. Our talented team of trivia buffs dispatched five different competitors in a round-robin group stage, plus one more in

a semi-final knockout round to reach the final. The team eventually came up short against The Latymer School's impressive outfit but gave an excellent account of themselves in correctly answering twenty VERY difficult questions.

Congratulations to Ania
Ajaz (13 Cavell), Ellis Taylor
(13 Hazlitt), Mary Watson
(12 Kingsley), Namira Sandhu
(13 Pinter), Linus MorganJones (13 Kingsley) and Oscar
Wells (13 Morley), who
showed the competition what
Mossbourne is all about and
exceeded all expectations.
Special thanks go out to Mr

Jones and Mr Tobyn, who kept the team on their toes during the selection heat final, as well as Mr Rodker, who kindly provided training resources for the team. ■

The runners-up team of quizzers at The American School in London.





JACK PETCHEY ACHIEVEMENT AWARDS

Jack Petchey Achievement Awards

The Jack Petchey Achievement Award Scheme is a flagship programme which recognises outstanding young people aged 11-25 across London and Essex. The Achievement Awards are not solely for academic achievement – they may be used to recognise a personal triumph for someone who has faced a challenge or it may be an opportunity to recognise the outstanding efforts of a team player. In the words of Sir Jack Petchey CBE: "The Achievement Awards are primarily about recognising those who put in the effort and do their best."

Each award winner receives a certificate, pin badge and a book from Sir Jack himself. They also choose how to spend a £300 grant to benefit their school or organisation.

Here are some of this year's award winners and the items purchased on their behalf for the school:

Anerihan Osman (7 Blackman)
For being a friendly and helpful
presence in the library throughout the
year. Anerihan is enthusiastic about
books and always works hard on her
homework during break and lunch.

Purchased: Plants for the academy planters

Oskar Bigos (9 Mandela)

Oskar was nominated by Ms Nunes and the students using Games Club because he always helps to tidy up at the end of each session and is very polite and friendly. He also created his own game which is played regularly by the students.

Purchased: A new selection of board games for games club (open every lunch, room 402)

Emil Boland (11 Malala)

Emil is a dedicated and hugely talented drama student. He is focused on honing his craft as well as helping and encouraging others. Emil has helped younger students by supporting with the Year 7 'play in a day' during which he took on the responsibility of directing some of the less confident students.

Purchased: Props and costumes for GCSE Drama and use across the curriculum.



PLANTING IN THE PLAYGROUND

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Colourful flowers for the playground

This spring a group of Year 7 students were tasked with bringing new life to the large planters located in the Sixth Form garden. The planters were donated to the school as part of the "Planting in the Playground" project, organised and funded by The London Children's Flower Society in affiliation with the Jack Petchey Foundation.

The green-fingered group did a great job helping Ms Berggren plant lots of gorgeous flowers. Some even overcame an initial reluctance and fear of bugs and all thoroughly enjoy being outside in the sunshine (although the trains were deemed to be "too noisy" at times). Thank you to

Mr Robinson and Sir Dave Agass for buying and delivering the flowers to us, and to Ruthlyn White and the rest of the Site Team for their assistance with the heavy lifting and preparing the planters for use.

Well done to Frank Anachebe (7 Bevan), Abdullah Dukuray (7 Butler), Ali Aras Gokdogan (7 Bevan), Debbie Ojo-Amusan (7 Butler), Anerihan Osman (7 Blackman), Kyle Mason (7 Brontë) and Dylan Harris-Amoateng (7 Blackman). You did an amazing job, and your efforts ensured the garden looked extra nice for the Year 13 garden party and beyond.





Budding gardeners with Ms Elcock and the newly planted flowers.

Hard at work in the May sunshine

VISIT FROM A DIPLOMAT

Discussions with a diplomat

In January over 100 students from Year 9-13 attended a talk by Frances Moffett-Kouadio, Director of Exports for the British Government in North America. She spoke engagingly about her career and her progression to her current role. She also shared her new career move (she'd just moved back to London to start a new role as strategic investment director at the Thames Estuary Growth Board (TEGB) in a bid to attract a further \$2billion of new investment to the area). The students were keen to learn the benefits and drawbacks of a career in diplomacy and why diplomacy is so important in the current political climate.





The students were all ears during Frances Moffett-Kouadio's talk.

