

Provider Access Policy Statement

1. Introduction

This policy statement outlines Mossbourne Community Academy's arrangements for managing access to students by external providers offering information on technical education and apprenticeships. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

2. Student Entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.
- Experience at least six encounters with technical education or training providers:
 - Two encounters during years 8 or 9 (first key phase)
 - Two encounters during years 10 or 11 (second key phase)
 - Two encounters during years 12 or 13 (third key phase – optional for students to attend)

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) 56
- answer questions from pupils. Meaningful provider encounters One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful [checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

3. Management of Provider Access Requests

3.1 Procedure

Providers wishing to request access should contact:

- **Name:** Abbie Crunkhorn (Y7-Y11) or HE Team for Sixth Form
- **Role:** Higher Education and Careers Officer – Mossbourne Community Academy
- **Telephone:** 02085255214
- **Email:** mcacareers@mca.mossbourne.org (Y7-Y11) or highereducationteam@mca.mossbourne.org (Sixth Form)

3.2 Opportunities for Access

A range of events integrated into the academy's careers programme will offer providers opportunities to engage with students. These may include:

- **Years 8 and 9:**
 - Assemblies and workshops focused on technical education pathways.
 - Career fairs featuring apprenticeship providers.
- **Years 10 and 11:**
 - Presentations on vocational qualifications and training opportunities.
 - Mock interviews with industry professionals.
- **Years 12 and 13:**
 - Seminars on higher apprenticeships and technical courses.
 - Networking events with local employers and training providers.

Providers should contact the academy's Careers Leader to identify the most suitable opportunity for their involvement.

3.3 Granting and Refusing Access

Access to students will be granted based on:

- Availability of suitable facilities and staff to support the engagement.
- Alignment with the academy's safeguarding and health and safety policies.

The academy reserves the right to refuse access if these criteria are not met or if the timing of the request clashes with other planned activities.

3.4 Safeguarding

All external providers must adhere to the academy's safeguarding policies. Providers will be required to present identification upon arrival and may need to undergo necessary checks

as per the academy's safeguarding procedures.

4. Premises and Facilities

The academy will make appropriate spaces available for discussions between providers and students, considering the nature of the activity. Any specific requirements should be discussed and agreed upon in advance with the Careers Leader. Providers are welcome to supply promotional materials relevant to their offerings, which can be distributed to students during the engagement.

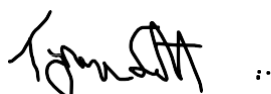
5. Monitoring and Evaluation

The implementation of this policy will be monitored and evaluated annually by the academy's leadership team to ensure compliance with statutory requirements and the effectiveness of provider engagements in enhancing students' understanding of technical education and apprenticeship opportunities.

6. Approval and Review

This policy is approved by the Academy's Governing Body and should be reviewed annually.

- **Policy Approved:** March 2025
- **Next Review:** March 2026
- Signed:



Tyrone Silcott
Chair of Governors



Rebecca Warren
Principal

By implementing this policy, Mossbourne Community Academy ensures that students have access to a breadth of information and experiences, enabling them to make informed decisions about their educational and career pathways.

Complaints: Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk