



# the mossbournian

The Newsletter of Mossbourne Community Academy

CEO: Peter Hughes

Summer 2025



## Dear Parents, Carers, Students, and Colleagues,



Welcome to the Summer 2025 edition of the Mossbournian.

As we close another academic year, I want to extend my heartfelt thanks to all parents, carers and staff for your unwavering support. The partnership between home and school remains the cornerstone of our students' success - your encouragement and involvement are deeply appreciated and truly invaluable.

carers at the end of this term and am excited at the prospect of bearing witness to the celebrations of Year 11 and 13 students on GCSE and A Level results days this coming August.

A very special mention goes to Ms Jenny Berggren, our dedicated librarian, whose tireless efforts have brought this issue together. I would also like to extend my sincere appreciation to the Friends of Mossbourne Community Academy (FoMCA) for their continued commitment in organising and managing second-hand uniform sales throughout the year. At a time when sustainability and the rising cost of living are at the forefront of our concerns, their work has never been more vital. We are truly grateful for the time and energy they invest in providing such a valuable service to our parents and carers.

This year has been filled with remarkable achievements, and I am delighted that this newsletter highlights the brilliance of our students and reflects the spirit and excellence of our community. It indeed serves as a window to the many events and successes seen throughout the Spring and Summer Terms.

We are thrilled to share the news that alumni, Ms Gaiya Alma and Ms Zeynap Celik, both of whom attended Mossbourne Community Academy as students, will return as teachers this coming September. Ms Alma will teach chemistry, and Ms Celik will join the Humanities Learning Area as a history teacher. We look forward to seeing them thrive in their new roles and take up the reins of inspiring and educating the next generation of Mossbournians.

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Year 8 students enjoying the Welsh countryside during their spring residential (see article on page 13).

This academic year has been remarkable in terms of the depth of support shown by parents and carers in the face of external challenges; please know that your well wishes mean a huge amount to staff and serve as a timely reminder of the importance of continuing to place children front and centre of every decision we make, and every action we take.

Once more, Mossbournians have made me indescribably proud. Visitors to the academy continue to be astounded by our students' drive, manners and ambition; their hard work and commitment to study is evidenced both daily, when one walks around the academy, and in the academic progress they have made this year. I look forward to sharing end of year progress reports with parents and

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Saying farewell to colleagues who have shown exceptional dedication to the young people of Mossbourne Community Academy is never easy. I would like to express my sincere gratitude to the staff members who will be leaving us at the end of this academic year, whether for personal or professional reasons. Each of them has made a significant and lasting contribution to the life of our academy, and they will be greatly missed. Ms Katie Clough joined Mossbourne in 2016 and became Head of Physics in 2020; Ms Clough is a superb teacher and has supported many less experienced teachers over the years to become experts in their field. Ms Clough wanted to step down from her role some time ago but stayed in post until the

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right appointment could be made; I want to say a personal thank you for an additional two years’ dedication to the academy, at my request! Ms Catriona Lyons will also be a huge loss. Ms Lyons, who joined as a teacher of English in 2015, leaves her post as Senior Mossbourne Excellent Teacher to focus on her young family in a different part of London and is taking on a new teaching role where she will continue to inspire and help to improve the life chances of young people. Finally, Ms Matilda White, Head of Year 11, who joined us in January 2022, is returning to New Zealand. Like Ms Clough, Ms White stayed beyond the leaving time initially planned due to her dedication to our current Year 11s. Ms White has proven to be a patient, caring and ferociously determined Head of Year, and I’m sure tears of both gratitude and sadness will be shed as she bids farewell to her students at the Year 11 Ball in July.

As we head into the summer break, I wish you all a restful and joyful holiday. I also want to urge students to stay safe over the summer and to never forget how precious life is. I’m sure that as the academic year ends and thoughts turn to the holiday, you share our community’s deep sadness at the loss of Pharrell Garcia last July. It is important that we continue to keep Pharrell in our hearts as we approach the one-year anniversary of his tragic passing. Our thoughts and well wishes are with Pharrell’s family, friends and loved ones, and at this time especially.

It remains the greatest privilege to serve as Principal of this extraordinary, eclectic and inspiring community. I look forward to continuing our partnership in the new academic year when we will once more work together to ensure the wellbeing and success of every young person in our care.

Rebecca Warren  
Principal

## Results Days

A Level Results Day	Thursday 14 <sup>th</sup> August 2025
GCSE Results Day	Thursday 21 <sup>st</sup> August 2025

## Key Events & Academic Calendar Autumn Term 2025

INSET days	Wednesday 27 <sup>th</sup> – Thursday 28 <sup>th</sup> August 2025
Start of term for Years 7 and 12	Friday 29 <sup>th</sup> August 2025
Start of term for whole Academy	Monday 1 <sup>st</sup> September 2025
Year 12 Parents’ Information Evening	Thursday 4 <sup>th</sup> September 2025
Year 7 Parents’ Information Evening	Thursday 11 <sup>th</sup> September 2025
INSET day	Friday 26 <sup>th</sup> September 2025
Year 11 Parents’ Information Evening	Thursday 2 <sup>nd</sup> October 2025
Year 10 Parents’ Evening	Thursday 16 <sup>th</sup> October 2025
Half term	Monday 27 <sup>th</sup> – Friday 31 <sup>st</sup> October 2025
Personal Development Day	Tuesday 4 <sup>th</sup> November 2025
Year 12 Parents’ Evening	Thursday 11 <sup>th</sup> December 2025
Last Day of Term	Thursday 18 <sup>th</sup> December 2025
INSET day	Friday 20 <sup>th</sup> December 2025
Christmas Holidays	Monday 22 <sup>nd</sup> December 2025 – Friday 2 <sup>nd</sup> January 2026
Spring Term starts	Monday 5 <sup>th</sup> January 2026

## MOSSBOURNE CHARITABLE TRUST

### From Books to Bach: A New Arrival in the Library

Thanks to a generous in-kind donation to the Mossbourne Charitable Trust – the independent charity set up to support Mossbourne enrichment programmes – Mossbourne Community Academy has been gifted a beautiful baby grand piano, donated by the Kent family and The Honor Uloth Music Fund.

The piano has been placed in the school library and will be used for co-curricular music activities and performances, providing students with invaluable opportunities to explore their musical talents, enhance their creativity, and enrich their learning experience.

This donation is an example of the charity’s commitment to providing access to resources that support the provision of a well-rounded education which nurtures both academic and artistic growth.

We are incredibly excited about the positive impact this noteworthy gift will have on the musical journeys that lie ahead for MCA students. ■



Students admiring the piano which takes pride of place in the library.

## MOSSBOURNE IN THE COMMUNITY

### Christmas Food Bank Donations

December may feel very remote as we enjoy sunny summer temperatures, but our Christmas food bank initiative happened too late to make it into the winter edition of the newsletter and we simply must highlight the generous donations and the extraordinary work done to collect and deliver them to Hackney Foodbank. The students who supported did themselves and the academy very proud. Special mentions to Ms Solomon who provided an army of enthusiastic helpers from her form, and the Y13 senior students who balanced leading on this initiative

with attending Oxbridge interviews. One of them came straight from an interview to load the van! Thank you also to Mr Cameron and the PE Department for making space to store all the canned goods, and to Mr Agass for delivering it all to the charity. None of it would have been possible without the hugely generous donations by students and their families across all year groups. This time we collected 236kg of donations (80kg more than the year before!). Thank you to all who contributed. ■



Students from across year groups supported with the Christmas donation to Hackney Foodbank.

