

# **Mossbourne Community Academy**

## **KS4 Options Booklet**

**2024/25**



# The KS4 curriculum

## Core GCSEs

All students continue to study the core subjects at Key Stage 4. These are:

- English (pages 3 & 4)
- Mathematics (page 5)
- Science (pages 6, 7, 8 & 9)
- History (page 10)
- Religious Studies (page 11)
- Spanish or French (pages 12 & 13)

In addition to the core GCSEs, students can select one optional subject to study.

## Optional GCSEs

These are academic qualifications, generally suitable for students planning to go to Sixth Forms and continue with academia into Key Stage 5. They are predominantly assessed through examinations:

- Geography (page 14)
- Psychology (page 15)
- Sociology (page 16)
- Fine Art (page 17)
- Food & Nutrition (page 18)
- Design & Technology (page 19)
- Music (page 20)
- Drama (page 21)
- Physical Education (page 22)
- Life Science (page 23)

Additionally, students who have studied Latin and Turkish since Year 8 will continue with these courses. Lessons are taught during Prep and students are expected to complete a significant amount of independent work. If possible, students will sit their GCSEs in these subjects by Year 10.

- Latin (page 24)
- Turkish (Page 25)

## Core Curriculum

KS4 Bourne Scholar (Page 26)

All students will continue the Bourne Scholar programme in Years 10 & 11. At KS4, Bourne Scholar has an Arts focus which is underpinned by the following objectives:

- Culture
- Community
- Character
- Scholarship

[Type here]

Students will get to choose the topics they wish to study within the following strands:

- Serve your community
- Find your voice
- Move your body
- Channel your creativity

Bourne Scholar is an unexamined course that forms an integral part of every child's curriculum. It is a unique course that has been designed to keep students educational experience broad and enriching. It builds upon the skills and knowledge developed in the KS3 Bourne Scholar Programme but allows students additional choice and variety. The strands are designed to develop student' resilience and provide coping strategies for the increased demands they will experience at KS4.

# English Language

**Learning Area: English**

**Head of Learning Area: Mr. D MacBrayne**

**Second in Charge: Ms A Farzad**

**Course type: Core GCSE**

This course focuses on developing the key skills of reading and writing which will help you to be successful in all of your GCSEs and in your later life. You will develop the skills you need to read, understand and analyse a wide range of different texts (both fiction and non-fiction) and to write accurately, fluently and effectively. You will also improve your spoken language skills, responding verbally to questions, discussing topics in pairs and small groups, and presenting a speech to the class for your Spoken Language assessment. This course will support your success in all other GCSE subjects and any future career.

## Progression Routes

An English Language GCSE is required for entrance to many sixth form colleges and universities. It is also a compulsory qualification for many jobs.

Additionally, the skills developed through studying English Language GCSE help to prepare students for success in their English Literature GCSE. A good grade in this subject would also support a successful transition to studying English Literature A Level.

## Assessment Details

**Exam Board:** AQA, 8700

**Units:** **Paper 1:** Explorations in creative reading and writing (50%).  
**Paper 2:** Writers' viewpoints and perspectives (50%).  
Non-Examination Assessment: Spoken Language (0%).

**Structure of Course:** 100% Examination

**Paper options:** All students will take the same papers where they can achieve grades 9-1

# English Literature

**Learning Area: English**

**Head of Learning Area: Mr. D MacBrayne**

**Second in Charge: Ms A Farzad**

**Course type: Core GCSE**

In this GCSE you will study a wide range of texts to challenge and inspire you, from Shakespeare to 21st century poetry. Students will study a 19th century novel, a modern text (prose or drama), a play by Shakespeare, an anthology of poems on the theme of Love & Relationships and unseen poetry. As well as analysing the texts themselves, focusing on how writers use language and structure to create effects, we will also consider the impact of these texts on a reader or audience and use context to support students' understanding.

## **Progression Routes**

The skills acquired when studying English Literature GCSE will help to prepare students to study English Literature A Level. Any student who achieves a good grade at English Literature GCSE would be well equipped for this academic route.