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HOUSES OF PARLIAMENT

Two visits to The Houses of Parliament

Two groups of students, from Year 7 and Year 12, have been lucky enough to visit The Houses of Parliament for a guided tour this year.

Visiting the Houses of Parliament was an incredible opportunity to further understand how the government works in the United Kingdom, as well as experiencing the amazing architecture and design of the 19th century. We were introduced to a range of art, history, and British culture, in addition to seeing all the bills – which will potentially become laws – freshly printed to be discussed in Parliament. I would highly recommend anyone to jump at the opportunity to go and experience both the history and the scenery. I'm sure you would enjoy it just as much as I did!

Megi Meta (12 Cavell)



Sixth Formers in the House of Lords

I've ever been on. This is because I learnt that Mr Pakington is a Lord! I also learnt that Rishi Sunak and other politicians do their work and debates there. The most interesting thing I saw was the golden rectangle with a photo of Queen Elizabeth II which was on the floor of Westminster Hall. We also saw many statues of kings and queens including Mary I and Henry VI. At the end we saw where politicians vote and make new rules. The only thing wrong with the trip was that it was too short!

The trip to parliament was probably the most interesting trip

Christian Handem (7 Butler) ■



Year 7 students with Mr Pakington outside the Houses of Parliament

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BASKETBALL CLUB

Watching the London Lionesses roar to victory

A group of lucky Mossbourne Basketball Club members witnessed an exciting EuroCup clash at the Copper Box Arena in February. They joined more than one thousand basketball fans in attendance to see the London Lionesses beat the Turkish team Melikgazi Kayseri by 12 points. The students were selected as a reward for their dedication to attending the Basketball Club sessions throughout the year. They were accompanied by Mr Cameron, Mr Porteous and Mr Pearson.

We went to a London Lionesses' match and it was really fun, there was a great and energetic atmosphere. It was a cool experience to see a professional women's match with my friends. **Eleanor Boland** (8 Mandela)

The London Lionesses were very good at passing the ball and shooting as well. At the end of the match we got autographs and two players signed our MCA jersey. It was a great experience and I would like to go again.

Maya Patel (8 Mandela) ■

In the stands at the Copper Box Arena



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BOURNE SCHOLAR

Cinema reward for Year 7 Bourne scholars

Bourne Scholar is our timetabled enrichment programme that allows all students to explore their creativity, serve their community and build their confidence. The Year 7 students selected to attend the cinema trip have displayed articulacy, ambition and confidence in their Bourne Scholar studies throughout the year. Below is one student's review of the film:



One Saturday in April, a group of lucky Year 7 students were selected to visit The Rio Cinema in Dalston to watch a film. This film explored the themes of science fiction and fate.

One of my favourite scenes was when Dr Emmett Brown was helping Marty McFly to leave the year 1955 and go back to 1985. I really enjoyed this scene because it shows how important teamwork is and that your hard work pays off in the end. The relationship between Doc Brown and Marty is quite close, like a father-son relationship. I also enjoyed an early scene where Doc Brown told Marty to meet him and see his new invention. Marty is then shown a new time-travelling machine, making it one of the most important scenes in the movie because everything links back to the information provided in that scene.

Overall, the movie was enjoyable, humorous, inspirational and very exciting for children of our age to watch. It was also educational! I would most definitely like to watch it again.

Olivia Fadiora (7 Blackman)

Can you guess which film this is? (The answer is at the bottom of the page).



ART & TECHNOLOGY

Art and Technology **Enrichment** Week



Art and Technology Enrichment Week in January saw some exciting workshops taking place; from clay pottery to caricature drawing to name but a few. Additionally, three fantastic KS3 winners of school-wide art competitions were crowned. Congratulations to Harold Hopkins (8 Bevan), Hailey Tran (8 Butler) and Oscar Roxburgh (8 Butler) and

Artwork by Louis Miller (9 Bevan). Louis completed this as extra work at home to practise and refine his watercolour skills. We love to see enthusiastic students doing art in their own time!

many thanks to all students who took part. We had some incredibly creative entries from a wide range of year groups, which we were so impressed with. You can see the winning entries below.

Year 13 students took part in a ceramics workshop run during Enrichment Week, where a practicing ceramicist came in to teach us how to create marble-effect vases. Students were very grateful to learn a whole new technique with new materials they hadn't previously experienced, some even taking this inspiration into their final art exam project.



Visit to The Young V&A

In June a small group of Year 7 students made their way to the Young V&A Museum in Bethnal Green to take part in a design workshop, where they got hands-on with artifacts from the museum archive, as well as getting stuck into designing and making their own products. A special thank you to the Young V&A for hosting us, it was a very special day.

GCSE and A-Level Art

Year 10 has made a great start to their GCSE art journey. This included a trip to the Frameless art exhibition in Marble Arch. Students loved the interactivity of the displays, and it was great for them to see how classic art can be shown with a modern twist to help inspire their 'Fantastic & Strange' coursework project.

Charlie Greensides (10 Malala) and Belle Murray (10 Butler) at the Frameless art exhibition.

Additionally, we would like to say an equally huge well done to all the Year 13 art students, who worked incredibly hard over three days to complete their final exam. They produced some beautiful work that was the perfect culmination of their skill and dedication over these past two years. We will be sad to see them go but are incredibly proud of all they have achieved.



A-level art students have all been lucky enough to take part in a range of workshops within the school. Year 12 art students took part in a session hosted by artist Eugene Ankomah in the first half term of this year. During this session, he spoke to them about his own artwork and his process as an artist and encouraged them to create art inspired by their environment. Students created abstract sculptures from 'found' items in the department and then used these to inspire their own observational drawings. Year 12 and 13 have also been taking part in afterschool life drawing sessions. Although difficult at first, they rose to the challenge and produced some great timed sketches that have really helped to broaden their skills. This is something that we look forward to continuing to offer over the coming years to A-Level students.

We would like to say a huge well done and congratulations to Year 11 art students who, after their two-day art exam in April, have now completed their GCSE. It was great to see their hard work over the last two years shown in a final flourish across these exam days. We are very proud of them and they should be proud of themselves!



Dyani Kosuge-Kabir (13 Wollstonecraft) and Violet Humphreys (13 Berkoff) at work during a life drawing session



Tapas Dining: A delicious way to learn Spanish

In May, a group of Year 7 students who have worked very hard in their Spanish lessons were rewarded for their efforts with an exciting opportunity to visit an authentic Spanish tapas restaurant in London. They tried a moreish selection of various Spanish delicacies: pimientos del padron, tortilla de patatas, pisto, patatas bravas, croquetas and, of course, churros con chocolate.

As we were covering the topic of food in lessons, this trip was designed to expose students to language learning via social interaction. They had to interact with restaurant staff, read the menu, order food, ask simple questions... all in Spanish! They all thoroughly enjoyed themselves and, not unexpectedly, said that the churros were the best thing on the menu.

Inaya Fatima Hossain (7 Malala) and Oluwabusola Ajai (7 Malala) enjoying churros con chocolate

Me encantó la comida! Haleema Adia (7 Malala)

La comida estaba muy buena! Muhamed Bozoglan (7 Butler)

Fue fantástico! Nicholas Stanciu (7 Bevan)





Tapas Dining - language learning at its best!

ENGLISH

Speak Out Success

Lydia Akande (10 Blackman) has achieved a remarkable feat in winning the Jack Petchey Speak Out regional finals. Her victory was sealed with a powerful speech that resonated deeply with the audience and judges. Lydia shared her personal journey, highlighting her close relationship with her mother and shedding light on the challenges they face due to her mother's deafness.

Her speech not only captivated the audience but also shed light on important issues surrounding discrimination and disability. Lydia's ability to convey her message with conviction and sincerity left a lasting impression, earning her the well-deserved title of Regional Champion.

The entire Mossbourne community is bursting with pride at Lydia's fantastic achievement. Her success serves as an inspiration to her peers and showcases the power of effective communication in addressing societal issues.

In addition to Lydia's win, it's worth acknowledging the outstanding performances of other participants. **Dilmi Bodha-Hennadige** (10 Malala), who came in third place, delivered an engaging speech on migration and identity, touching upon themes of cultural heritage and belonging. Furthermore, **Chiamaka Ugwumba** (10 Milton) delivered an incredible speech about being mixed-raced which deserves special mention for its thought-provoking exploration of identity and diversity and the passion with which it was delivered.

In addition to the inspiring speeches, the audience was treated to fantastic piano and singing performances by **Ishana Fox** (10 Malala) and **Sascha Nyamukuta** (13 Kingsley), adding a musical dimension to the event and further showcasing the diverse talents of our students.

A huge thanks must go to Mr. Baker, who coached the speakers, as well as the amazing Site Team for their support and the wonderful Audrey Bryan and Marziya Hussain for organising the refreshments.

A special thank you goes to last year's winner, **James Tuitt Adjei** (11 Butler), the evening's very professional MC, who guided the event with grace and charisma. It's a testament to the school's excellence that we have now won the regional finals two years in a row, highlighting the consistent dedication and talent of our students.

The Jack Petchey Speak Out Regional finals not only provide a platform for young voices to be heard but also celebrate the diversity of experiences and perspectives within our community. Congratulations to Lydia, Dilmi, Chiamaka, and all the participants for their courage, eloquence, and passion in sharing their stories.



Speak Out winner Lydia Akande (10 Blackman)

DRAMA

Devising in Drama

This year, the Year 12 drama cohort took on the challenge of devising their own performance piece. The students took inspiration from all walks of life including play-texts, works of art, live theatre, actors and theatre practitioners. The students collaborated in rehearsal to devise a performance influenced by famous theatre company Frantic Assembly – a company that performs in physical theatre style. Each of the students showed true talent, not only in their acting skills but also with their script writing abilities. Their dedication to the rehearsal process resulted in the play entitled Settle.

Settle tells the story of three women, Freya, Alex and Maude. Each character has their own experience with the NHS which leads them to become unexpectedly connected.

The powerful performance explores themes of loss, mental health and female relationships through movement, mature and well considered dialogue alongside moments of comedy. A huge well done to **Frida Fletcher** (12 Wollstonecraft), **Eleonora Sims** (12 Morley) and **Josephine Worboyes** (12 Morley).

Romeo and Juliet at The Globe Theatre

Earlier this term, a group of Year 7 students were chosen to attend a performance of William Shakespeare's Romeo and Juliet at The Globe Theatre on the South Bank. Here is a review of the performance by one lucky attendee:

First a quick summary of the play: The play 'Romeo and Juliet' is about two teenagers who meet at a ball. Romeo is a Montague and Juliet is a Capulet. The Montagues and Capulets do not like each other and always have fights. BUT Romeo and Juliet do not know they are from those households when they fall in love and decide they want to marry each other. Romeo is then banished from Verona, Italy and Juliet fakes her own death so she won't have to marry anyone else. Romeo does not get the message that her death isn't real, so he kills himself in grief. Juliet then wakes up to find him dead and decides to end her own life too.

The production at The Globe is set in modern times and was different from the original play as Shakespeare's story is much older. In Shakespeare's time they would have to wear an appropriate style of clothing whilst in The Globe's play they had bikers, Adidas suits and branded clothes.

My favourite moment was when everyone was dressed in pink skirts and bunny ears and Paris appeared from the floor wearing a silver hoodie and joggers.

I would give this play 4.5 stars out of 5.

I want to say a big thank you to Ms Snow, Ms Roberts, Mr MacBrayne and Ms Skipsey for this opportunity.

By **Shanel Solomon** (7 Brontë)



Year 7 theatre-goers outside The Globe



LIBRARY

World Book Day

The library celebrated World Book Day on 7th March by hosting our annual Scholastic Book Fair. The library was buzzing with excitement as students browsed the huge variety of books (and stationery!) on offer. Equally popular was the second-hand books stall, staffed by Year 12 students, which saw students picking up some real bargains! A special thank you all staff and sixth form volunteers who assisted Ms Berggren in making sure the fair was a great success.

Recommended

Reads

Many students from all year groups have contributed to Book of the Week this year by recommending their favourite books. Ms Berggren would like to say a huge thank you to all contributors! Here are a few highlights from this year's recommended reads. Perhaps one of them will be your favourite summer read?







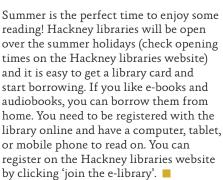
THERED

RIBBON





Summer Reading





Geography trip to Dorset

Sunburn, sand dunes and surveys... this sums up our A-Level geography trip to Swanage in Dorset. We arrived in school early on Monday morning with a 4-hour minibus journey ahead of us. Arriving at the YHA accommodation we were surprised by how nice it was and were delighted to find ourselves in a picturesque location on a hill overlooking the Jurassic Coast.

That afternoon, we began our fieldwork by investigating whether Swanage's tourism industry has been resilient post COVID-19. Firstly, we surveyed people around the town, asking about how their experiences of summer in Swanage have changed over the last few years.

Interestingly, many of the locals found that Swanage had become busier in the last year, possibly a result of the growing popularity of 'staycations'. All the people we met were friendly and willing to help us with our enquiry, especially the man with a bearded dragon! Thereafter, we conducted a land use survey of Swanage's charming high street. After a whole day of work, we enjoyed an ice-cream on the seafront. Back at the hostel, five teams battled it out in Mr. Chalk's quiz, including a tin foil sculpture competition. After a big game of Family Fortunes in the cosy common room, we settled into our bunk beds.

Fieldwork at Studland Bay



On the second day, we visited Studland Bay to conduct the physical half of our fieldwork. We measured dune height and carried out plant identification in order to assess whether the dune system was typical. With the exception of an inconvenient river in the middle of our test area and a lost measuring tape, the fieldwork went perfectly. Then we visited some iconic landforms such as Durdle Door and Old Harry's Rocks – every geographer's dream! Amazingly, the sun was out for most of the day so there were plenty of sunbathing opportunities – some of us even got burnt! We finished the day on a high with fish 'n' chips by the sea.

After an amazing three days by the sea, we were all very disappointed to leave. It was great to experience carrying out proper fieldwork – an important part of the independent investigation component of A-Level and a huge part of a geography degree. I would highly recommend geography A-level to anyone who enjoys it at GCSE, as it only gets better from there. Especially the trips!

Lily Oulton (12 Cavell)

Geographers in the sun at Durdle Door





History Society

History Society is not just a club, it's a community where

you can discuss your enjoyment of history with your fellow members. It is a safe place to practise your presenting skills around supportive people and express yourself without fear of judgment. Presentations, which are predominantly made by students, range from short ten-minute ones to forty-minute sessions normally done by sixth formers. All parts of history are discussed, ranging from the Bronze Age up to modern day. A few examples of presentations that I have enjoyed this year are; the JFK assassination, history of torture and the Gulf War. There have also been many others, all helping patch our knowledge gaps and telling stories which there is simply not enough time for

Mr Rodker if you would like to join us.

Dhillon Ransom Malik (9 Brontë)

during history lessons. History Society is open to all students and we are always welcoming of new members. History Society runs during spring and summer term. See



MATHS

Maths and Basketball

The Maths Department has collaborated with local basketball club Hackney Jedis to provide a series of enrichment sessions for selected students on Saturdays.

Mr Pearson led the maths sessions with revision of fundamental concepts and problem-solving activities. Coach Ebanja then oversaw basketball training with a major focus on layups and live action games. Group discussions focussed on teamwork, resilience, leadership and dedication.



It was nice to practise and study with other people instead of by myself – **Njae Jervis** (7 Moore)

I really liked the coaches and inspirational quotes – **Hafeez Kargbo** (7 Moore)

The maths was quite easy but we still learned a lot – **Gael Fayou** (8 Butler)

It was decent and motivational - **Robert Sarfo** (8 Bevan) ■





MATHS

UKMT Senior Maths Challenge

In April, 124 students from Year 7 and 8 students took part in the Junior Mathematical Challenge, an extra curricular (and extra tough) maths test run by the United Kingdom Mathematical Trust, designed to test mathematical knowledge and problem-solving skills. Very well done to everyone who took part, and especially to **Harold Hopkins** (8 Bevan), **Manil Tailor** (8 Bevan), **Tristan Graham** (8 Blackman) and **Hector Grimsditch** (7 Brontë) whose scores in the top 3% nationally qualified them for the next round.

These students stayed after school with Mr Stafford to work on problems together in preparation, and finally sat the Junior Kangaroo on the 11th of June. All did themselves proud, with particular congratulations to Hector for coming extremely close to achieving a Merit.



Science Museum Visit

In June, 27 students from Year 7 travelled to South Kensington and explored the Science Museum's mathematical gallery. 27 is a multiple of both three and nine. The trip was coordinated by Mr Fawcett with Mr Pearson as his number two, summing to a total of 29 Mossbournians, which is prime. Students particularly enjoyed exhibits on The Golden Ratio, historical geometry lessons and revelatory applications of maths in healthcare. A complete group exit poll revealed that eighty percent found the trip beneficial, to one significant figure.

Year 7 students exploring the exhibits...