## FRIENDS OF MCA

### A Message from FoMCA

The parent and carer-led Friends of Mossbourne group would like to thank families for all their donations of pre-loved uniform this year! We’ve held uniform sales alongside every parents’ evening, giving pupils and their families the opportunity to purchase MCA uniform at very affordable prices. As a reminder, blazers/coats are £5 and all other items are £1. Not only does this help with the cost of living but it also reduces waste and keeps items out of landfill.

Our small group of volunteers will continue this work next year so please keep an eye out for text messages from the school alerting you to pre-loved uniform sales and follow our Instagram @friendsofmca which has the dates pinned. And if you would like to help out, we’d love to hear from you! Either message via Instagram or text: 07957 597540.

If you are considering donating uniform, we always seem to need girls’ skirts and boys’ white PE t-shirts and ties! Please do not donate boys’ white shirts. All items should be washed, bagged and left in the uniform bin outside reception during school hours.

For additional fundraising, please consider signing up to Easy Fundraising — a platform that partners with major retailers who make a small donation to the school each time you shop online. Find us here: <https://www.easyfundraising.org.uk/causes/mossbourneaca/>

Thank you!  
Friends of MCA ■

Pre-loved uniform sales run alongside parents’ evenings throughout the year.







MOSSBOURNE FEDERATION CONCERT

Mossbourne Celebrates 20 Years of Music, Ambition and Community

On a warm evening filled with rhythm, harmony and heartfelt performances, the Mossbourne Federation came together to mark a momentous occasion — our 20<sup>th</sup> Anniversary Concert.

From the moment guests arrived, greeted by the uplifting sounds of our Samba Band and Steel Pans Ensemble, it was clear this was going to be a night to remember. Hosted with flair and humour by Mr Fawcett, the concert took our audience on a journey through two decades of Mossbourne’s musical legacy — celebrating where we’ve come from, where we are, and where we’re going.

The MCA students brought polish and power to the stage, from soulful soloists to soaring choral arrangements and original music by Year 11 band CTRL. Emotional highlights

included tributes to past members of our Mossbourne family and a showstopping full-cast finale of *Move On Up* and *Movin’ On Up* that had the entire audience on their feet.

As the evening drew to a close, we were also thrilled to announce this year’s Mossician of the Year. Congratulations to **Liezelle Enos** (11 Brontë), whose exceptional talent, dedication and creativity embody the very best of Mossbourne Music. A truly deserving recipient, she continues to inspire both peers and staff alike.

This extraordinary evening would not have been possible without the dedication of our passionate Music Department, led by Ms Noble. A special thank you goes to all volunteers and to the Friends of Mossbourne for keeping us fed and refreshed throughout the evening. ■



LIVERY ACADEMY AWARDS FINAL

And the Winners Are....

Following their success at Grocers’ Hall during Autumn Term, a team of Year 12s attended the Livery Academy Awards at Mansion House in January. They presented their business idea, UNA, to a panel of business people and Livery Company members. The judges were impressed by their idea to combine a family safety app with a discrete tracking device and praised their display of teamwork and public speaking skills. Despite strong competition, our team was chosen as the winner of the 2025 Livery Company Academy Awards. The students showed incredible commitment to the competition, and we are so proud that their efforts were rewarded!

**Shania Chin** (12 Cavell), CEO of the team, reflects on her experience of the Awards:

*Being selected to participate in the Livery Academy Awards has undoubtedly been one of my most memorable experiences this year. The event takes its inspiration from the well-known TV show, Dragon’s Den. As CEO, my role was to keep us on track, ensure clear communication, and bring everything together into a strong and confident pitch. Through boundless resilience, hard work, and commitment we managed to win the Livery Academy Awards final. However, winning isn’t just about the final product – it’s about the journey. We learned how to think like entrepreneurs, solve problems creatively and support each other under pressure. I hope our successes encourage other students to take on challenges like this: you never know what you are capable of until you try!*

We are also pleased to share this quote from a blog post, written by Dimitri Kern from Velox Capital, the investment management company whose staff acted as mentors to our students:

*Recently, members of our team had the privilege of mentoring young students from Mossbourne Community Academy. It was an inspiring experience, reaffirming how much can be learned from young, ambitious minds and how the principles of success in business apply universally.*

*The qualities we saw in the students are the same ones we prioritise in our own work at Velox. For us, the mentoring experience was a reminder that talent is abundant, but opportunity and guidance can make all the difference. The students at Mossbourne Community Academy showed us that with the right mindset, there is no limit to what they can achieve. Congratulations to you all for going all the way and lifting the trophy at the end! Your determination, teamwork, and drive are truly inspiring, and we couldn’t be prouder of your achievement!*

You can read the full blog post here:  
[Transferable Learning: Lessons from Mentoring the Mossbourne Community Academy](#) ■



COMBINED CADET FORCE

Join the Mossbourne CCF!

This September, students in Year 9 and above will have the chance to sign up for the Mossbourne Combined Cadet Force (CCF)—a unique opportunity to challenge themselves, gain new skills, and experience something truly unforgettable.

From leading parades and tackling outdoor adventures, to building resilience, confidence, and teamwork, being part of the CCF is about stepping outside the classroom and into something extraordinary.

**Sign-up opens in September via Progress Teaching** – keep an eye out and don’t miss your chance to join the CCF! ■



Mossbourne  
Combined  
Cadet Force





HIGHER EDUCATION AND CAREERS

Year 10 Careers Carousel

In March, we held our annual careers carousel for Year 10. Students had the opportunity to speak to professionals from a range of different industries, including finance, insurance, veterinary science, the NHS, sports and TV advertising. We are hugely grateful for the time that the attendees gave up to spend with our students, showcasing the various pathways open to them in the future. ■



Year 10s considering their futures at the annual careers carousel.

Year 8 Trip to UCL East

In April, a group of Year 8 students attended the Rae Harbird Day at UCL East. This event aims to introduce students to computer science and coding. We were also fortunate enough to receive a tour of the robotics lab to see the new robots that the department at UCL are developing. At the end of the day, students were tasked with solving a series of coding and mathematical puzzles in a virtual escape room. ■



Our students on a tour of the robotics lab at UCL East.

Year 9 Scholars' Programme Graduation

In May, a group of Year 9 students attended City University to celebrate their completion of the Scholars' Programme, run by The Brilliant Club. The students had the opportunity to work with a PhD tutor for a term in university-style tutorials, and at the end of the programme they wrote a 2,000-word assignment on the question 'Does God love animals as much as humans?' The students should be immensely proud of their achievements, and the graduation event was a fitting celebration of all they have accomplished.

Huge congratulations to **Inayah Bhuiyan** (9 Blackman), **Emily Anarfi** (9 Blackman), **Maiya Pink-Dias** (9 Bevan), **Adora Germizaj** (9 Bevan), **Yousuf Khan** (9 Bevan), **Gladys Mensah** (9 Bevan), **Wunnam Abdul-Latif** (9 Bevan), **Sarah Alatisé** (9 Bronte), **Desire Joseph** (9 Malala), **Gissel Cerna-Vidal** (9 Mandela) and **Ozlem Aktas** (9 Milton). Special recognition goes to Inayah and Maiya, who were brave enough to give a speech to the audience at their graduation ceremony.

**Inayah Bhuiyan** (9 Blackman) says: 'I think the Scholars' Programme is a great programme for students because it teaches transferable skills for the future, such as confidence and communication, as we learn to articulate our ideas. On a personal note, this programme has made me want to seek a future in further education.' ■

Year 7 National Careers Challenge

In April, Year 7 took part in the National Careers Challenge. They were tasked by the Inspirational Learning Group to come up with an idea for a sustainable town of the future. At the end of a challenging day, the teams presented their towns to a panel of judges. Competition was strong, but ultimately Ecotown were selected as the winners. Huge congratulations to **Artionisa Germizaj** (7 Mandela), **Kay Benjamin** (7 Mandela), **Abigail Palmer** (7 Mandela), **Anika Mayes** (7 Mandela), **Kwabena Acheampong** (7 Milton) and **Osman Salyanci** (7 Milton), who will represent MCA at the finals in July.

Below, Kay Benjamin reflects on his experience of the day:

*The day was enjoyable, and everybody took the challenge in their stride and did the best they could. I personally enjoyed it because it was new, it was challenging and of course because it was fun, as we were off timetable! The activities involved some trial and error, and debate to work out how best to design our town and make sure our ideas were logical. All the other teams did excellently, but my team and I are happy that we won and will be able to represent Mossbourne at the finals.* ■

Ecotown – the winning idea for a sustainable town of the future.



Year 12 Lecture Day

In May, the Sixth Form Higher Education Team organised our annual Year 12 Lecture Day. With visiting lecturers from a range of fantastic institutions including Queen Mary University, University of Cambridge, and London School of Hygiene and Tropical Medicine, the day was a great success. All Year 12 students attended three lectures on topics ranging from 'Machiavellian Moments in History' and 'Cyber Wars: Behind the Screens and Inside the Cyber Threat Landscape' to 'The Subtle Art of the Octave: Piano Tuning for Maniacs'. ■



The Scholars Programme cohort.



CULTURE AND DIVERSITY WEEK

A Cultural Highlight

In April we celebrated our annual Culture and Diversity Week. A vast array of events was on offer to students, including a lyrics-writing masterclass with Mr James Edwards and a painting workshop inspired by African fabric with Ms Iles. Cultural quizzes, a poetry writing competition and several film screenings were also on the jam-packed timetable, making it a very special week for our students.

Wednesday was Culture Day, when sixth form students ditched their usual school clothes for cultural attire. The Cultural Talent Show took place the same afternoon and was a huge success, showcasing the many amazing talents of our students. Well done to all who participated in this extraordinary show! ■







SUCCESS FOR OUR BLACK BOYS GROUP

Creative Writing Anthology

The Success for Our Black Boys Group is now in its fourth year at MCA. The boys are keen to leave a legacy for the next generation of boys (and girls) who will follow in their footsteps of discovery and self-expression. Below are some extracts from our third anthology, featuring both fiction and non-fiction pieces. We are very proud of them all!

Mr James Edwards

Dedicated

Yusupha prayed day after day,  
One day he stood before them all,  
No longer feeling weak or small.

And though some doubted, some still sneered,  
His heart was full, his path was clear.  
For through the struggles, harsh and long,  
He found the place where he belonged.

No matter how far you try to run,  
The past won't fade, the deed is done.  
But face your fears, stand tall, be bold,  
And watch new chapters bright unfold.

A parent's choice, so wise or wrong,  
Can shape a child their whole life long.  
With love and care, they build their way,  
Or leave them lost, in disarray.

Yusupha Mboob (9 Moore)

Tyler's Football Journey

Tyler wanted to be a footballer and he did not give up, despite all of the criticism. At one of his games there was a scout who saw Tyler's amazing skill and talent. He was then signed to the Arsenal Youth Team and that made him even more dedicated to working hard. Tyler would get up early in the morning every day to train and watch football highlights to learn new skills and eventually, his hard work paid off in the most spectacular way...

Dale Feyou (7 Moore)

The Chosen One

On my way to school I suddenly felt so desperately tired that I soon fell into a deep sleep. I woke up frightened by a man with green fuzzy hair. He was standing above me, looking down. I turned my head left and right and it looked like I was next to a UFO. I looked around and there were lots of police. My mum and dad must have noticed that I was missing! The last words the man said to me before I fell back asleep were "You... are... the ... CHOSEN ONE!!!!!!!!!!!!!!!!!!!!!!".....

By Malachi West (7 Butler)

Bukayo Saka: Arsenal's Star

Bukayo Saka represented England at various youth levels, eventually making his senior debut. He played an important role in the team during the 2020 UEFA European Championship, where England reached the final, though they lost to Italy in a penalty shootout. Saka was one of the players who missed a penalty, but despite the heartbreak his journey continued to inspire others.

However, Saka's rise to fame has not been without challenges, especially when it comes to racism. After missing the crucial penalty, Saka, along with his teammates Marcus Rashford and Jadon Sancho, faced a wave of racist abuse online. Saka responded with grace, using his platform to speak out against racism. He received support from fellow players, fans and organisations. Rather than letting the abuse define him, Saka used the negative experience to fuel his determination and earned him admiration for his maturity, resilience and ability to rise above the hate.

By Josiah Davis-Walker (8 Malala)

Leon Edwards:  
Just a boy from Kingston

Leon Edwards began his professional MMA (Mixed Martial Arts) career in 2011 and quickly made a name for himself with his sharp striking and well-rounded skills. He joined the Ultimate Fighting Championship in 2014, where he steadily climbed the welterweight rankings. Known for his technical precision, composure, and strong wrestling defence, he has defeated some of the division's top fighters, including Rafael dos Anjos, Nate Diaz, and Kamaru Usman.

Nicknamed "Rocky," Edwards is admired for his resilience, discipline, and ability to overcome adversity. He is an inspiration to young athletes, advocating for hard work and perseverance. His journey from humble beginnings to world champion status is a testament to his determination and skill.

Leon Edwards climbing through the ranks relates to me striving to earn my place in a society that was not curated for people like me. Whether you watch UFC or not. Leon Edwards' story is a lesson for us all. Determination and legacy are something we all need and should have.

By Romain Steele (9 Bevan)

Black or White

There are rules on race that are never ending,  
There are views on race that are never bending,  
Stop following stereotypes or whatever is trending,  
This is a story we should be forever sending.

In a world where colours blend, celebrate the beauty that transcends,  
Black or white - let's stand side by side, with hearts full of love and pride,  
Henceforth NO more discrimination towards other races.

For future generations, lets sow seeds of love and understanding,  
Embrace diversity with unity expanding,  
Together we'll build a world that's strong and bright,  
Where love conquers all, shining its radiant light.

So, let's stand hand in hand, spreading love far and wide,  
Let's all strive for a future filled with harmony, where hearts and souls collide,  
Let's break the chains with speed, and embrace all races and all creeds,  
In unity we stand, spreading happiness all over the place,  
With open minds and open hearts, we'll pave the way,  
For a world where love and acceptance forever stay.

by Robert Sarfo (9 Bevan)

My Journey

It was the last match of the season and, of course, I was prepared. At half-time we were leading the opposing team 28-12.

When the break was finished, I ran onto the court and took a deep breath. I got the ball and navigated through the court. I reached up to the hoop and made a successful slam dunk.

We ended up winning and I felt the greatest happiness I've had in my life.

Message: never let anyone say that you can't achieve your dreams.

By Kamil Grant (7 Bevan)

A Local Hero

This is about the life of Cristiano Ronaldo dos Santos Aveiro and how he became one of the best players in the world. Ronaldo's family was very poor indeed; his mum was a cleaner and a cook, and his dad was a heavy drinker. Life was difficult for Cristiano.

But at the age of nine he started playing football for a team called Sporting Lisbon where he played for the club's various youth football teams before making his debut on Sporting's first team in 2002. He signed with English powerhouse Manchester United in 2003. When Ronaldo first joined Manchester United, he won the FA cup in his first season then went on to win three consecutive Premier League titles.

By Ta Shan Carson (9 Malala)





AUTISM ACCEPTANCE WEEK

Inspiring Role Models

Just before the Easter holidays, the school celebrated Autism Awareness Week with tutorials and quizzes about neurodiversity, a poster competition and a cake sale to raise money for equipment in the Curriculum Support Department.

A highlight of the week was a talk for our neurodiverse students, delivered by two current students and one alumni (currently studying at Cambridge!). It was a great afternoon full of laughter, good advice and support. Both the speakers and the audience commented on how much it meant to them to take part. ■



BOURNE SCHOLAR

E.T. Phone Home!



Bourne Scholar is our timetabled enrichment programme which allows students to explore their creativity, serve their community and build their confidence. This year Bourne Scholar was taught to Year 7-10 and next year it will be expanded to include Year 11 too.

As a reward for working diligently in their Bourne Scholar lessons throughout the year, a group of 25 Year 7 students were given the opportunity to spend a Saturday morning at the Rio Cinema in Dalston, watching 1980’s Stephen Spielberg classic E.T. The praise was high indeed, for both the film and the trip itself:

*It was a great experience! There were a few jump scares and the alien was disgusting to look at with its slimy hands! **Bonte Losondele** (7 Milton)*

*I loved going to the cinema with my school and I rate the film 10/10! **Destiny Smith Lewis** (7 Malala) ■*



MEDICINE PROGRAMME

Practical Training for Prospective Medics

The first phase of the Mossbourn Medical Programme for Year 12 ended with a bang this year. Over five weekly sessions the 30 students were visited by a Hospital Trauma Team, undertook circuits of medical training at Homerton Hospital, met with a group of seven psychiatrists, completed first aid training and visited the St Mary’s Hospital Simulation Centre in Paddington.

The simulation centre is usually only available for junior doctor training and medical students, but we were lucky enough to attend a session where students experienced a real-time trauma scenario with a high-tech mannequin. While half the students worked through the scenario by responding to the patient’s needs, the other half did circuits of learning on how to intubate a patient, use an ultrasound, insert a Venflon into a vein and an epidural needle into a spine (lumbar puncture).

This year we have been assisted by an astonishing 71 professionals working in healthcare and university students studying medicine, dentistry, and veterinary courses. Now that this phase is over, Year 12 students will focus on getting excellent exams results while starting on their personal statements and researching university courses. Over the summer, medicine and dentistry applicants will be revising for their university entrance exam (UCAT).

The Medicine Programme is a full-on programme that lasts 18 months. If you’re interested in applying for medicine, dentistry or veterinary courses in the future speak to Mr Garnham or Mr Barlow for advice on how best to prepare for Sixth Form. ■



Medical scenario and circuit training at St Mary’s Hospital.



PREP CLUBS

January saw the launch of our prep clubs for Year 7 and 8. The clubs have been a huge success and the students were keen to share their experiences with Mossbournian’s sixth form reporter Annie Oxley, when she visited the clubs last term:

Time to Be Inspired

The vital role that extracurricular activities take in the shaping of adolescent development is increasingly clear. In reflection of this, our school’s recent introduction of a wide range of clubs provides a great opportunity to support the expression of student identity. With the direct intention to offer a variety from which the students can both explore new and cultivate prior interests, the choice spans across areas of language and culture, the arts, physical activities and games. These clubs are separate from the standard curriculum, creating a space for students to develop their own individuality. It’s interesting to note that, despite this differentiation, many students I spoke with expressed how these opportunities benefit them socially outside of school, but that they also play a crucial role in supporting their academic achievement, improving things like writing ability and even their ability to think strategically. This suggests that, through providing such holistic opportunities for students, we can help them further develop vital skills for both inside and outside of the classroom.

Having spoken to some of the students, enjoyment is clearly the consensus. One boy recounted an anecdote from Creative Writing Club. They’d been asked to write about a monster doing something boring – his story being about a dinosaur reaching for toilet paper. He spoke about this as simply a fun experience that made him think creatively in ways he wasn’t used to. An

important reminder of how priceless the chance to explore and express a new version of oneself truly can be.

Below are a few examples of the many exciting activities enjoyed by the students during this year:

In Year 8 Clay Club, students experimented with hand-building techniques, producing a series of wonderfully imaginative clay ice cream sculptures. In Year 7 Art Club, students have been weaving intricate patterns and creating stunning 3D Mod Roc birds, showcasing fantastic teamwork and craftsmanship.

In Year 7 German Club, students have looked at different aspects of the German language and culture. They produced their own fairytale storyboards of Hansel and Gretel and wrote letters describing their experiences of two traditional German festivals: Karneval and Oktoberfest.

In Adventure Training Club, students visited the Bethnal Green Climbing Wall, where they tested their skills and bravery on some very tricky ascents.

The placement of the clubs during prep has made them significantly more accessible to many students, who said they would find it harder to participate outside of school hours. However, many students told me that the clubs they attended were so much fun that they were certain that they would attend their club regardless of when it took place.

By **Annie Oxley** (12 Morley) ■



Grimm fairy tale comics



Year 8 clay models





MOSSBOURNE  
ROWING  
ACADEMY



MOSSBOURNE ROWING ACADEMY

# Junior Sculling Regatta

In April, Mossbourne crews travelled to Dorney Lake near Windsor, for the Junior Sculling Regatta. This is one of a few top-level events each season that draws the nation’s best rowers. The Y10 Boys’ Double achieved their best result of the season, qualifying for the A-final in their time trial. They finished 6<sup>th</sup> after a great performance with lots to be proud of. Our second Y10 Boys’ Double did very well in their first race together, almost qualifying for the A-final after the strong wind impacted their steering. Unfortunately, their B-final was the first to be cancelled later in the day when wind conditions became dangerous. **Finnbar McMahon** (10 Moore) raced in the Y10 Single for the first time and finished an impressive eighth overall. The Y11 Girls’ and Y10 Boys’ Quads both did the school proud against formidable opposition in their respective time trials. ■