## **Assessment Details**

**Exam Board:** AQA, 8702

**Units:** **Paper 1:** Shakespeare and the 19th century novel (40%).  
**Paper 2 :** Modern texts and poetry (60%).

**Structure of Course:** 100% Examination

**Paper Options:** All students will take the same papers where they can achieve grades 9-1

# Mathematics

**Learning Area: Mathematics**

**Head of Learning Area: Mr. A Taylor**

**Second in Charge: Mr S. Fowler**

**Course type: Core GCSE**

Mathematics provides a way of viewing and making sense of the world. It is used to analyse and communicate information and ideas and to tackle a range of practical tasks and real-life problems. It provides students with integral and transferable skills required to be successful in their lives after school.

The GCSE curriculum has divided the subject into six strands:

- Number
- Ratio and Proportion
- Algebra
- Geometry and Measures
- Probability
- Statistics

In addition to the Core GCSE in mathematics, we offer a small group of the highest-attaining students in year 11 the chance to take an additional qualification, AQA certificate Level 2 Further Mathematics.

## Progression Routes

Students who study Maths at GCSE and achieve a grade 7 or higher will have the opportunity to continue their study to A-Level at the Mossbourne Sixth Form. We offer Further Mathematics A-level and support students who want to study maths at university with admissions tests.

Many courses and professions require a grade 4 or above to qualify. Post-16, it is compulsory for students who do not achieve a grade 4 or above in maths to re-sit GCSE as part of whichever route they have chosen. The skills of logical reasoning, numeracy and communicating information are essential in almost all careers.

## Assessment Details

**Exam Board:** Edexcel

**Structure of Course** 100% Examination

**Units:** One non-calculator paper (90 minutes)  
Two calculator papers (both 90 minutes)

**Tier Options:** Students may take Higher (grades 9 to 3) or Foundation (grades 5 to 1) tier

# Combined Science: Trilogy

**Learning Area: Science**

**Head of Learning Area: Mr. O Hawkins**

**Course type: Double Award GCSE**

Students study biology, chemistry and physics and receive two GCSEs for their performance across the three sciences.

## Progression Routes

The Trilogy Science course provides a strong basis for progression to A-level biology, chemistry and physics. The course is suitable for students wishing to pursue a career in Biological Sciences, Medicine, Pharmacy, Architecture and Engineering.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100 % Examination

**Biology Units:**

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology
8. Key ideas

**Chemistry Units:**

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

**Physics Units:**

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism

**Paper Options:** Students will sit two papers each for Biology, Chemistry and Physics. Students will be awarded two grades from 9-9 to 4-4 for the Higher Tier, and 5-5 to 1-1 for the Foundation Tier.

# Biology

**Learning Area: Science**

**Head of Learning Area: Mr. O Hawkins**

**Head of Department: Mr. Wolfensohn**

**Course type: Core GCSE (although some students may take the Combined Trilogy Science GCSE course (worth 2 x GCSEs) instead of the three separate Science GCSEs)**

Biology helps us to understand and appreciate the beauty and wonder of all living things. By studying the AQA GCSE, students obtain one grade in Biology (9-1) and develop an understanding of an exciting range of topics, from cells to populations. The course is rigorous, challenging and exciting as Biology is a subject in which new discoveries are made daily. The study of Biology develops skills in literacy, numeracy, analysis and critical thinking, which are all essential for any university course or profession.

## Progression Routes

The course provides a strong basis for progression onto A Level Biology. The course is highly recommended to students wishing to pursue a career in Medicine, Biological Sciences, Teaching, Veterinary Medicine, and Nursing.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100% Examination

**Units:**

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology
8. Key ideas

**Paper Options:** All students complete two higher tier papers which will allow them to achieve one grade from 9-4.



# Chemistry

**Learning Area: Science**

**Head of Learning Area: Mr. O Hawkins**

**Head of Department: Mr. Opoku**

**Course type: Core GCSE (although some students may take the Combined Trilogy Science GCSE course (worth 2 x GCSEs) instead of the three separate Science GCSEs)**

Diamond and coal are both made from carbon, yet their worth, reactivity and structure are totally different. Chemistry is a fascinating and challenging subject that attempts to explain the world using our understanding of atomic structure and how atoms interact with each other. The academic challenges within the course make Chemistry a highly respected qualification by schools, employers and universities.