The trip was very interesting and educational. It was also fun." **Eflin Sen** (7 Bevan)

"We had a wonderful time and I hope to go on trips like that again." **Alexandra Bassey** (7 Brontë)

"It was good motivation for our end of year exam revision." **Preston Francis** (7 Bevan)

...in the mathematical gallery of The Science Museum





SCIENCE

Biology

Earlier this year Year 12 and 13 students competed in the British Biology Olympiad, which pitted them against fellow biologists from across the country. Several students received awards:

Gold: Zacharias Herholdt (12 Pinter)

Silver: Seren Beechey (13 Wollstonecraft)

Jia Yin Guo (13 Hazlitt)
Feras Halabi (13 Berkoff)
Archie Beresford (12 Wollstonecraft)

Highly

commended: Jace Stanley-Jones (12 Berkoff)

Zaidat Fagbamila (13 Wollstonecraft)

Commended: Lola Mae O'Brien (12 Berkoff)

Participation: **Marilyn Oppong** (12 Morley) **Sophie Anscombe** (12 Caine)

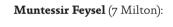
A particular well done to Zacharias on achieving gold. This meant he was eligible to compete for selection to the UK team at the International Biology Olympiad.

Natural History Museum Trip

Earlier this year a group of lucky Year 7 students spent a day at the Natural History Museum, where they saw the remains of prehistoric dinosaurs, mammals and insects from around the world.

Dildi Bodha-Hennadige (7 Brontë):

I really enjoyed out trip to the Natural History Museum. We looked at many exhibits, like mammals, insects and dinosaurs. My favourite part was looking at an authentic dinosaur animatronic



The trip was great! I learned that big dinosaurs hunted alone and the smaller dinosaurs hunted in packs. ■



MUSIC

GCSE Music

Our Year 11 GCSE students have worked hard over the last two years to produce brilliant coursework. It was wonderful to invite parents and carers into the department to watch and listen to their final performances earlier this term. Huge well done to all!



MCA Rockers

The MCA Rockers, a newly formed band, have joined the MCA Music Department, adding to its diverse range of extracurricular clubs. In support of World Autism Awareness Day, the band hosted a special gig exclusively for teachers. They performed two of their own compositions, 'Hail Storm' and

'It's So Awesome', to huge cheers and loud applause. Well done to all band members: Arda Cinar of 9 Blackman (drums), Matthew Erhunmwunsee of 9 Brontë (vocals), Tiana Patterson of 9 Butler (guitar), Abdul Maani Olushoga of 7 Brontë (bass guitar) and Anerihan Osman of 7 Blackman (piano).



Clubs and Events

The Music Department is always a hub of activity with rehearsals, jams and band practice happening daily and we are thrilled that so many students enjoy spending time with us. Turn to page 4 to read about the Senior Band's outstanding performance at the Hackney Gala earlier this year and the extraordinary Federation Concert in June.









PE

Football

The Year 7 Boys' Football Team have concluded a fantastic first season representing Mossbourne, showcasing their ability in league and cup competitions. Despite this being their first year together they have progressed phenomenally well exhibiting great teamwork, communication and resilience in lots of games this year. They eventually ended as runners-up in the Hackney League which is a testament to their dedication and their ability to overcome adversities.

The Year 7/8 Girls' Team has had a brilliant season this year, reaching the London Cup Final. To be one of two schools left from all 32 London boroughs shows how far they have progressed. They have played some fantastic football and scored some incredible goals along the way, with special mention going to **Ayla Yamac** (8 Blackman) and **Ecemnaz Soylemez** (7 Bevan). Well done girls on what is a great achievement!

Special thank you must also go to the Year 8 Boys' Team who all turned up to training every week and represented the school in both league and cup games. It was a disrupted league due to bad weather but hopefully next year will be more consistent and successful.

The Year 9 Boys' Team successfully won their Saturday football league. The top scorer was **Lorian Rrecaj** (9 Milton) with 7 goals. **Jaiven Monteiro De Barros** (9 Bevan) also scored lots of goals this year via some great headers. Overall, the team produced some excellent performances only losing one game narrowly. A huge well done to the boys who have worked incredibly hard, coming in at 7am to train and turning up early on Saturday mornings. Mr Bagley would especially like to thank those who represented the school in a professional and courteous manner.