# Poplar Regatta

On Sunday 18<sup>th</sup> May, the Rowing Academy chose to pass on the ‘Hackney Half’, and instead entered Poplar Regatta, held on the Royal Albert Dock. It turned out to be a great decision, as every crew delivered great performances, with two crews winning their events. The Boys’ Y11 Double Scull was pressured in the first half of the final but managed to move confidently away to win by three boat lengths. The Boys’ Y10 Quad Scull (1<sup>st</sup> boat) took control of their race earlier and quickly moved away from the rest of the field, providing another great win. Both crews, along with the Girls’ Y9/10 Composite Quad Scull, the Girls’ Y11 Quad Scull and the Boys’ Y10 (2<sup>nd</sup> boat) all delivered great performances that helped them prepare for the National Schools Regatta. ■



# National Schools Regatta

The National Schools Regatta took place in Nottingham 23<sup>rd</sup> – 25<sup>th</sup> May. This event is one of the biggest races of the season and, given results earlier this year, our rowers arrived feeling full of hope. They were not disappointed with the Boys’ U15 First Quad reaching the A-final and finishing as the sixth fastest boat in the UK. In addition, The Boys’ U15 Second Quad also reached the A-final of their group, narrowly missing out on a bronze medal and finishing fourth overall. Unfortunately, the Sunday racing was cancelled due to dangerously strong winds, robbing Jusef Robinson (MVPA) & **Adam Cymbalista** (11 Butler) of a chance to replicate their win at the Poplar Regatta earlier in the season. ■







ART

Art Roundup

It has been a busy and exciting time in the Art Department, and we are delighted to share some of our recent highlights.

First and foremost, a huge well done to our Year 11 and Year 13 students for completing their practical art exams and submitting their final coursework portfolios. The dedication, creativity and resilience they have shown throughout the process has been truly inspiring. We thoroughly enjoyed seeing the culmination of Year 13 efforts on display at the End of Year Exhibition last month, where their work was celebrated by the school community, friends, and families.

Recently, our Year 13 students had the fantastic opportunity to visit The King’s Foundation for a private tour. During their visit, they met with the Diploma Course Director, who gave an inspiring talk about the creative pathways available and what the foundation year entails. It was a valuable experience that gave our students direct insight into potential next steps of their artistic journeys.

Earlier this year, we celebrated Art and Technology Enrichment Week with a fantastic programme of creative activities open to all year groups. Highlights included a pottery throwing workshop for KS5 students, a relaxing Bob Ross paint-along session, a digital graphics workshop, and mindfulness colouring sessions. Alongside the workshops, we ran two exciting competitions: a seasonal photography competition, where **Sienna Kaur** (7 Butler) was crowned the winner for her beautiful capture of sunlight through trees on

polaroids, and a Chinese New Year poster competition, with **Phuong Thao Vu Do** (8 Bevan) winning for her beautifully painted and imaginative design. The enthusiasm and talent shown across all events were wonderful to see!



Winning design by Sienna Kaur.

As part of the recent Culture & Diversity Week, our students have been busy exploring traditional African textile techniques through a wax resist fabric project. Inspired by the rich colours and patterns of African art, this club has produced some beautiful and vibrant work that will soon be displayed around the school.



Winning design by Phuong Thao Vu Do.

Finally, we are incredibly proud of one of our talented artists, **Lena Westgate** (12 Wollstonecraft) who recently attended the Painter-Stainers’ Company School Art Prize Giving ceremony. Here is a short excerpt from her reflection:

*I was lucky to be invited by my school to the Painter-Stainers’ Prize Giving which allowed me to showcase my favourite piece of artwork alongside other artists in a small gallery. In the awards ceremony I received both an art book of my choice and a voucher for art supplies. During the event I was able to talk to the artist-in-residence about her work with fabrics, a medium I’ve been keen to experiment with. The opportunity to talk about the ideas behind my art and be treated as if I was a professional artist was particularly rewarding.*

Congratulations to all our students for their continued creativity and success. The Art Department is excited to see how their passion for art will continue to flourish. ■



Lena Westgate at the Painter-Stainers’ Prize Giving



DESIGN & TECHNOLOGY

Young V&A Visit

Aspiring designers from Year 7 recently embarked on an exciting trip to the newly revamped Young V&A, where they were immersed in a world of creativity and innovation. The visit offered students the chance to journey through the history of design, from nostalgic toys of the past to cutting-edge, futuristic concepts that push the boundaries of imagination. The museum’s interactive exhibits captivated the group, sparking curiosity about how design shapes the way we play, think, and solve problems.

One of the highlights of the trip was the hands-on experience with STEM toys, which allowed students to bring their wildest ideas to life. From coding challenges to mechanical building kits, pupils enthusiastically explored the possibilities of play through science, technology, engineering, and maths. The interactive zones encouraged teamwork, problem-solving, and creativity, with some students even dreaming up space-themed gadgets and fantastical contraptions that were truly out of this world!

This visit was a fantastic opportunity for students to step outside the classroom and explore the unimaginable. It inspired fresh thinking and helped them understand how design can influence real-world change. The trip not only enriched their learning experience but also sparked an enthusiasm for innovation and creativity that many students are now eager to carry forward in their design work back at school. ■





ENGLISH

Double, Double, Toil and Trouble

In March, the English Department took over 300 students in Year 10 and 11 to Shakespeare’s Globe Theatre to see a production of Macbeth. This production was part of ‘Playing Shakespeare with Deutsche Bank, a project that has run since 2007 with the intention of bringing Shakespeare to young people across the country. This dynamic performance had acrobatics, gunshots, a couple of BMXs and mobiles instead of messengers.

One group watched the action from the heavens (the seats high up near the roof) while the other group were groundlings for the evening. The students were enthralled in

both performances and offered rapturous cheers and applause at Macbeth’s murder, which hopefully embedded the idea of catharsis we have been exploring as part of the tragic arc.

The porter scene (Act II, scene 3) had been re-written to satirise phone addicts, greenwashing influencers and teachers’ pets. One of our students was even directly pointed out by the porter which was met with much laughter.

It was a real joy to take the students to the Globe and to receive such positive feedback from the theatre staff. Apparently, we were the best school they’d ever had in their audience! A special thank you to all the members of staff who gave up their time to give our students this opportunity, particularly the teaching assistants and teachers from outside the English Department. ■



Jack Petchey Speak-Out Challenge

We are very proud of **Faith Monzali** (10 Mandela) and **Rin Xue** (10 Blackman) who represented MCA at the Hackney Regional Final of Jack Petchey’s Speak Out Challenge, the largest public speaking programme in England. The event, held at Haggerston School in March, showcased the skills and confidence of young speakers from across the borough. Faith was runner-up with her inspiring speech entitled “The Power of Braids,” which highlighted the cultural significance and beauty of braids. In it, she emphasized the importance of embracing and taking pride in this powerful connection to ancestry and identity, while also encouraging self-confidence and self-acceptance.

Congratulations to Faith and Rin and a special mention to last year’s winners **Lydia Akande** (11 Blackman) and **Dilmi Bodha-Hennadige** (11 Malala) who returned to do a brilliant job as MC and judge respectively. ■



MCA students Rin, Fath, Lydia and Dilmi did themselves and the school proud at this year’s Jack Petchey Speak-Out Challenge.