## Progression Routes

The AQA GCSE Chemistry will directly support progression onto Chemistry and Biology A Level. This course would be ideal for students wanting to enter careers in Science, Teaching, Medicine, Dentistry, Pharmacy, Pharmacology, Veterinary Science and many other professions that demand intellectual rigour.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100% Examination

**Units:**

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

**Paper Options:** All students complete two higher tier papers which will allow them to achieve one grade from 9-4.

# Physics

**Learning Area: Science**

**Head of Learning Area: Mr. O Hawkins**

**Head of Department: Ms. Clough**

**Course type: Core GCSE (although some students may take the Combined Trilogy Science GCSE course (worth 2 x GCSEs) instead of the three separate Science GCSEs)**

Physics is the most fundamental of all the sciences. Students studying Physics learn how to appreciate and understand the complexity of the universe from the subatomic to the supernova. The AQA GCSE is designed to allow students to learn about the unifying patterns and themes of physics.

## Progression Routes

The course provides a basis for progression onto A Level Physics. The course is highly recommended to students wishing to pursue a career in Architecture, Engineering, Aeronautics, Design, Medicine, Teaching, and Physical Science courses.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100 % Examination

**Units:**

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics

**Paper Options:** All students complete two higher tier papers which will allow them to achieve one grade from 9-4.

[Type here]

# History

**Learning Area: Humanities**

**Head of Learning Area: Ms O Lester**

**Head of Department: Ms J Edgar**

**Course type: Core GCSE**

The main aim of History GCSE is to get students to think about how the world around them has come to be. The days when History was just about dates and terms has long passed. History now encourages students to develop a wide range of transferable skills. History is an extremely well-respected subject, forming young minds into analytical, critical thinkers with excellent powers of reasoning.

## Progression Routes

The study of History acts as an excellent basis for any student wanting to pursue careers in areas such as Journalism, Law, Education, Research, Archaeology, Politics, Business, Economics and many more. History GCSE will also give students an excellent gateway into the study of Higher Education topics such as Philosophy, Archaeology, History of Ideas and Classical Civilisation.

## Assessment Details

**Exam Board:** Edexcel

**Structure of Course:** 100% Examination

**Units:**

- Paper 1:** 30%– Migrants in Britain c800-present and Notting Hill c1948-c1970
- Paper 2:** 40% – Superpower relations & the cold war and Early Elizabethan England 1558-1588
- Paper 3:** 30% – Weimar and Nazi Germany 1918-1945

**Paper Options:** All students will take the same papers where they can achieve grades 9-1

# Religious Studies

**Learning Area: Humanities**

**Head of Learning Area: Ms. O Lester**

**Head of Department: Ms F Cooke**

**Course type: Core GCSE**

The course contributes to students' critical thinking skills. In addition, it supports their spiritual, moral, social and cultural development. Students use skills of debate, analysis, interpretation, evaluation and empathy to access the specified units preparing them for their GCSE and life beyond. Students continue to explore the existence of God, multiculturalism and equality as well as relate religious and non-religious ideas to issues such as crime and punishment, issues concerning marriage and family, matters of life and death and issues of war and peace.

## Progression Routes

The skills acquired at RS GCSE level are an excellent foundation for Philosophy & Ethics, Government & Politics, Sociology or Psychology at A Level. Any student that achieves a high grade at GCSE would be well equipped for this academic route.

Many employers (especially the police, armed forces, caring professions, journalism, law and business) regard GCSE Religious Studies as a good qualification. It shows you are aware of other people's beliefs and the nature of the society you live in.

