



# Mossbourne Community Academy

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## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils can expect work to be provided on Show My Homework that allows them to continue with their school curriculum.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. There will be some adaptations to take into account the resources that children are likely to have access to.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

As pupils are receiving work from all their subject teachers, pupils will need to work for the same amount of time as they would normally in school. Pupils are encouraged to follow their school timetable as closely as possible, stopping for break and lunch time.

## Accessing remote education

### How will my child access any online remote education you are providing?

All work will be provided on Show My Homework. See Parental letters sent via ParentPAM for further information.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Information regarding accessing laptops has been shared via ParentPAM
- Information regarding accessing internet-enabling devices, such as dongles, has been shared via ParentPAM
- If you are experiencing any issues regarding access to devices or the internet, please alert your child's Head of Year by phoning reception or emailing [enquiries@mca.mossbourne.org](mailto:enquiries@mca.mossbourne.org)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching for some year groups
- video lesson tutorials
- printed paper packs for particular students where applicable
- recordings of live lessons

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All pupils should complete all the work for their lessons everyday
- Parents can support their children by establishing clear routines and checking that all lessons have been completed by the end of each day
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### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers and Heads of Year will monitor student engagement, daily
- Where engagement is a concern, phone calls will be made and text messages sent to parents to support them in getting their child back on track
- Pupils will have catch-up intervention upon their return if they fall behind during any period of self-isolation or school closure. This will take place at the end of the academy day and at lunchtimes – all catch up will take place outside of normal lesson time

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Pupils will receive feedback via their teachers on Show My Homework
- Extended pieces of work will be marked every 12 lessons
- Quizzes will be set and marked every 4-6 lessons

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Your child's LST will be in regular contact to support remote learning
- Appropriate work will be provided to ensure your child can continue with their learning at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When pupils are self-isolating, they should complete all their work from home by logging into Show My Homework. All pupils' work for that day will be uploaded to Show My Homework daily and will be the same as pupils are receiving onsite.

KS4 and KS5 classes will be able to access live video recordings of onsite lessons via Show My Homework.