LIBRARY

World Book Day

The library celebrated World Book Day by hosting our annual Scholastic Book Fair. The library was buzzing with excitement as students browsed the huge variety of books (and stationery!) on offer. A special thank you to the Year 12 students who assisted Ms Berggren in making sure the fair was a great success.

This year’s World Book Day competitions, an inter-form literary quiz and a book character scavenger hunt, also proved popular and led to interesting discussions about books and reading. Congratulations to all the winners! ■



Hackney Carnegie Celebration

In June, Hackney Education organised a borough-wide celebration of the Carnegie Medal, the most prestigious prize for children’s fiction in the UK. Groups from eight secondary schools gathered to discuss this year’s shortlisted books, listen to one of the judges of the award tell us about the judging process and, of course, vote for their own favourite. The students of Hackney voted *The things we leave behind* by Clare Furniss as their winner. A huge well done to the students representing Mossbourne at this event: **Annabelle Toothe** (8 Malala), **Lana Wojcik Rayner** (8 Malala), **Souhayla Belabou** (8 Mandela), **Edie Mauger** (8 Milton), **Margot De Rosee** (8 Blackman) and **Ummayma Sosanya** (8 Brontë). ■

MCA students with Cllr Sharon Patrick, Speaker of Hackney Council, and Cllr Anntoinette Bramble, Deputy Mayor, at the Hackney Town Hall Carnegie Celebration.

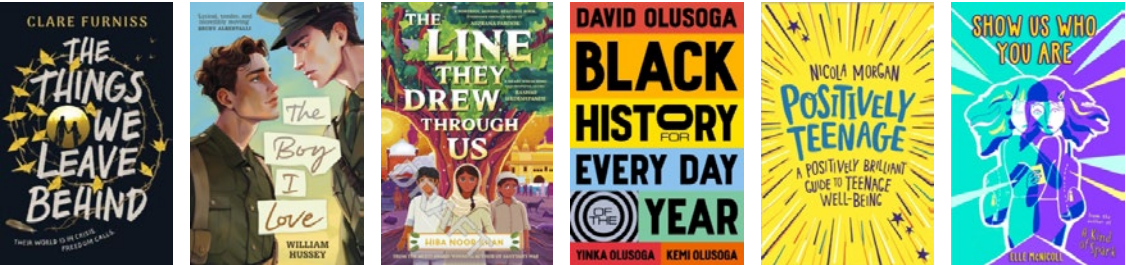


Holiday Reading

The summer holiday is the perfect time to enjoy some reading!

Hackney libraries will be open during most of the holiday period (check opening times on the Hackney Libraries’ website). It’s free to join the library and you can apply online or in person at any of the local libraries in the borough. If you like e-books and audiobooks you can borrow them from home. You need to be registered with the library online and have a computer, tablet, or mobile phone to read on. You can register on the Hackney libraries website by clicking ‘join the e-library’. ■

Some of the most popular “books of the week” from this year. All are available to borrow from local libraries.







LITERACY & ORACY

Choosing Words Wisely

Every week, all students have been learning our “word of the week” in form time. Themes this year have included “moods” and “trees”, as well a focus on prefixes and foreign loanwords.

In addition, the students in Year 7-9 have been increasing their vocabulary even further by using their Vocabulary Builders and Vocabulary Flash Cards. Tests have been happening regularly with termly prizes for forms with the highest average score. Special mention must go to the below students who achieved full marks on every vocabulary test this year:

- Aleksander Wolinski (9 Brontë)
- Alaa Mohammedseid (8 Bevan)
- Ummayma Sosanya (8 Brontë)
- Annabelle Toothe (8 Malala)
- Darren Le (8 Milton)
- Jasmine Fadumila (7 Bevan)
- Rion Aaro Abella Magpayo (7 Brontë)
- Azra Tekin (7 Mandela) ■



Talking About Communication

In May, selected Year 8 students took part in a special “Talk About Communications” workshop delivered by Talk the Talk. During the day, students explored different modes of communication, developed effective use of structuring in short talks and presentations and applied persuasive language techniques to get their message across confidently and effectively. Well done to all students who took part and congratulations to the students voted “Oracy Champions” by the workshop practitioner for their effort and commitment: **Pauline Ama** (8 Milton), **Simon Arenas Astrepo** (8 Mandela), **Sadiqa Wahid** (8 Bevan) & **Obed Ofosuhene** (8 Blackman). ■



HUMANITIES

Echoes of World War I: The Battlefields of Belgium

To support our study of WWI, 54 Year 9 history students recently went on a daytrip to the battlefields of Belgium. We had a jam-packed day of war memorials, trenches and a visit to the town of Ypres. Although we were delayed on our way out, the students were fantastic and a credit to MCA with their exemplary behaviour and keen interest in all that Belgium had to offer. Our tour guide, Mr Rodker, captivated students with his descriptions of the war as we explored Langemark and Tyne Cot cemeteries. Students were fascinated by the replicated trench system at Hill 63 Museum, and everyone enjoyed our final excursion to a traditional Belgian chocolate shop before we headed home. It was a brilliant, thought-provoking day which would not have been possible without the hard work of the MCA History staff who supported the trip.



I really enjoyed the trip to Belgium as it was a whole new experience. **Joshua Patterson** (9 Butler)

I liked to go in the underground trench where it was muddy and dark. **Ramy Rahmani** (9 Bevan)

This trip made me think about all the lives that were lost. I felt connected because it made me think about how the young people who were fighting felt. **Paul Alli** (9 Blackman) ■

Echoes of World War II: Holocaust Memorial Day

**Jedidiah Fadiora** (12 Cavell) and **Red Belsham** (12 Morley) attended a Holocaust Memorial Day event at City Hall in January where they gave brilliant speeches about their reflections from their recent trip to Auschwitz. Other speakers at the event included a Holocaust survivor, a survivor of the Bosnian genocide, and London Mayor Sadiq Khan. Jedidiah has also produced a booklet, entitled “These are the Righteous”, about her experience which is available to read in the school library. ■



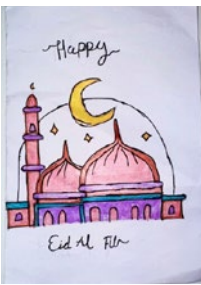
Celebrating Eid with Art

In March, the R.S. Department organised an Eid card competition to celebrate the month of Ramadan. We received countless wonderful entries; a testament to the artistic talents of our students! Congratulations to the winner **Miski Awees** (7 Brontë) and runners up **Azeezat Durosinmi** (7 Moore), **Amelia Tafadar** (7 Bevan) and **Amna Hashim** (7 Blackman). ■

The winning card design by Miski Awees



Runner-up: Amelia Tafadar



Runner-up: Azeezat Durosinmi



Runner-up: Amna Hashim





## DRAMA

# Alterations at the National Theatre

Earlier this year, our GCSE Drama cohort watched *Alterations* at the National Theatre. It left a lasting impression on many of our students, as is evident in this review by Grace Adesanya (11 Bevan):

*Alterations, written by Michael Abbensetts and directed by Lynette Linton, follows Walker Holt, a West Indian immigrant in 1970's London as he strives to establish himself by running a tailor's shop. The play explores themes of ambition, sacrifice and the immigrant experience, particularly the challenges faced by the Windrush generation.*