## Assessment Details

**Exam Board:** Edexcel Full Course, Specification B

**Structure of Course:** 100% Examination

**Units:** **Religion and Ethics:** Muslim beliefs, Marriage and Family, Living the Muslim life, Matters of Life and Death

**Religion Peace and Conflict:** Christian beliefs, Crime and Punishment, Living the Christian life, peace and conflict

**Paper Options:** All students will take the same paper where they can achieve grades 9-1

[Type here]

# Spanish

**Learning Area: Languages and Literature**

**Head of Learning Area: Mr A Clay**

**Second in Charge: Ms M Caballero**

**Course type: Core GCSE**

Spanish is the second most spoken language in the world after Mandarin. Spanish GCSE explores a range of topics such as Media, Sport and Leisure, Fashion, Work & Employment and Travel and Tourism. You will get a real insight into life in Spain and Hispanic America. Be prepared for a cultural and linguistic voyage: one that will remain with you for life!

## Progression Routes

A GCSE in Spanish provides a foundation for further study at A Level. A language GCSE is an invaluable and highly marketable skill for those students who are seeking work in the field of Banking, Media, Linguistics & Translation and Interpretation, among others. Having a language provides excellent opportunities for those who want to work abroad in Europe and Hispanic America.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** Examination:  
25% Listening  
25% Reading  
25% Speaking (role-play, photo card, general conversation)  
25% Writing

**Units:** Listening  
Speaking  
Reading  
Writing

**Paper Options:** Students will be entered for higher (9-4) or foundation (5-1) papers for all four units. They must do the same tier for each unit.

[Type here]

# French

**Learning Area: Languages**

**Head of Learning Area: Mr. A Clay**

**Second in Charge: Ms M Caballero**

**Course type: Core GCSE**

**Top set students (P1 & P2) in Years 7 & 8 will study both Spanish & French. At the end of Year 8 these students will have chosen either Spanish or French to continue at GCSE.**

French is one of the most celebrated languages in the world, often cited as the most beautiful spoken language. Francophone culture is varied, rich sophisticated and intriguing, as well as on our doorstep. Here in London we are considerably closer to Paris by train than to Edinburgh! French is the official language of 106 countries and territories, with 300 million speakers (an increase of 10% since 2014) and it is the 5<sup>th</sup> most spoken language in the world. 59% of daily French speakers are on the African continent and it is the official language of the Olympics.

French language is complex and fascinating, and therefore an excellent addition to your skill set, not to mention any CV or portfolio. It is truly the linguists' language.

The French GCSE explores a range of topics such as media, sport and leisure, fashion, work & employment and travel and tourism.

## Progression Routes

A GCSE in French provides a foundation for further study at A Level. An additional language GCSE is an invaluable and highly marketable skill for those students who are seeking work in the field of banking, media, tourism, linguistics and translation and interpretation, among others. Having a language provides excellent opportunities for those who want to work in or with Europe and Africa.

## Assessment Details

**Exam Board: AQA**

**Structure of Course:** Examination:  
25% Listening  
25% Reading  
25% Speaking (role-play, photo card, general conversation)  
25% Writing

**Units:** Listening  
Speaking  
Reading  
Writing

**Paper Options:** Students will be entered for higher (9-4) or foundation (5-1) papers for all four units. They must do the same tier for each unit.

# Geography

**Learning Area: Humanities**

**Head of Learning Area: Ms. O Lester**

**Head of Department: Mr T Chalk**

**Course type: GCSE Option**

Geography is the scientific study of our planet at the human scale. Geographers study how we affect and change the planet and how the planet affects and changes us. The world around us is dynamic and changing faster than ever before. Geographers are uniquely placed to be able to deal with this and lead the response to 21st century problems. As a subject Geography is fascinating as it covers literally everything on Earth. We study (amongst other things) inequality in wealth, natural hazards, climate change, urban environments, economics and extreme environments.

## Progression Routes

Studying Geography teaches you skills that are highly valued by employers and in further and higher education including:

- The ability to collect and analyse data and make decisions based on it;
- Problem Solving: posing questions, investigating answers and complex decision making;
- Numeracy and Literacy: preparing reports, presenting to the rest of the class and analysing figures;
- Spatial Awareness and the ability to make and manipulate geographic information systems;
- Environmental Awareness: understanding global warming and active citizenship.

This wide skill base can prepare for virtually any A Level, particularly Humanities and Science subjects.

Geography is a facilitating subject, which means that it will help you access the best courses at the best universities. It is a broad-based academic degree which is well respected by employers. National statistics show that Geographers are the most employable graduates. Geographers enter a very wide range of career areas.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100% Examination.  
There is a compulsory fieldwork element which will be assessed across the exam papers.

**Units:** Living with the physical environment  
Challenges in the human environment  
Geographical applications  
Geographical skills

**Paper Options:** All students will take the same paper where they can achieve grades 9-1

# Psychology

**Learning Area: Humanities**

**Head of Learning Area: Ms. O Lester**

**Head of Department: Mr S Wakefield**

**Course type: GCSE Option**

Psychology is the scientific study of the human mind, brain and behaviour. As this discipline is centred around people, students will be able to apply what they learn in class to the everyday world – and do so for the rest of their lives.

The content of the course is split into ten sections over two units:

## **Unit 1: Cognition and Behaviour**

- Memory
- Perception
- Development
- Research Methods

## **Unit 2: Social Context and Behaviour**

- Social Influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

## **Progression Routes**

Psychology is traditionally a very academic and versatile subject. It is useful for anyone who will be dealing with people, particularly those wishing to follow a career in Medicine, Social Work, Sports Psychology, Law and Business. It has clear overlaps with Biology and Sociology. It offers a sound base for progression to A Level Psychology, one of the most popular A Levels taken, which can then be followed by numerous options, one of which would be a Psychology degree.

## **Assessment Details**

**Exam Board:** AQA

**Structure of Course:** 100% Examination

**Units:** Cognition and Behaviour  
Social Context and Behaviour

**Paper Options:** All students sit the same paper, which allows them to achieve grades 9 to 1



[Type here]

# Sociology

**Learning Area: Humanities**

**Head of Learning Area: Ms. O Lester**

**Head of Department: Mr S Wakefield**

**Course type: GCSE Option**

Sociology is all about human social behaviour. It looks at how society works and how the various parts of society relate to each other. Core features of the course include the different views sociologists have about the subject, the disagreements surrounding the nature of society and the various ways in which researchers learn about the social world.

Studying Sociology will offer you insights into social and cultural issues. It helps you develop a multi-dimensional perspective of, and critical approach to, issues surrounding culture, identity, religion, crime, childhood and social power.

## Progression Routes

GCSE Sociology course will provide a firm platform on which to approach A Level Sociology. Sociology is a well-respected qualification that links well with other subject disciplines. Sociology is a useful qualification in a number of careers like: Law, Police work, Media, Journalism, Nursing, Social work, Probation services, Research & the Civil Service. It also provides valuable knowledge and transferable skills that would be useful in the world of Business and Commerce.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 100% Examination

**Units:** Education  
Families  
Crime and Deviance  
Social Stratification (Power and inequality)

**Paper Options:** All students will take two papers, which will allow them to gain grades from 9-1

# Fine Art

**Learning Area: Art & Technology**

**Head of Learning Area: Ms. B Pyzlak**

**Head of Department: Ms. C Iles**

**Course type: GCSE Option**

Fine Art is a creative and exciting course which gives you the opportunity to explore a variety of practical skills through a range of two- and three-dimensional processes, new media and technologies. You will experiment with a wide range of materials and processes in the development of your ideas, including painting, drawing, sculpture, printmaking and photography as well as researching and investigating the work of different artists and cultures from historical and contemporary times. Each unit will require you to work independently inside and outside of the classroom, taking ownership of the visual development of an idea and your chosen direction.

Fine art is an excellent choice for students who enjoy creative processes and who thrive on expressing their own ideas and thoughts visually, particularly through practical work. There is also a strong emphasis on artistic appreciation; you will develop skills in critical analysis, extracting and deciphering meaning from art, design and other cultural sources, culminating in skilled and in-depth research. This research will form the foundation of your projects, enabling you to build exciting personal responses by realising your ideas through a range of materials, processes and techniques.

## Progression Routes

This course is excellent for developing problem solving skills, generating ideas and expressing oneself through visual mediums; all skills which are highly desired by universities, colleges and employees. From GCSE art you might progress to studying A Levels, BTEC courses or apprenticeships.