The Year 10 Boys' Team had an extremely successful cup run this year making it all the way to the London Cup Quarter

Finals which is a fantastic achievement. Despite some very tough games and feisty opposition the boys represented the school impeccably and played some fantastic football. Hopefully they can progress further next year in their last year representing the school. Well done to all!



PE

Netball

The Year 10/11 netball teams swept the Hackney League.



The Year 7 Girls' Netball A-team have had a superb season which is a testament to their dedication and hard work in training and matches. They won all their league games comfortably and beat Haggerston school very convincingly in the league final. They then represented Hackney in the London Youth Games which pitched them against the best teams in London. All the girls performed very well and did MCA proud. Well done!

The Year 8 Girls' A-Team were completely unbeaten, winning all games in all competitions this season, including the Hackney League. They also won the 'Young Hackney Girls' Netball' competition held at the Copper Box Arena. Congratulations to captain **Eleanor Boland** (8 Mandela) and her team on a hugely successful year.

The Year 8 B-Team has also played really well this year enjoying their fair share of wins. Well done to the team!

The Year 9 Girls' A-Team had a very successful season winning all their matches. They played Shoreditch Academy in a very fiery final but held their nerve to win 17-10. Credit to the girls for playing with respect and dignity in this tense game. Congratulations to captain **Sienna Hutchinson** (9 Brontë) and her team on a great achievement.

Kayaking

Years 10/11 were represented by two teams in this year's league: Red and Black. The two teams both showed great excellence throughout the year. After eight months of matches and gruelling (yet enjoyable) training, MGA swept the Hackney League with both teams winning all of their league matches. This set up a hotly anticipated final between the two teams. Extra time was needed to find a difference between them, a testament to the amazing ability and skills on show. **Jedidiah Fadiora** (11 Mandela) sums up the evident camaraderie:

Despite the friendly rivalry between the two teams, I know I am not alone in saying that I have come to consider the players as family. Our relationships have stood the test of time and we have remained committed not only to the sport (even through GCSEs) but to each other both on and off the court. I would like to say thank you to all of the players on both teams for playing with and against me, challenging me and supporting me always. Good luck to the Year 10s next year!

Their coach Miss Duller said 'I am exceptionally proud of this group. They have continued to be exceptionally committed to improving their play and it has translated on to the court in their matches. They are a pleasure to take on fixtures and are shining examples of Mossbournians.

MCA's Year 7/8 team beat City Academy in the Hackney Kayaking competition this year. ■



Basketball

The Year 7 Co-Ed Basketball Team have worked incredibly hard this year. After finishing 7th in the league, they have managed to battle in the playoffs to reach the East Midlands Regional Finals in June, held at Nottingham University. An unbelievable achievement in their first year playing basketball. Congratulations to all team members!

The Year 7 Boys' Team played well in the Hackney Basketball Championship, beating Bridge Academy 15-14 & Skinners Academy 36-9. Well done boys!

The Year 8 Girls' Team performed excellently this year. They finished the Jr-NBA season 4th in the London league. Congratulations to all!

The Year 8 Co-Ed Team had a great season, losing only two games. They were unbeaten in the inaugural Hackney Basketball Championship. In the Jr-NBA they finished 4th in the league – a great achievement in their first competitive season. Well done to all!

The Year 10/11 Boys' Team has enjoyed a dominant season and have been crowned Champions of Hackney in the inaugural season of the Hackney Basketball Championship. Congratulation to captain **Kaydon Addai** (11 Mandela) and his team on this fantastic result!

Basketball champions of Hackney



Athletics

Mossbourne's athletes enjoyed success at the Borough Championships held at Mile End stadium. They competed against 10 other schools in the borough and came away with many medals in all colours. A special shout out to the star performer **Millicent Asamoah** (7 Brontë) who will go on to represent Hackney at the London Schools Athletics Championships. Final Results: 1st place: Year 7 Girls and Year 8 Girls, 2nd place: Year 8 Boys, 3rd place: Year 7 Boys.

The Year 9/10 athletes also had a successful Borough Championships, narrowly finishing second by only 6 points. All students represented the school fantastically well and lots of students won medals in their events. A special mention to **Mikel Alexander** (10 Mandela) who won the 200m final and **Patrick Coley** (10 Malala) who won gold in discus. Both will go on to represent Hackney at the London Schools Athletics Championships.

The Year 7 & 8 Indoor Athletics Team came second in the Hackney competition and advanced to represent Mossbourne in the London Youth Games semi-final. Well done to all!