*The play was extraordinary! I was especially transfixed by Cherelle Skeete, the actress playing Walker's wife. Skeete's performance was nothing short of transformative, especially for black women and girls like me in the audience. Her portrayal was a mirror, reflecting not only the strength and courage of black women but also the unspoken struggles we continue to face in a society that often overlooks us. As a young black girl watching, I felt seen, understood and heard. It was as if she was speaking of the battles I quietly endure. The audience could not help but feel the urgency of her plea for instant change, a call that resonates deeply with the ongoing struggles of black women in the UK today.*

*The performance was a celebration of resilience, and a confrontation with injustice. It was a truly unforgettable experience.* ■



## MUSIC

# Rock Stars in the Making

Formed in January 2024 by Mr Goodger, the MCA Rockers made their unforgettable debut with the anthem 'We Are the Rockers', and they've been turning up the volume ever since. In May the whole auditorium rocked along with their latest hits, 'Full Sentences Medley' and 'Fire Sisters' (written by the band members themselves) in a concert for parents, carers and teachers.

Kicking things off, the Rockers' very own MC, **Abdullah Dukuray** (8 Butler), introduced the band. **Arda Cinar** (10 Blackman) brought thunder to the stage as drummer extraordinaire, while **Matthew Erhunmwunsee** (10 Brontë) rocked the mic as the lead singer. On the keys, **Njae Jervis** (8 Moore) delivered powerful melodies that wowed the audience. **Tiana Elena Patterson** (10 Butler) lit up the stage with her epic guitar solo as lead guitarist, and **Timmy Bowen** (7 Blackman) added flair as both the band's talented songwriter and bongo player.

The MCA Rockers continue to inspire us all with their passion, teamwork, and pure musical magic. We can't wait to see what they'll come up with next! ■

MCA Rockers in concert



## LATIN AND CLASSICS

# Exploring the Classics on Stage...

In March the Classics and Latin A Level students watched *Oedipus* at the Old Vic. The Classics Department was very pleased to have this opportunity as Sophocles' *Oedipus Rex* is a prescribed text for Classics A Level and seeing a play on stage always brings a script to life. Unusually for a modern production, dance featured heavily which gave students a chance to experience the drama and excitement an ancient audience might have felt seeing the chorus in a Greek tragedy. Since then we have enjoyed the rich discussions in class of the choices around aesthetics, characterisation and staging of the play.

In June, Year 12 Classics students visited the Southwark Playhouse to see *The Frogs*, a Stephen Sondheim adaptation of the ancient Athenian comedy by Aristophanes. Updated with modern political references and musical numbers, the performance was invaluable in giving students a sense of how entertaining the comedy must have been to its original audience as well as how ancient texts can be revitalised for modern viewers. ■

"I'll be a beggar, blind, with no part in life". Classics students getting into character outside The Old Vic.



# ... and at The British Museum

In April, Year 12 Latin and Classics students visited The British Museum to learn more about classical history, art and architecture. They enjoyed a guided tour of the Greek and Roman galleries, putting artefacts and artwork in context as they learned about the key turning points and characters of Greek and Roman history. ■



The British Museum – no better place to be for a classics class!

# Ancient Orientalism

As part of Culture and Diversity Week, sixth form students attended a lecture by Ms Reed entitled *Orientalism in the Classical World*. Students learned about the origins of the term in the work of American-Palestinian critic Edward

Said and its applications to classical history, specifically the Greco-Persian wars and their impact on Greek collective identity. ■



## MATHS

# Adding Up to Success: Students Shine in Maths Challenge

In January, 150 students in Year 9–11 took part in the UK Maths Trust's Intermediate Mathematical Challenge. Well done to everyone who took part, and congratulations to the 100 students who achieved a certificate. Special congratulations to the following nine students who qualified for a tougher follow-on round: **Kayra Kibar** (11 Milton),

**Jamore Levers** (9 Butler), **Sam Gosling** (11 Milton), **Ali Kasisari** (11 Bevan), **Isa Patel** (10 Blackman), **Logan McCann** (11 Milton), **Harold Hopkins** (9 Bevan), **Isadora Gomez De La Torre Klien** (9 Brontë), and **Tristan Graham** (9 Blackman). An extraordinary well done to Sam, Jamore, Harold, and Tristan for achieving certificates. ■





SCIENCE

Biology

Several Year 12 students completed the British Biology Olympiad 2025 earlier this year, and we are pleased to share their excellent results. The British Biology Olympiad challenges and stimulates A-Level biology students, encouraging them to expand and extend their talents. Over the course of the hour-and-a-half challenge, participants are tasked with examining and explaining unfamiliar biological topics drawn from recently published scientific research journals. The challenge tests their understanding of scientific principles, problem-solving skills, and broader biological knowledge. A huge well done to all those who participated!

- **Alyssa Yeko** (12 Pinter) – Commended
- **Lily Sentance** (12 Wollstonecraft) – Bronze
- **Uma Navaratnem** (12 Wollstonecraft) – Bronze
- **Ishaana Cannell** (12 Kingsley) – Silver
- **Felix Dally** (12 Wollstonecraft) – Gold ■

Physics

The British Physics Olympiad is a charitable trust which runs several physics competitions throughout the year. The Senior Physics Challenge requires students to stretch their problem-solving skills and apply fundamental physical principles to novel situations. Earlier this year nineteen of our Year 12 physicists stayed after school and completed the Senior Physics Challenge. This is a one-hour paper, and whilst not requiring additional knowledge, the style of the questions is more advanced than those our students are used to. Despite this, the students performed excellently with special mention to the Gold Award winners: **Red Belsham** (12 Morley), **Evan Chadbourn** (12 Berkoff), **Leo Westerburg Burr** (12 Wollstonecraft) and **Karol Wyroba** (12 Wollstonecraft).

Congratulations to all the students who took part! ■

Science Enrichment Week

During MCA Science Enrichment Week, several of our Year 11 and Year 12 students planned and delivered excellent presentations on areas of science they are passionate about.

**Alyssa Yeko** (12 Pinter) delivered an insightful and engaging presentation on cone-rod dystrophy. This was a fantastic opportunity for Alyssa to share her knowledge on this topic, raising awareness of this condition to our students.

**Lily Sentance** (12 Wollstonecraft) and **Uma Navaratnem** (12 Wollstonecraft) explored the complex process of viral replication, highlighting the key aspects that make viruses so difficult to treat with medication and to prevent through vaccination. This is a topic that we study at A-level in



Biology, so it was a great opportunity for students to learn more and build their understanding.

The younger students who attended these presentations gained a great deal of knowledge and came away feeling inspired and motivated. ■

Chemistry

The Chemistry Olympiad is a yearly competition which challenges students by introducing them to novel concepts to enrich their super-curricular diet. Furthermore, success in the Olympiad provides prestigious recognition that can bolster university applications and open doors to future academic and career opportunities in STEM fields.

A group of sixth formers volunteered to partake in weekly practice sessions in preparation for this year’s competition. They explored advanced chemical concepts beyond their standard curriculum, significantly enhancing their problem-solving, critical thinking and practical laboratory skills.