The skills acquired and developed through studying GCSE Fine Art serve as an excellent creative foundation if you are thinking of pursuing careers in any of the following diverse fields: graphic design, animation, architecture, digital design, museum and gallery curation, art history, medicine, illustration, product design, industrial design, art lecturer at a university or as an art teacher.

## Assessment details

**Exam Board:** Edexcel

**Structure of course:** 60% Coursework  
40% Externally Set Assignment

**Units:** Personal Portfolio (internally set)  
Externally Set Assignment

[Type here]

# Food & Nutrition

**Learning Area: Art & Technology**

**Head of Learning Area: Ms. B Pyzlak**

**Head of Department: Ms. B Pyzlak**

**Course type: GCSE option**

This new GCSE Food Preparation and Nutrition is an exciting and creative course, which focuses on both practical cooking skills and knowledge of the characteristics of food materials. This GCSE has a strong scientific focus with theory at the heart of the course, and you will learn how food and products are manufactured and prepared. This course also focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition. You will explore five core topics: Food, Nutrition and Health, Food choice, Food science, Food Provenance and Food safety, alongside weekly practical sessions to build up your cooking skills.

## Progression Routes

This course opens doors to diverse career paths in Food Science, Technology, Dietetics, Nutrition, Hospitality and Catering. You will also be qualified to go on to further study, or embark on an apprenticeship or a full-time career in the catering or food industries.

## Assessment Details

**Exam Board:** AQA

**Structure of course:** 50% Examination, 50% Coursework

**Units:**

- Health and Nutrition
- Food Safety
- Food Choice
- Food Science
- Food provenance

**Paper Options:** All students sit the same examination which will allow them to achieve grades 9 - 1

[Type here]

# Design & Technology

**Learning Area: Art & Technology**

**Head of Learning Area: Ms. B Pyzlak**

**Head of Department: Ms. B Pyzlak**

**Course type: GCSE option**

This qualification will allow you to develop your knowledge of materials alongside learning a wide range of practical skills, in order to apply them when completing a portfolio of work.

You will learn how to:

- Create, design and manufacture your own product;
- Think independently and analyse situations;
- Develop solutions to problems;
- Improve your practical skills using modern and traditional materials and techniques.

This qualification will allow you to demonstrate to universities and future employers that you can perform in a creative environment, work to deadlines and industry standards, communicate your ideas using a full range of IT and presentation packages, think laterally and use analytical skills.

## Progression Routes

After gaining a GCSE in Design & Technology (Product Design) you can move on to a range of courses, including A Level Product Design. Product Design A Level students can go on to study the following subjects at degree level: Engineering, Architecture, Animation Graphic Design, Exhibition Design, Fashion Design, Furniture Design, Graphic Design, Industrial Design and Interior Design.

## Assessment Details

**Exam Board:** AQA

**Structure of course:** 50% Examination & 50% Coursework

**Units:**

Core Technical Principles

Specialist Technical Principles

Design and making

**Paper Options:** All students sit the same examination which will allow them to achieve grades 9 - 1

# Music

**Learning Area: Expressive and Performing Arts**

**Head of Department: Ms. F Noble**

**Course type: GCSE option**

GCSE Music is a challenging course which allows you to capitalise on the different musical interests and skills you've developed throughout your lives. The course is made up of four areas of study, which cover a huge variety of Music from Baroque Oratorio to 20th Century Musical Theatre, Electronic Dance Music, and different kinds of World Music.

Our GCSE course is designed to enable the study of music through the integration of performing, composing, listening and appraising, with the opportunity to use music technology in performance and as a compositional tool.

## Progression Routes

Music GCSE leads seamlessly to Music or Music Technology A-Level, which could in turn lead to a Music or Performing Arts Degree.

Today, music is a major industry with a wide range of opportunities, employing an estimated 130,000 people full-time in the UK alone. You may want to study music for the love of it, or to pursue a career as a singer, instrumentalist or composer. Whatever the level of skills you have developed, there are career paths open, whether you leave school at 18 or go on to university. It's not (just) about being a pop star: there are jobs in Music Therapy, Teaching, Production, Promotion and Management as well as Performance.