This year a record number of 12 applicants successfully competed in the Olympiad. We would like to especially congratulate **Billy Maguire** (13 Pinter) and **Zacharias Herholdt** (13 Pinter) for achieving a Silver Award and **Archie Beresford** (13 Wollstonecraft) for the outstanding achievement of the Gold Award.

If you would like to take part in The Chemistry Olympiad next year, please speak to a member of the Science Department. ■



PE

Overview of the Year

I would like to take this opportunity to extend my heartfelt congratulations to every student who has engaged in extra-curricular sport over the past year. It has been truly inspiring to witness the dedication, passion, and teamwork displayed by so many of you each week. Your commitment not only to improving your skills but also to representing the school has been exceptional. Your successes are not just about the trophies, medals or accolades; they are a reflection of the time and effort you have all invested into your sports. Each of you has contributed to the collective success of Mossbourne Community Academy, and for that I am incredibly proud. You should all be proud of yourselves, and I look forward to seeing even more success in the future.

Mr Cameron  
Head of PE

Football

We are thrilled to celebrate the outstanding success of our Year 7 Boys’ Team, who have had a truly remarkable season. The team were crowned champions of their Saturday league, finishing the season unbeaten – a testament to their hard work, teamwork and determination. Leading the scoring charts was **Zachary Boulouak** (7 Mandela), whose goalscoring prowess played a crucial role in the team’s success. At the heart of the defence, **Mason Eames** (7 Malala) proved to be a stalwart at the back, also delivering consistent quality as the team’s set-piece taker. The engine room of the team was powered by the tireless work of **Yusuf Savage** (7 Bevan) and **Rahim Pernarh** (7 Malala), who dominated the midfield. In goal, the team benefited from solid performances from **Sammy Hanley** (7 Malala), **Walter Scantlebury** (7 Malala), and **Denzel Acosta Almaraz** (7 Moore), who kept the team secure between the posts. At centre-back, **Josh Thornton** (7 Blackman), **Dominic Maidment** (7 Moore), and **Oscar Bayliss** (7 Malala) formed strong and dependable pairings throughout the campaign. Well done to all!

The Year 8 Boys’ Team has demonstrated incredible resilience and determination throughout a challenging season. Battling through tough matches in both cups and

leagues, the team has shown remarkable skill and teamwork, making us incredibly proud. Despite the challenges, they fought hard and continued to grow as a unit, always giving their best on the pitch.

The Year 8 and 9 Girls’ Team have achieved something truly special by winning the London Cup. This victory not only showcases the strength and talent of our athletes but also underscores the growth and development of our sports programme at Mossbourne. Their teamwork and commitment to excellence set a fantastic example for all students. The girls’ remarkable achievement was made all the more special as they have played in the final

in previous years and lost, so this victory was extra sweet. The PE Department is so proud of you for your perseverance!

Congratulations to: **Sasha Dutta** (9 Butler), **Isadora Gomez De La Torre Klien** (9 Brontë), **Ayla Yamac** (9 Blackman), **Guline Luyeye** (9 Bevan), **Eleanor Boland** (9 Mandela), **Cecilia Pakington** (9 Milton), **Ecemnaz Soylemmez** (8 Bevan), **Chinaza Ikwukaeme** (8 Moore), **Lucia Knowles** (8 Butler), **Lauren Wood** (8 Blackman), **Mernya Amadi** (8 Milton), **Inayah Thomas** (8 Mandela), **Billie Geoghegan** (8 Milton) and **Martina Gomez De La Torre** (8 Butler). ■

London Cup winners 2025.







PE

# Basketball

The U19 Boys’ team got to travel further afield this year as we battled in the Dynamik National Schools Competition for the first time. It was a huge step up for us as we competed at a high level against private schools and basketball academies. Unfortunately, we did not advance to the knockout-rounds, but we are a young team and will be back stronger next year!

Captain **Kayna Lee Morille** ( 13 Hazlitt)

The Year 7 Girls' Basketball Team



The Year 8 Co-Ed team, last year’s Jr-NBA bronze medallists, progressed to the quarterfinals of this year’s competition. We’ve enjoyed some outstanding matches this year, with special highlight being our win against City Academy (last year’s gold medallists).

Captain **Abdul Sarkoh** (8 Blackman)

The Year 8 Co-Ed Basketball Team



The Year 7 Girls’ team has had an unbelievable season. Many had never played basketball before, but they proved themselves hugely talented and advanced to the quarterfinals of the Jr-NBA. These girls were also able to go undefeated against their Hackney rivals, winning all their games against other Hackney schools.

The Year 9 Girls’ team’s dedication to our Friday afternoon training sessions paid off as we won every game but one this year and were the winners of the Hackney Basketball Championship!

Captain **Guline Luyeye** (9 Bevan) ■

The Year 8 Co-Ed Basketball Team



# Athletics

This year, all our year groups triumphed at the Hackney Athletics Championships, showcasing exceptional talent and dedication. Each student gave their all, whether on the track or in field competitions. This outstanding achievement highlights the hard work and determination of our athletes and deserves huge congratulations.

Particular recognition goes to the following students who have been selected for the London Schools Athletic Championships:

- Jasmine Fadumilla** (7 Bevan)
- Iris Adams** (7 Butler)
- Evie Broadfoot** (7 Moore)
- Axl Belsham** (7 Blackman)
- Zachary Boulouak** (7 Mandela)
- Herbert Dimmock** (7 Mandela)
- Oscar Bayliss** (7 Malala)
- Millicent Asamoah** (8 Brontë)
- Chinaza Ikwukaeme** (8 Moore)
- Lucia Knowles** (8 Butler)
- Billie Geoghegan** (8 Milton)
- Chinenye Ikwukaeme** (8 Bevan)
- Cato Tisne** (8 Bevan)
- Josiah Davis Walker** (8 Malala). ■



# Netball

For the first time in Mossbourne’s history, the Year 7 Netball Team reached the Essex Cup semi-final. This remarkable achievement is a testament to their hard work, determination and skill. Reaching such a stage in this prestigious competition is no small feat, and the team should be incredibly proud of what they have accomplished.

We are also pleased to report that our teams across all year groups have continued Mossbourne’s dominance in the Hackney Netball League. This achievement reflects our ongoing commitment to excellence in sport, and we continue to be a force to be reckoned with in the borough.

Our Year 10/11 Netball Team has had a wonderful year of playing against schools in both Hackney and Essex and, of course, winning the Hackney League. We have grown as a group and have played fantastic netball over the year, but the nicest thing is that we have become a proper team who work for each other, wanting everyone to do well.

Very special thanks to Ms Duller and Ms Yennaris; None of this would have been possible without your help!

By **Preciosa Vemba** (11 Malala). ■



# Residential in Argoed Lwyd

This year, 24 Year 8 students who have shown excellent commitment, dedication and effort in their PE lessons or across extra-curricular activities were taken on a residential trip to Argoed Lwyd Outdoor Education Centre in Wales. The students were impeccably behaved and engaged in every activity. Students took part in activities such as rock climbing, tunnel walking, gorge walking and problem solving. We were blessed with good weather which made the trip even more enjoyable. Thank you to all students who attended the trip for making this such a memorable few days and for being committed to PE and extra-curricular clubs this year. ■