## Assessment Details

**Exam Board:** AQA

**Structure of Course:** 40% Examination  
60% Controlled Assessment Coursework

**Units:** Performing Music  
Composing Music  
Music – Listening and Appraising

**Paper Options:** All students sit the same paper, which will allow them to achieve grade 9 - 1

# Drama

**Learning Area: Expressive and Performing Arts**

**Head of Department: Ms H. Court**

**Course type: GCSE option**

Drama fosters a valuable combination of creative and critical thinking, teamwork and leadership skills. It encourages you to think independently and philosophically whilst being an extremely powerful tool for building confidence and developing interpersonal skills. You will hone your acting and technical stagecraft by devising your own work from stimuli and performing a range of scripted material for a visiting examiner. You will also use your evaluative, analytical, and directorial skills to sit a written exam at the end of the course on a set text that has been explored practically in Drama lessons.

## Progression Routes

Drama GCSE can lead to A Level Drama and Theatre Studies, a university degree course or vocational degree at Drama School. Careers benefitting from the study of Drama include:

Acting, Directing, Stage Management and Theatre Design, Journalism, TV Presenting, Radio, Sales and marketing, Law, Leadership and management roles, charity sector roles, Teaching, Psychiatry and any job which involves an element of public speaking or presentation, in other words, all jobs! Drama experience is also beneficial in jobs where people skills and empathy are important, such as Social Care or Counselling.

## Assessment Details

**Exam Board:** EDUQAS

**Structure of Course:** 40% Unit 1 (Includes: a portfolio, performance and written evaluation)  
20% Unit 2 (External Practical)  
40% Unit 3: Written Examination

**Units:** Unit 1: Devising from stimulus  
Unit 2: Scripted performance  
Unit 3: Written examination (study of set text and live theatre review)

**Paper Options:** All students sit the same paper, which will allow them to achieve grade 9 - 1

# Physical Education

**Learning Area: Physical Education**

**Head of Department: Mr S.Cameron**

**Course type: BTEC Option**

## **Progression Routes**

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects study of a vocational qualification at Level 3, such as a BTEC National in Sport (2016) or a BTEC National in Sport and Exercise Science (2016), which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Sport Sciences or teaching sectors.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- study at Level 2 post-16 in a range of technical routes designed to lead to work, to progression to employment via apprenticeships or further study at Level 3
- study at Level 2 post-16 through a technical qualification, such as the Pearson BTEC Level 2 Technical Diploma in Sport and Activity Leaders. Learners who perform well in this qualification compared to their overall performance, should strongly consider this progression route as it can lead to employment in the sport sector.

## **Assessment Details**

**Exam Board: Pearson** - BTEC Tech award Sport (2022)

### **Structure of Course:**

Component 1 – Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson (30%)

Component 2 – Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson (30%)

Component 3 – External assessment set and marked by Pearson, completed under supervised conditions (40%)

### **Units:**

Component 1 – Preparing Participants to take part in sport and Physical Activity (completed in Year 10)

Component 2 – Taking Part and Improving Other Participants' Sporting Performance (completed in Year 10)

Component 3 – Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity. (completed in January of Year 11 if both coursework components have been completed)

**Paper Options:** All students sit the same exam paper which is marked out of 60. This is completed in January of Year 11, as long as both components of coursework have been completed.

[Type here]

# Life Science

**Learning Area: CSD**

**Lead Teacher: Ms J Street/ Ms J Reynolds**

**Course type: ASDAN**

The Personal and Social Development programme is accredited by ASDAN and supports young people to become confident, independent adults. Units within this qualification may include:

- Preparation for Work – Managing Money – Healthy Living – Environmental Awareness - Making the most of Leisure Time – Using Technology in the Home and Community – Personal Safety in the Home and Community – Individual Rights and Responsibilities.

ASDAN Life Skills Challenge is a flexible way to recognise and reward small steps of achievement, with a focus on personalised learning and progression. Units within this qualification may include:

preparing a simple snack, going shopping, understanding money, understanding own personal hygiene and staying safe on social media.

## Progression Routes

In both PSD and Life Skills challenge, progression is recognised throughout the three levels of the qualification. This requires the candidate to demonstrate their ability to maintain skills learnt as well as recognizing lateral and incremental achievements. Once completed students can progress to a Level 1 or 2 qualification vocational course at college.

## Assessment Details

**Exam Board: ASDAN**

**Structure of Course:**100% Coursework



# Latin

**Learning Area: Languages**

**Head of Learning Area: Mr A Clay**

**Head of Department: Ms S Reed**

**Course type: Additional GCSE**

The study of Latin encourages you to think laterally and unusually. The course nurtures your lively and inquiring mind and inspires you to be fascinated and creative.

Besides enabling you to understand original Roman writing, the linguistic aspect can be fascinating in its own right. It is also very helpful for your English and Spanish, as well as for terms used in medicine, science and law. Building a more impressive vocabulary for your English speaking and writing is just one of the benefits of a Latin GCSE.

We shall be able to read and enjoy some Roman literature in the original language, by studying and discussing set texts (the total number of lines to be studied is 269). The wide-ranging subject matter includes mythology, love affairs, famous personalities, and historical events. The issues are often surprisingly modern, and throw light on concerns of our own day.

## Progression Routes

GCSE Latin is a highly regarded qualification for most university courses, and for any profession which requires clear communication and precision. It is especially useful for students of English, Modern Languages, History, and Law, and can also prove helpful for careers in medicine, science, or business.

## Assessment Details

**Exam Board:** OCR

**Units:**  
**Paper 1:** Language (50%)  
**Paper 2 :** Prose literature (25%)  
**Paper 3:** Verse literature (25%)

**Structure of Course:** 100% Examination

**Paper Options:** All students sit the same paper, which will allow them to achieve grade 9 – 1

[Type here]

# Turkish

**Learning Area: Languages**

**Head of Learning Area: Mr A Clay**

**Lead Teacher: Ms A Yildirim**

**Course type: Additional GCSE**

This exciting, additional course we are proud to offer provides students with the opportunity to express themselves and their ideas in spoken and written Turkish. Assessment focuses on the four key skills of listening, reading, writing and speaking, each contributing 25% towards the overall GCSE. Students sit three written papers (listening, reading and writing) and one formal speaking exam, which is recorded and sent away to be externally marked.

## Progression Routes

Students can use their GCSE Turkish to look at further study of the Turkish language at a more advanced level.

## Assessment Details

**Exam Board:** Edexcel 1TU0

**Units:**  
**Paper 1:** Listening (25%)  
**Paper 2 :** Speaking (25%)  
**Paper 3:** Reading (25%)  
**Paper 4 :** Writing (25%)

**Structure of Course:** 100% Examination, one of which is a spoken oral examination.

**Paper Options:** Foundation and Higher tiers available

# Bourne Scholar

Head of Department: Mr W Baker

Course type: Core Curriculum

Strand	Year 10 & 11 – One topic from each strand in each year
Serve your community	<ol style="list-style-type: none"><li><b>1. Becoming an understanding and informed citizen</b> Government, politics and rights in the modern age</li><li><b>2. Navigating the usage of technology in the modern world</b> How can we use the internet and technology as a force for good?</li><li><b>3. How can I help marginalised groups in the local community?</b> Project based work planning and organising fundraising to support the local community. For example, aid work, fundraising events, raising awareness.</li></ol>
Find your voice	<ol style="list-style-type: none"><li><b>1. Public speaking and debating</b> Oracy focus, debating and speech writing</li><li><b>2. Creative Arts Writing</b> Song writing and poetry</li><li><b>3. Film and Media Studies</b> Diversity within film and the media</li></ol>
Move your body	<ol style="list-style-type: none"><li><b>1. Yoga and meditation</b></li><li><b>2. HIIT and circuit training</b></li><li><b>3. Dance</b></li></ol>
Channel your creativity	<ol style="list-style-type: none"><li><b>1. Journalism and magazine writing</b> Creating a magazine or publication</li><li><b>2. Cooking and catering</b> Developing key life skills, hospitality and budgeting</li><li><b>3. History of art and cultures</b> Arts &amp; Museums around the world: Planning and developing a cultural experience.</li></ol>